


Jubilee links to CSI and RED

Getting involved with the Jubilee Year – Enhancing Catholic Life and Mission

Jubilee 2025 will be a time of renewal that can offer many benefits to everyone in the whole school community. There will be opportunities to:

- Renew and celebrate hope! At a time when the world is facing many challenges, our hope comes from knowing that we are each loved by God: “I am loved, therefore I exist; and I will live forever in the love that does not disappoint” *Spes Non Confundit 21*
- Highlight and live out Catholic Social Teaching through taking action in the Jubilee year - CST is at the heart of the Jubilee message.
- Deepen faith through prayer and liturgy, articulating the links between the inspiration of scripture and taking action locally, and globally.
- Pledge to commit to stand in solidarity with the poorest communities, working together for the common good of all. Invite the parish community to join with you.
- Offer all pupils the chance to see their role in making change happen, bringing signs of hope to an unfair world.
- Join with the global Church in this landmark moment – experience the joy and sense of belonging that comes from taking action as a community to build a better world.
- Refresh your mission as a Catholic school as part of a year of renewal.
- Complement learning in RE, other curriculum areas, as well as the wider life of the school.

The year is fully resourced - visit Jubilee-schools.org.uk for all you need to celebrate with deep faith, lively hope, and active charity.



Jubilee Pledge 2025:

We are pilgrims of hope.
We walk in solidarity with our sisters and brothers worldwide, sharing challenges and celebrating joys.
We promise to be agents of change, working together for justice, love and peace, locally and globally.
We want to build a fairer world, where every person, and the earth, can flourish.

As pilgrims of hope, we are on a mission to build a world where:

- **We recognise** the dignity of every person, loved and created by God.
- **We follow** the example of Jesus' love and his mission to bring good news 'to the poor'. (Luke 4)
- **We work** for the common good of all, understanding that our actions impact our local and global family because we are all interconnected.
- **We are good stewards** of the earth, knowing that the earth's gifts are for everyone, not just for a privileged few.
- **We prepare** a path to peace in our world, challenging the root causes of poverty and injustice.
- **We speak out** for debt relief, to set free those who are burdened by unjust debt.
- **We work together** with CAFOD and our local Caritas to be practical signs of hope and put love into action.

At _____

we will do this by _____

CSI handbook	Jubilee links and opportunities
<p>Extracts from Catholic life and mission - Pupil outcomes, grade descriptors 1.</p> <p>Pupils understand and embrace the distinctive Catholic identity, charism, and mission of their school. They value it greatly and are able to tell its unique story as part of the local and universal Church. Their active participation significantly enhances the Catholic life and mission of the school.</p> <p>Pupils have a clear understanding that the school community is committed to following the teaching and example of Jesus as expressed in the Gospels, the social teaching of the Church and the school's own particular charism. As a result, pupils flourish as they seek opportunities to grow in virtue. They gladly embrace their personal responsibility to care for our common home, pursue the common good and serve those in need.</p> <p>Pupils show a deep respect for their own personal dignity and that of others, who are made in the image and likeness of God. They demonstrate a deep sense of respect for those of other faiths, religions, and none.</p> <p>Pupils take a leading role in responding to the demands of Catholic Social Teaching and are proactive in finding ways of responding, locally, nationally, and globally. They can clearly articulate the theology underpinning their actions.</p>	<p>The Jubilee is a moment for the universal Church. In Luke 4, <i>“Jesus makes it clear that his mission is to bring the justice and freedom of the Jubilee. Inspired by his example, we can share in his mission to create a world of justice, peace and love.”</i></p> <p>Jubilee animation and script Jubilee Journey Map</p> <p>The Jubilee Pledge – follow the example of Jesus and CST by pledging to care for our common home, pursue the common good and serve those in need. See Judge Act Template</p> <p>Support pupil understanding of the theology behind their actions – Jubilee quotes and scripture references.</p>
<p>Extracts from CLM Sources of Evidence – pupil outcomes</p> <ul style="list-style-type: none"> • records of pupil involvement in charitable activities and campaigns • records of pupil involvement in advocacy work and campaigning work and transformational action for the poor, the marginalised and the unjustly treated • records of pupil involvement in activities that contribute to the life and mission of the school • record of pupil involvement with acts of solidarity with the poorest and most vulnerable in the world • information on the school website and other social media • notice boards around school 	<p>The Jubilee Pledge Pilgrims of Hope Map Digital version.pptx</p> <p>Re post Jubilee content from @CAFODSchools on Twitter/X</p> <p>School gates witness banner, posters and display artwork available.</p>

