

## Y003EE COLLEGE OF CREATIVE ININOVATION



## cut above academy







A brief overview of

## TE TIRITI

Te Tiriti o Waitangi (Te Tiriti) is an agreement between the British Crown (founder of the New Zealand Government) and Rangatira who signed on behalf of their Hapū.



Te Tiriti enables the Crown to carry out its kāwanatanga role. This includes establishing and maintaining systems of government for everyone in Aotearoa - such as the education system.

Everyone who lives in Aotearoa New Zealand has a relationship with Te Tiriti.

Te Tiriti promised that Māori would have the ability to make decisions and manage their affairs. It also promised Māori tino rangatiratanga (full authority) over their taonga. Taonga can be intangible things like te reo Māori and mātauranga Māori (Māori knowledge and education).

# Te Tiriti also promised that everyone has the same rights and privileges.

In 2020, the Education and Training Act was passed. The purpose of the Act includes establishing and regulating "an education system that honours Te Tiriti o Waitangi and supports Māori-Crown relationships."

Yoobee Colleges partners with iwi to seek guidance on how to authentically deliver and meet our obligations as a Treaty partner, with focus on articles 1 to 4 of Te Tiriti o Waitangi in education.

#### Article 1:

## KĀWANATANGA

#### Honourable Governance

Learning communities understand their position as Crown agents (protect Māori interests and consult Māori) and confirm Māori as tangata whenua.

They are governed honourably - decisions are made with those impacted the most by them.

A shared decision-making process with the whanau, hapu and iwi (partnerships) is embedded.

Communication is meaningful, ongoing, reciprocal, and transparent.

#### Article 2:

## RANGATIRATANGA

Agency

Te reo Māori, tikanga and kawa, appropriate to local context, is valued, practiced and celebrated. Māori are achieving success as Māori.

Māori have agency, voice and choice, the power to act.

Māori diversity is recognised and valued, and self-determination is enacted.

#### Article 3:

## **ÖRITETANGA**

Equity

In the interest of all, Māori have the same rights and opportunities as non-Māori.

Educational barriers and inequalities are removed to ensure equitable educational outcomes.

Education content and delivery reflects Aotearoa and our dual heritage (past, present and the future), Equitable representation of Matauranga Māori, Reo tikanga etc.

Māori perspectives and opinions, and the voices of Māori are equitably represented.

Article 4:

"The spoken promise"

The right to have cultural and religious freedom.

To reach these outcomes in all our learning communities, we have a meaningful framework that weaves together three key elements: see, hear, and feel.



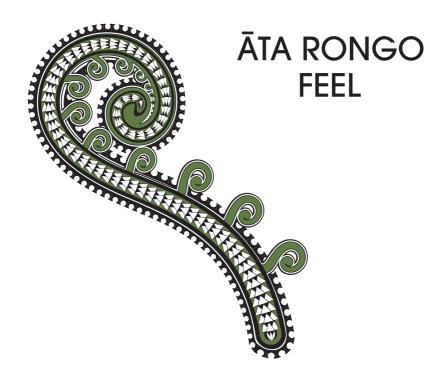
#### Visual Representation

- Signage: Use bilingual signage in both Te Reo Māori and English throughout the campus.
- $\bullet$  Cultural Events: Promote and visibly celebrate Māori cultural events, such as Matariki and Waitangi Day.
- Role Models: Showcase Māori role models in various fields to inspire learners, such as Kaiāwhina and graduates in industry.



## Language and Communication

- Te Reo Māori: Encourage the use of Te Reo Māori in everyday conversations, greetings, and formal events.
- Music and Performances: Incorporate Māori music, haka, and traditional performances in campus activities and events.



### **Emotional and Spiritual Connection**

- Manaakitanga: Foster a culture of respect, hospitality, and care within the campus community.
- Whanaungatanga: Encourage strong relationships and a sense of belonging among students and staff.
- Mātauranga Māori: Integrate Māori knowledge and perspectives into the curriculum and teaching practices.

# APPENDIX

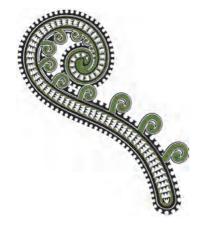




The ruru embodies ancestral presence, symbolising visibility and spiritual connection.



Tui symbolise communication, eloquence, adaptability, beauty, resilience, and spiritual authority.



Koru symbolise emotional and spiritual growth, renewal, connection to origins, and harmony in the ongoing cycle of life.

