

It's not fair!

Activities to experience what is fair and unfair.

Activity 1: Unfair memory game

You will need:

A tray with:

- 20 items you can find in your school (eg: a water bottle, a book, a toilet roll, a plaster, a pencil etc)
- a towel to cover the tray.
- enough pens and paper for half the group.
- A watch, clock or stopwatch.

Decide who will be the leader to run the activity.

Leader:

Give half the group pen and paper.

- Say that you're going to play a game where they need to remember all the items they are going to be shown on a tray.
- Tell those that have pen and paper that they can use them to write a list, but do not allow the others to have anything to write with.
- Give paper to two other people in the group and allow them to borrow a pen, if someone else will let them – but don't suggest it.
- Bring in the tray with items and say they have 2 minutes to remember everything on it.
- After 30 seconds, tell two people without writing materials that they need to turn away from the tray.
- Watch the time, give everyone else a ten second countdown and then cover the tray up or take it away.
- Ask those who had pens and paper to pair up with those who didn't. Ask those who didn't have a pen and paper to list what was on the tray and write down the number of items they remember.
- Ask everyone to stand, then say 'Could everyone who got 20 items please sit down?' then 19 and so on, until those with the lowest score remain.

Debrief by asking the following questions – how did it feel to be given/not given pen and paper? How did it feel for those with paper only? How did those who had to turn away from the tray early feel? Do you think the game was fair? How do you think this relates to the world we live in?

Activity 2: World statistics

You will need:

- 4 sheets with world statistics at the end of this activity.

Look at the world statistics on the four sheets.

In a small group or pair, talk about your image. What problem does it show? Do you think that other people know about this statistic? Think about the top thing that you want to tell the rest of the group about your information. Share what your group have discussed.

How does CAFOD work to make the world a fairer place? How could you share what you have found out today with the rest of your community? What would be a powerful way to share this information? Come up with some ideas and maybe do one of them, e.g. make a poster, carry out an assembly, write a prayer for others to share with their family.

Debrief: it can sometimes be upsetting to think about unfairness in the world. But each of us can make a difference. Jesus asked us to share and care for our neighbours around the world. How can we do this? Let's say this prayer together:

Lord Jesus, teach me to share.

Lord Jesus, teach me to care.

Lord Jesus, teach me to be kind to neighbours everywhere.

Lord Jesus, help our sisters and brothers all over the world to have a fair share.

703 million people do not have access to safe drinking water.



Abdul in Ethiopia. People in his community walk for many hours to collect water each day.

10 in 100 people do not live within a 30 minute round-trip of safe water. How much water have you used today?

2 billion people do not have access to a household toilet.



30 in 100 people do not have basic sanitation in their home.

675 million people
have no access to
electricity.



The region with the lowest access in the world is
sub-Saharan Africa.

What do you use electricity for?

58 million children
do not go to primary
school.



8 in 100 children around the world aged 6 – 17
years old are not able to go to school.