

Suggested activities

Religion

Pages 16-17 can be used to support RE work on other faiths. Some ideas include:

Special objects for Muslims. Look at the picture of the prayer mat and note its features (e.g. no people or animals in the design). Talk about why Musa's grandma's shoes are at the side of the mat (Muslims never stand on it with their shoes on).

Prayer. Using the information and images, talk about where Muslims pray (e.g. at home, at the mosque), how often and the different movements in prayer.

Themes

	Family / Bangladesh Pages 2-3	Homes Pages 4-5	Animals Pages 6-7	School Pages 8-9	Water Pages 10-11	Games Pages 12-13	Transport Pages 14-15	Shopping Pages 18-19	Food Pages 20-21
English Communication and Language, Literacy	<ul style="list-style-type: none"> - Find out more about Bangladesh. - Invite a Bangladeshi person in to talk to the class about their experiences of Bangladesh. - Write a letter to Musa telling him about your family and your country. 	<ul style="list-style-type: none"> - Think of different words to describe the different homes and write descriptions. - Talk about who the little girl looking out of the doorway might be. What or who could she be looking at? - Write a story or talk about what the little girl might do next. 	<ul style="list-style-type: none"> - Transform the home corner or an area of the classroom into 'the Sundarbans' i.e. the largest mangrove forest in the world. Include boats and animals like tigers, crocodile and deer. - Read and write animal poems. 	<ul style="list-style-type: none"> - Talk about the activities Musa does at school. Are these similar to what you do at school? - Make a timetable for Musa's day in school. Compare it to yours. 	<ul style="list-style-type: none"> - Talk about how water is being used in the pictures. How do you use water? What is similar or different? - Imagine you are the man in the boat. Where are you going? Role-play this scenario or write a story about the man's journey. 	<ul style="list-style-type: none"> - Talk about the games the children in the book are playing. Are they similar or different to the games you play? - Write or draw instructions on how to play a simple game. 	<ul style="list-style-type: none"> - Encourage children to act out journeys to different places, in different forms of transport. 	<ul style="list-style-type: none"> - Name the items being sold. - What kind of items do you and your family buy? - Transform the home corner or an area of the classroom into a Bangladeshi market. Act out roles of 'buyer' and 'seller.' 	<ul style="list-style-type: none"> - Talk about different foods. What foods have you tried? What would you like to try? - Transform the home corner or an area of the classroom into a Bangladeshi restaurant for role-play. - Produce menus for a Bangladeshi restaurant.
Mathematics	<ul style="list-style-type: none"> - Count the members of your family. How many family members do you live with? How many members are in your wider family? 	<ul style="list-style-type: none"> - Count the number of homes on your street. - Do a class survey on the different types of houses the children live in. Display the information in a graph. 	<ul style="list-style-type: none"> - Walk around the school or local area and count or tally the different animals you can spot. 	<ul style="list-style-type: none"> - Do a class survey of the children's favourite subject or game at school. Find different ways to represent this information. 	<ul style="list-style-type: none"> - Measure water using a range of measuring containers. 	<ul style="list-style-type: none"> - Play some maths games e.g. counting games, addition or subtraction bingo etc. 	<ul style="list-style-type: none"> - Do a class survey of different ways the children travel to school. Use ICT to represent this information in different ways. 	<ul style="list-style-type: none"> - Set up a Bangladeshi market with various tasks e.g. what would you buy? How much would it cost? How much change would you get? 	<ul style="list-style-type: none"> - Estimate the weight of different food items. - Weigh or measure food items using simple measuring instruments.
Science Understanding of the world	<ul style="list-style-type: none"> - Find out what living things are found in Bangladesh. - Identify similarities and differences between living things found in Bangladesh and in your local environment. 	<ul style="list-style-type: none"> - Talk about what materials are used to make each home. What is similar and different between the materials? 	<ul style="list-style-type: none"> - Name the animals in the book. Can you see any baby animals? Find out the names of different baby animals. - Sort pictures of animals into different groups e.g. animals with four legs. 	<ul style="list-style-type: none"> - Look at the shadows of Musa and his friends walking to school. Talk about what is causing the shadows. Make your own shadows. 	<ul style="list-style-type: none"> - Use water trays to explore the properties of materials. Which objects float? - Explore and describe the way water changes when heated and cooled. - Grow some seeds and talk about what they need to grow. 	<ul style="list-style-type: none"> - Talk about the importance of exercise to help keep us healthy. Why is sport important? 	<ul style="list-style-type: none"> - Talk about the movement of transport. Use model cars, buses and so on to explore push and pull forces, speeding up, slowing down etc. 	<ul style="list-style-type: none"> - Talk about what food groups the different food items fall into. - Sort food pictures into the main food groups. What makes a healthy diet? 	<ul style="list-style-type: none"> - Explore and describe the way everyday materials, such as various foods, change when heated.
