



# It's Not Fair!

## RESOURCES REQUIRED

- Tray with: apple, slice of bread, glass of water, pencil, text book, toilet roll, hand sanitizer, light bulb, battery, paracetamol, medicine bottle, door keys, bible, crucifix, USB stick, job advert, photo of pollution, mobile phone, umbrella and family photo.
- A towel to cover the tray
- Enough pens and paper for half the group
- World Stats sheets in an envelope (enough for one set per group of 5 young people) - [World Stats resource](#)
- Laptop, projector and speakers
- 'World's Largest Lesson 2016' - UNICEF film clip that can be found on YouTube

## WARM UP

### **Game: Unfair memory game**

Give half the group pen and paper. Say that you're going to play a game that requires them to remember all the items they are going to be shown on a tray. Tell those that have pen and paper that they can use them to help (do not allow the others to get anything to write with). You may also give some paper to a couple of the group (and allow them to borrow a pen, if someone else will let them – but don't suggest it).

Bring in the tray and say they have 2 minutes to remember everything on it. After 30 seconds, tell a couple of the ones without writing materials that they have to turn away from the tray.

Watch the time, give them a ten second countdown and then cover the tray up or take it away.

Ask those who had pens and paper to pair up with those who didn't, and ask those who didn't to list what was on the tray.

Ask everyone to stand, then say 'Could everyone who got 20 items please sit

## WARM UP

down?' then 19 and so on, until those with the lowest score remain.

**Debrief** by asking – how did it feel to be given/not given pen and paper? How did it feel for those with paper only? How did those who had to turn away from the tray early feel? Did these resources mean that the final result was conclusive? How does this relate to the world we live in?

Finally, ask them what connects the items on the tray?

Food – apple/bread

Water – glass of water

Education – pencil, text book

Sanitation – toilet roll, hand sanitiser

Energy – light bulb, battery

Health/Medication – Paracetamol and medicine bottle

Access to Home/family – door keys and family photograph

Freedom (of religion/speech etc) – bible, crucifix

Technology/Communication – USB and mobile phone

Opportunity for employment – job advert

Climate change – photo of pollution

The connection is that these all symbolise areas where injustice exists within the world.

## ACTIVITY

- **World Stats:** Play [World Stats resource](#)

**Notes:** At the end of the activity, ask them to commit to memory just one of the statistics (excluding the comparative statistics such as populations, etc). Ask them to connect this to their own lives.

## WRAPPING UP

Recognise that today we have experienced something of how it feels when things are unfair, but this should not make us feel hopeless. One of CAFOD's values is that of HOPE. Watch this video and see why we should feel hopeful about the world. [The world's largest lesson #2](#) – End by having a moment of silence where the group considers the problems of our world and prays for the strength and will to make a difference. End with a sign of the cross.