

Reveal, Focus Week 1). Pick out different elements in the poster e.g. people, animals, trees, flowers etc. Discuss who made all of these things.

Discussion activity: Invite the children to talk about what they can see in the poster. Ask the children to identify things that they recognise – discuss illustrations that are familiar to the children e.g. homes, cars, playground, church etc. Talk about illustrations that are less familiar to the children. Discuss similarities between the children’s own lives and those who live in other parts of the world (examples of discussion points might be different types of transport, homes etc). Encourage the children to think of their own questions that they would like to ask the people/animals in the poster.

Display activity: Invite the children to draw or bring in objects that represent God’s wonderful world to them. Put the poster at the centre of the display and include children’s drawings around the poster. You may want to recreate the poster as a 3D display using various materials, including the objects that the children have brought in from home. Include key words around the poster. Alternatively, you may want to ask the children to think about what they would put in their world and then let them play the online interactive world activity to create their own version of God’s wonderful world (available cafod.org.uk/comeandsee). Print the children’s work from the interactive activity to add to the display.

Class worship: Display the poster and use it as a focal point to give thanks and praise for God’s wonderful world. Pick out individual elements in the poster to focus upon e.g. giraffes, trees, the sun – give thanks and praise for each one.

Practical activity: Encourage the children to imagine what could be happening beyond each of the edges of the poster. Place a large piece of paper underneath the poster and invite the children to continue to draw the scene e.g. continue to draw the river off the bottom left edge of the poster. Remind children to think about what makes God’s world wonderful as they draw the scene. It may be easier to focus on one particular aspect of the poster at a time, for example by dividing the poster into quarters.

Values activity: Use the poster to introduce the children to one of key principles of Catholic Social Teaching (CST) i.e. that we are called to stewardship. For a child-friendly description of the key principles of CST, go to cafod.org.uk/comeandsee

Ask the children how the two girls from Colombia (near the bottom of the poster) are taking care of God’s wonderful world – for more ideas see *Our World lesson plans - Reveal, Focus Week 2: Taking care of God’s world*. Extend children to think

of other ways to care for God's wonderful world, using examples from their own lives.

Beyond the topic (RESPOND)

The poster offers an opportunity for children to apply their learning to other areas of their lives, as well as make connections in their learning to other curriculum areas (for further ideas see topic web on page 4).

Final celebration: Display the poster in a final celebration at the end of the topic. Celebrate the children's new knowledge of what we love and wonder about our world and their understanding that God gave us this wonderful world.

Background information

In the poster is a photograph of two children from Colombia. The children's story can be found in the *lesson plans, Focus week 2: Taking care of God's world*. The children are holding chickens; they are showing one way of taking care of God's wonderful world.

COMMUNICATION AND LANGUAGE; LITERACY

Use the poster to spot different things in the world - name and label each item. Sort the items into groups (the poster is available online at cafod.org.uk/comeandsee - print the poster and cut out items to sort into groups).

Ask the children questions about the poster to open up discussions e.g. What can you see? What are the animals/ children doing? Where are they going?

Encourage the children to pick out what they love in the poster. What else do you love in God's world? What is missing from the poster that you love?

Invite the children to complete their own version of God's wonderful world using the online interactive world activity. Print these pieces of work out and compare them to the poster - encourage children to talk about what is similar and what is different about their version compared to the poster.

Encourage the children to think of a story for different characters in the poster - Where are they? What are they doing? Where are they going? etc

PHYSICAL DEVELOPMENT/EXPRESSIVE ARTS

Pick out animals in the poster and ask children to imitate their movements. Play movement games or join the movements together to form a sequence.

EXPRESSIVE ARTS AND DESIGN/ CREATIVE DEVELOPMENT

Draw or paint elements that could be added to the poster of God's wonderful world.

Choose an image from the poster to make a model of (e.g. junk modelling).

Our World Nursery

MATHEMATICS

Numbers: Count items in the poster e.g. animals

Shape, space and measures:
Cut up the poster and ask children to put it back together again (as a jigsaw) - to print the poster go to:
cafod.org.uk/comeandsee

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Talk about the different characters in the poster. How do you think they feel? What would make them happy/sad?

Discuss the photograph of the two children from Colombia in the poster - for more details, see *Our World lesson plan, Focus Week 2*. What are they doing? How are they taking care of God's wonderful world? What else can we do to take care of our world and each other?

UNDERSTANDING THE WORLD

Pick out items from the poster and discuss whether they are natural world or man-made, and how they are still the work of God.

Use poster to aid discussion and understanding in a variety of topics e.g. houses and homes; families; transport; water etc.

Pick out items e.g. housing, transport etc to increase understanding of similarities and differences in our world.

Cut out images from the poster and talk about where they might be found in the world. Stick them on a globe or world map.