Geography Understanding of the world	<ul style="list-style-type: none"> - Find Bangladesh and the UK on a globe or world map. - Find key places in Bangladesh on the map. - Look at a compass and talk about the four points. - Talk about the features of a village, town and city. Which one do you live in? 	<ul style="list-style-type: none"> - Pick out different features of Musa's home. Talk about how it is adapted for the weather or environment, e.g. solar panels, raised to protect from flooding. - Bring in pictures of your home to compare with homes in the book. - Identify different types of homes. 	<ul style="list-style-type: none"> - Find out what other animals are found in Bangladesh and compare them to animals found in the UK. 	<ul style="list-style-type: none"> - Explain that Bangla is the official language of Bangladesh. Learn to say some words or simple phrases in Bangla. What language(s) do you know? - Musa's little sister is called Asha, which means hope in Bangla. Find out what your name means. 	<ul style="list-style-type: none"> - Look at the pictures throughout the book. How many contain water? What is the landscape like in Bangladesh? How does it compare to the UK? 	<ul style="list-style-type: none"> - Explain that cricket is very popular in Bangladesh. Talk about sports that are popular in the UK. - Find out about other games that are played in different places around the world. 	<ul style="list-style-type: none"> - Name different types of transport. - Sort transport pictures into different groups. - Compare transport in the UK and Bangladesh. - Talk about which forms of transport are good and bad for the environment. 	<ul style="list-style-type: none"> - Explain that people sometimes buy fabric to make clothes. Talk about what is similar or different about clothing in Bangladesh and the UK. 	<ul style="list-style-type: none"> - Find out about foods that are common or traditional in Bangladesh. What foods are traditional in your family or home country?
RE	<ul style="list-style-type: none"> - Explain that 'We are called to live as family and community' is a key principle of Catholic Social Teaching (CST). Jesus knows that people can only be happy if they have families and friends. We can let these important people help us, and we should help them too. Talk about how we can do this. 	<ul style="list-style-type: none"> - Explain that 'Rights and responsibilities' is a key principle of CST, which teaches us that all people need certain things like a home. Not all people have the things that they need. Jesus wants those who already have what they need to help others. Talk about ways we can do this. 	<ul style="list-style-type: none"> - Talk about any pets or animals that the children have. How do you care for them? Extend to other living things. This supports CAFOD's Universal Church Units: EYFS: Our World Nursery or Reception Focus Week 2 YEAR 2: Treasures Learning Focus 5 	<ul style="list-style-type: none"> - Explain that 'Rights and responsibilities' is a key principle of CST, which teaches us that all children need certain things, like a school. Not all children have the things that they need. Jesus wants those who already have what they need to help others. Talk about ways we can do this. 	<ul style="list-style-type: none"> - Talk about why water is so precious. What makes it a treasure? This supports CAFOD's Universal Church Units: EYFS: Our World Reception Focus Week 2 YEAR 2: Treasures Learning Focus 4 	<ul style="list-style-type: none"> - Play a team game together. Talk about the importance of values (e.g. honesty, fair play, respect and working together) within sport and games. 	<ul style="list-style-type: none"> - Explain that 'We are called to stewardship' is a key principle of CST. God made the earth and all the people, the animals and the plants, and we must take good care of them. Talk about how we can do this e.g. through our choice of transport. 	<ul style="list-style-type: none"> - Talk about Fairtrade as one way of working with our neighbours. Explain that Fairtrade is a promise to producers that they will get a fair and steady price for their products. This supports CAFOD's Universal Church Units: YEAR 1: Neighbours Learning Focus 6 	<ul style="list-style-type: none"> - Explain that 'Rights and responsibilities' is key principle of CST, which teaches us that all children need certain things, like food. Not all children have the things that they need. Jesus wants those who already have what they need to help others. Draw a picture or write a grace for a world where everyone has enough to eat.
PSHE & Citizenship Understanding of the world	<ul style="list-style-type: none"> - Make your own family tree. - Talk about who is in Musa's family and who is in your family, focusing on any similarities. - Role-play different types of family, celebrating diversity. - Talk about how you can help the people in your family. 	<ul style="list-style-type: none"> - Find current or recent examples in the news where families have lost their home e.g. due to natural disaster or conflict. Is it fair that these people do not have a home? What can we do? 	<ul style="list-style-type: none"> - Explain that tigers can be found in Bangladesh but it is getting harder for people to see them. This is because tigers are endangered. What does this mean? What other animals are endangered? Make posters about protecting endangered animals. 	