**Young people demand change: campaigning workshop plan KS2**

*Aims:*

* To understand how working together can make change in the world
* To find out about historical examples of people making change happen
* To put Catholic Social Teaching into action by showing solidarity with our global neighbours

*Themes:*

Global neighbours, poverty, education, solidarity, stewardship, sustainability

*Preparation and resources:*

* Print our starter activity cards, or display them online
* Find the films at cafod.org.uk/primary
* Photocopy enough templates for everyone taking part or use paper to create your own artwork

*Time:* 45 mins – 1 hour

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| **Starter activity: Card discussion – is this fair? (15 mins)**  Hand out the discussion cards. Children can work in pairs or small groups. Give groups 5-10 mins to read the scenario through, discuss it and think about the questions.  Groups come back together to share their story and their thoughts.  Next share the slides with the historical and real world examples.  150 years ago in the UK, whether you were a man or woman decided whether you got to have a say or not. But groups of people worked together to make that change. Does anyone know what any of these groups of people were called? *Suffragettes, suffragists, Emmeline Pankhurst etc.* They spoke out for what they believed in and made change happen.  In parts of the USA 80 years ago, where you sat on a bus depended on the colour of your skin. Does anyone know this woman’s name? She was called Rosa Parks and she spoke out for what she believed in and made change happen.  If relevant, you could add examples from recent work or local area of individuals or groups of people who spoke out for their rights, stood up for others and made change happen. | **Putting CST into action – links:**  The Common Good (Thinking of everyone)  Subsidiarity (Everyone should have a say) |
| **Go further – extension, alternative activity:**  Follow the structure of the above activity but using the extended stories cards. Children can discuss and then think about how the story could end. |

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| **Case study – Our global neighbours; Jenny in Colombia (15 mins)**  Introduce Jenny in Colombia and show clip (suggested timings 0.53 – 3.15 but possible to show whole film https://www.youtube.com/watch?v=3nXTfDRq5is).  Optional: Read through the photo story of Jenny in Colombia to pick out aspects of how she works with the children in her community to make decisions and call for change.    As a class discuss the story and questions on the slides.  *Slide 10 text:*  *This is Jenny. She works with children in a ‘School for Children’s Rights’. Through art and other projects the children learn about their rights and responsibilities in Caring for our Common Home.*  *What do we mean by Our Common Home?*  *Invite responses*  *Pope Francis tells us that we all have a responsibility to look after the world around us, the Earth our Common Home, and all our global neighbours.*  *Slide 11 text:*  *The children look at the environment around them and make decisions about what needs to be done to make it better.*  *They use seeds to think about this – what is a seed, what happens when we plant a seed and how that helps the world around us.*  *Slide 12 text:*  *With Jenny’s support, these children are making decisions on making their communities better. They work together in a council, promoting peace and caring for the world around them.*  *By working together we can all make a change in the world. Let’s think more about that now…* | **Putting CST into action – links:**  Stewardship (Caring for God’s gifts)  Subsidiarity (Everyone should have a say) |
| **Go further – extension activity:**  Research Colombia and the Amazon rainforest.  Why is it particularly important in Colombia for different communities to work together? (History of conflict, peace building)  Why is the Amazon region important to our planet? |

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| **How to take action (15 mins)**  Show introductory film on making change happen (1:45).  Share slides on possible ways to make change happen.    Options can include:   * Contacting your local MP (Member of Parliament) – MPs have a responsibility to represent the views of everyone in their area, including you! They can talk to the government, decide on new laws and join your campaign too. * Petitions – where you write out your idea and ask people who agree to write their names down. * Writing letters * Designing posters * (Demonstrations/protests – optional if time to discuss).   “Now it’s your turn to change the world!”  Hand out templates, or paper for children to work on. In groups, children decide on something that they would like to change about the world. It could be something in the local area, or something big like the way we treat the Earth.  Children fill in the pledge sheet to think about what they would change and why, and plan how they would make this change happen/which methods could work for their chosen idea. | **Putting CST into action – links:**  Participation (Taking part)  Solidarity (Showing we care) |
| **Go further – extension activities:**  You can also get involved with CAFOD’s current campaign or campaigns that we are part of in coalition with others:   1. **CAFOD’s Fix the Food system**   If you have talked about access to food and the global food system, why not join this year’s CAFOD campaign?  Find out about how seeds are used around the world and call UK government to use its voice at the World Bank to create a more sustainable and supportive environment for farmers that trusts their knowledge and empowers them. <https://cafod.org.uk/campaign>   1. **Creative for creation**   If you have talked about the climate, why not get involved in this creative project?  Children create an artistic piece about climate justice and could be part of an exhibition at UK Parliament in December 2023. Find out more on our website from June 2023   1. **Send my friend to school – Education in emergencies**   If you have talked about children’s rights around the world, why not get involved in this year’s SMF campaign?  Children find out about how emergencies like floods, droughts and earthquakes affect children around the world’s right to go to school. They then join others in calling for change by UK government. <https://sendmyfriend.org/>  **However you get involved let us know!**   * If you create a display of actions at school let us know! Tag @CAFODschools on Twitter to share your artwork * You could also send your work home, and ask pupils to talk to those at home about what they have learned about making a change in the world. |

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| **Reflect – a prayer for the Earth and our global neighbours (5 mins)**  As Pope Francis says “We all need each other, none of us is an island. And we can only build the future by everyone standing together”  We can all also come together and make a difference by praying for our global neighbours.  Loving God,  Make us wise to know when things aren’t right,  Make us brave to speak out when things are unfair,  Make us open to our whole global family, so we can work together for everyone to have what they need to live life to the full.  Amen |