CSI handbook	Jubilee links and opportunities
<p>Extracts from Catholic life and mission: Provision - Grade descriptors 1.</p> <ul style="list-style-type: none"> •The mission statement is a clear and inspiring expression of the educational mission of the Church and of the school’s particular charism. It is regularly revisited and is known, lived, and witnessed to throughout the school. As a result, it has a significant impact on the life of the school which excels at being a community based on Catholic tradition and practice. The life and mission of the school are deeply rooted in the Word of God. •Staff embrace the mission statement and readily implement it across the curriculum and the whole of school life. They enthusiastically participate in and contribute to those activities which reflect the life and mission of the school and the service it offers to the community. • The school environment effectively witnesses to its identity, mission, and charism through explicit and effective signs of the school’s Catholic character. The care and attention given to the quality of the space reflects the dignity of each person and contributes positively to their formation. • The chaplaincy provision is a central and celebrated aspect of the life and mission of the school. It witnesses to the school’s commitment to the flourishing of every member of the school community, to the education of the whole person and to helping each discern their own unique vocation. As a consequence, the school has a dynamic and well-planned chaplaincy programme that provides extensive, creative and high-quality opportunities for the spiritual and moral development of pupils and staff. 	<p>The Jubilee Year is a time of renewal – use the Vision, Values and Mission toolkit to revisit your mission statement.</p> <p>Staff involvement in planning for and participation in Jubilee key dates, Jubilee pledge and other activities.</p> <p>Jubilee prayers for schools Jubilee icon Jubilee pledge</p> <p>Opportunities for chaplaincy pupil members to take the lead in liturgy and celebration of key Jubilee dates and Jubilee pledge.</p>
<p>Extracts from CLM: Sources of Evidence - provision</p> <ul style="list-style-type: none"> • the school’s mission statement. • the physical environment of the school, the presence and visibility of artefacts and other physical signs of the school’s Catholic character. • the record of school staff development opportunities both historical and planned. • records of staff involvement in activities that contribute to the life and mission of the school • records and plans the school has for the spiritual and moral development of the whole community, such as retreats, pilgrimages, and days of recollection for pupils and staff. • evidence of school supporting local projects to support the marginalised and vulnerable • evidence of school commitment to the environment and care for our common home • records or plans relating to working together on joint global learning projects or charitable activities and campaigns with other schools within a multi academy trust or other partnership. 	<p>School gates witness banner, posters and display artwork available.</p> <p>Jubilee CPD for teachers</p> <p>Jubilee prayers for schools Jubilee icon</p> <p>Jubilee for schools key celebration dates</p> <p>Jubilee pledge undertaken as a MAT/cluster</p>

Extracts from Catholic life and mission: Leadership - Grade descriptors 1.

Leaders and governors are able to clearly articulate the Church's mission in education and are fastidious in exercising their duty as guardians of the Catholic life and mission of the school. They ensure that Christ is always at the heart of the school. They are energised, joyful and determined in the pursuit of this mission and are a source of inspiration for the whole community. The development of the Catholic life and mission of the school is embraced by leaders and governors as a core leadership responsibility.

- Leaders and governors embrace and actively promote the bishop's vision for the diocese.

They are enthusiastic in their response to diocesan policies and initiatives. As a result, the school has a dynamic partnership with the diocesan bishop, actively participating in the services offered by the diocese while also putting itself at the service of the diocese in a variety of ways.

- Leaders and governors embrace and actively promote the principle that Catholic schools are at the service of the local Church. They work hard to ensure a flourishing partnership between the school and its local parish or parishes is central to the Catholic life and mission of the school.

- The leaders and governors of the school truly embrace the principle that parents are the first educators of their children and fully support and empower them in meeting the demands of this vocation. The school has highly successful strategies for engaging with parents/carers to the very obvious benefit of pupils. As a result, parents/carers have a thorough understanding of the school's mission and are highly supportive of it, including those who might otherwise find working with the school difficult.

- Leaders and governors are inspirational witnesses to the Gospel and to Catholic Social Teaching in their direction of the school at every level. They embody the Church's preferential option for the poor by ensuring that resources are consciously and effectively targeted at those in greatest need, both materially and educationally. In every one of their decisions, they demonstrate an exemplary commitment to care for our common home, to the pursuit of the common good and to service of those in greatest need.

- The whole of the taught curriculum, with religious education at its core, is a coherent and compelling expression of the Catholic understanding of reality. Leaders of different subject areas work together to plan opportunities to make connections between discrete subject areas that support this understanding. Opportunities have been taken, across the full breadth of the curriculum, to make choices that reflect the richness of Catholic contributions to culture.

The Jubilee Year is a joyful celebration for the whole school community, and the diocese too!

Pope Francis quote poster resource:

"Let's celebrate with deep faith, lively hope, and active charity".

