

Dilexi te

Human Dignity

NOTES FOR TEACHERS

Key Stage 2 activity on human dignity. Film and discussion. 45–60 minutes.

LEARNING OBJECTIVE

I can explain that every person has dignity, and that nobody has to earn it.

Success criteria

- I can explain what human dignity means in my own words
- I can describe how a community adapted to a problem themselves
- I can give an example of dignity being respected, and one of it being ignored

Human dignity:

Everyone is special.



God made every single person, and that makes each one special. Nobody has to earn it. It does not depend on how much money you have, where you were born, what you can do, or what other people think of you.

Your dignity is yours because God made you, and nobody can take it away.

We all have human dignity. We should treat everybody the way we would like to be treated. Everybody should be welcomed, loved and cared for.



**Every human being is a child of God!
He or she bears the image of Christ!**

Dilexi te, 75



CAFOD and Human Dignity

CAFOD works with all people, regardless of backgrounds or beliefs, celebrating diversity and coming together to seek justice for all. CAFOD works with people living in poverty to have enough food to eat, clean water, a safe place to live, a chance to go to school so that all people can live life to the full.



Zunayed on the floating garden



The floating garden in Bangladesh

Activity: Catholic Social Teaching in action



Love
Grows

CAFOD A better world needs all of us

Watch the film 'Love Grows'.

Link:

youtube.com/watch?v=1MHKw4-GPm4



Questions for reflection

- Why has climate change changed the way Bayezid and his community grow food?
- How have the floating gardens helped Bayezid and his community?
- Bayezid says he feels at peace when the harvest comes. Why does being able to grow food for your family matter so much?
- Why is this project an example of Human Dignity in action?
- Which other Catholic Social Teaching principles link to Bayezid's story and why?
- Where do you see people being treated as if they are not special? What could you do about it?

Explore our resources to help your pupils put love in action cafod.org.uk/schools