<ul style="list-style-type: none"> - Explain that every child has the right to education but not all children get the chance to go to school. Is this fair? Go online for resources which explore some of the reasons that stop children from going to school cafod.org.uk/primary/school 	<ul style="list-style-type: none"> - Explain that every child has the right to clean water but some children do not have taps and have to collect water themselves. Fill up a container of water and take it in turns to carry it. How heavy was it? How would you feel if you had to carry this home every day? 	<ul style="list-style-type: none"> - Go online to find resources to show how CAFOD is working with communities around the world to use sport to develop peace cafod.org.uk/primary/sport 	<ul style="list-style-type: none"> - Explain that we all need people to help us e.g. the bus driver. Go through the book to find different people who help us e.g. family, teacher, shopkeeper. 	<ul style="list-style-type: none"> - Taste different fruits (check for allergies) and talk about which fruits are grown locally and which are grown in other places in the world. - Explain that many people grow and sell products like fruit to earn enough money to survive. But people do not always get a good price for the things they produce. Is this fair? 	<ul style="list-style-type: none"> - Explain that all children have the right to healthy food but many children go to bed hungry each day. Is this fair? - Go online for more resources to explain why people do not have enough food and what we can do about it cafod.org.uk/primary/food
Other curriculum areas	Art / Expressive arts and design <ul style="list-style-type: none"> - Paint the Bangladeshi flag and discuss its meaning. - Find out the meaning of different flags from around the world and paint them. 	DT / Expressive arts and design <ul style="list-style-type: none"> - Draw or make models of different types of homes. 	DT / Expressive arts and design <ul style="list-style-type: none"> - Make masks of different animals. PE / Physical development <ul style="list-style-type: none"> - Make movements to mimic different animals. Music / Expressive arts and design <ul style="list-style-type: none"> - Learn songs about animals. 	History / Understanding of the world <ul style="list-style-type: none"> - Look at what schools were like in different periods of history, e.g. Victorian times. 	Art / Expressive arts and design <ul style="list-style-type: none"> - Use water and paints to do some marbling to create different patterns. PE / Physical development <ul style="list-style-type: none"> - Talk about what Musa is doing. Do you go swimming? 	PE / Physical development <ul style="list-style-type: none"> - Learn to play Kutkut or Kitkit, a traditional Bangladeshi game that Musa is playing. For instructions go to cafod.org.uk/bigbook 	ICT <ul style="list-style-type: none"> - Explore how a floor robot can be programmed to travel. Plan and give instructions to go in specific directions or make particular journeys. 	DT / Expressive arts and design <ul style="list-style-type: none"> - Create prints on paper or fabric using fruits and vegetables. - Look closely at the patterns on the fabrics (as well as patterns throughout the book) and try to copy and/or design your own. 	DT / Expressive arts and design <ul style="list-style-type: none"> - Make some Bangladeshi food to taste, using a simple recipe. - Make other types of food from around the world and hold an international food day. Remember to check for allergies first.
Activities to do at home Encourage children to read the small version of this book at home.	<ul style="list-style-type: none"> - Talk to someone at home about your family. - Draw your family and compare it to Musa's family. Focus on the similarities between your family and Musa's family and celebrate any differences. 	<ul style="list-style-type: none"> - Talk about how solar panels, like the one on Musa's home, use energy from the sun for electricity. This does not damage the environment. - With someone at home, think of ways to look after our world e.g. sort out recycling, switch lights off when leaving a room. 	<ul style="list-style-type: none"> - Talk to someone at home about why we should take care of living things. - If you have a pet or an animal at home, help an adult to get some food or water for it. Alternatively plant some seeds and talk about what plants need to grow well. 	<ul style="list-style-type: none"> - Draw a picture of what you do at school. - Talk to someone at home about the similarities between what you do and what Musa does. 	<ul style="list-style-type: none"> - Spot the different ways you use water in a day - start from getting up in the morning to going to bed at night. - Talk to someone at home about one or two actions that will help save water e.g. turning the tap off when brushing teeth. 	<ul style="list-style-type: none"> - Play a game with someone at home. Is it a game that can be played on your own or do you need to work together with others? 	<ul style="list-style-type: none"> - With an adult at home, choose to walk somewhere that you would otherwise take a short car or bus journey to. Talk together about why walking is better for the environment than some other forms of transport. 	<ul style="list-style-type: none"> - When shopping with your family, try to find Bangladeshi items such as food or clothing. If possible, bring in the items for show and tell. - Look for the Fairtrade symbol while you shop e.g. on bananas. 	<ul style="list-style-type: none"> - Use a simple recipe to make some Bangladeshi food with a member of your family. - Share a meal together and compare it to Musa's meal with his family. Focus on similarities between the meals and celebrate any differences.