Make the Jubilee pledge together with your local parish.

Share prayer and liturgy with your parish. [Jubilee prayers for schools](#)
[Jubilee icon](#)

Share the Jubilee for schools [prayer card](#) with parents and invite them to a Jubilee [celebration of the Word](#).

Invite parents and families to join the Jubilee Pledge.

Put CST into action with the Jubilee Pledge.

[See Judge Act Template](#)

The Jubilee Year is a key cultural moment for the global Church.

Extracts from CLM: Sources of Evidence - leadership

- conversations and interviews with parents/carers, local clergy and diocesan officers.
- records of the ways in which leaders have engaged with all stakeholders in their evaluation of the Catholic life and mission of the school.
- evidence of partnership working with the diocese to support the wider family of Catholic schools in the diocese.
- evidence of the commitment of leaders to those enrichment activities that further the Catholic life and mission of the school, such as promoting and resourcing schemes that reward pupils for putting faith into action
- the school timetable and curriculum and records of cross-curricular working.
- the record of school professional development opportunities both historical and planned.

[Jubilee for schools 2025 – Pilgrims of Hope](#)

[Jubilee CPD for teachers](#)

[Jubilee for Schools FAQs](#)

To know You more clearly

The Religious Education Directory for Catholic Schools, Academies and Colleges in England and Wales

The RED references the importance of Catholic Social Teaching and includes specific principles of CST across the model curriculum. The Jubilee Year gives a meaningful context for living out these principles. In a letter to all schools, Bishop Marcus Stock highlights the specific link between CST and the Jubilee:

Rooted in the Old Testament, the celebration of a Jubilee has always been a time of reconciliation and renewal, where equality was restored to all God’s children, slaves were set free, debts were cancelled, and the land was allowed to rest and recover. It is an invitation for a special encounter with Jesus, the “door” of our salvation, and an opportunity to re-establish a proper relationship with God, with one another, and with all of creation. We are called upon to live out Catholic Social Teaching: to be agents of justice and peace, to act where human beings are tied down by poverty, loneliness, exclusion, discrimination, suffering of any kind, to restore dignity and hope and to challenge the causes of poverty. [Jubilee Year 2025: Pilgrims of Hope - a letter from the CES Chairman, the Rt. Rev. Marcus Stock](#)

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32	<p>The fourth lens: Live</p> <p>The fourth knowledge lens is called ‘Live’ and is an exemplification of Part 3 (Life in Christ) of the Catechism and the summary of Catholic social teaching found in the Compendium of the Social Doctrine of the Church that deals with the ways in which the disciples of Christ are called to be in the world. It is called ‘live’ because it focuses on the impact of faith on how Christians live.</p>
33	<p>Catholic Social Teaching</p> <p>Human beings need life in society and are dependent on community. Society ensures social justice by providing the conditions that allow individuals to flourish. Catholic Social Teaching sets forth the principles of just social action and requires the faithful to denounce social, economic, or political structures that are contrary to these principles which are rooted in both natural and divine law. The principles are the dignity of the human person, the common good, subsidiarity, and solidarity. Respect for the human person presupposes respect for the fundamental rights. The structural elements of the programme of study that flow from the dignity intrinsic to each person. The equal dignity of human persons requires the effort to reduce excessive social and economic inequalities. It also requires the pursuit of the common good which comprises ‘the sum total of social conditions which allow people, either as groups or as individuals, to reach their fulfilment more fully and more easily’ (GS 26). Everyone should be concerned to create and support institutions that improve the conditions of human life. It is the role of the state to defend and promote the common good of civil society. At the same time, the principle of subsidiarity requires that neither the state nor any larger society should substitute itself for the responsibility of individuals and intermediary bodies, like the family. Every societal task is always the responsibility of the smallest possible group that can perform it. Solidarity requires that we each recognise the obligations we have to other human beings, and it demands deliberate, practical support for the wellbeing of all people. The goods of Creation are destined for the entire human race. The right to private property does not abolish the universal destination of goods. This requires that the poor, the marginalised, and in all cases those whose living conditions interfere with their proper growth should be the focus of particular concern; in Church teaching there is always a ‘preferential love for the poor’.</p>
Supporting resources:	
Jubilee animation and script	

Jubilee pledge

[Jubilee info and FAQs for schools](#)

[Jubilee animation and script](#)

[Jubilee icon reflection for children](#)

[Jubilee icon reflection for young people](#)

[See Judge Act Template](#)

[Jubilee Journey Map](#)

[Jubilee prayers for schools](#)

[Catholic Social Teaching resources for children](#)

[Catholic Social Teaching for secondary schools](#)