Grade 2
Lesson 1: Recognizing Bullying

Home Link

	What Is My Child Learning? Your child is learning how to recognize bullying.	**Why Is This Important?** Being able to recognize bullying is the first step in getting it to stop.
	Ask your child: What is an example of bullying that you've seen or know about?	

Read Together

Bullying is when someone keeps being mean to someone else on purpose and that person hasn't been able to get it to stop. Bullying is unfair and one-sided.

This week you practiced being able to recognize bullying when it happens. These are clues that help you recognize bullying: It happens on purpose. It keeps happening. It's unfair and one-sided. You haven't been able to make it stop.

Practice Together: Is That Bullying?

With your child, read each of the scenarios below, then circle the answers to the Bullying Clues questions. If all the answers you circled are in big, bold letters, write: "That's bullying." If some of the answers you circled are not in big, bold letters, write: "That's not bullying." (Reminder: A scenario that is not bullying might still be a problem or conflict. Children can use a problem-solving model to work through conflicts.)

Scenario	Bullying Clues	Answers	
Every day when Rosa walks home from school, some older girls make fun of her and call her names. Rosa doesn't say or do anything back.	Is someone being mean on purpose? Does it keep happening? Has she been able to get it to stop? Is it unfair and one-sided?	**YES** **YES** yes **YES**	no no **NO** no
What is it? _____			
Carl is going to play a card game with his brother. They are arguing about who goes first.	Is someone being mean on purpose? Does it keep happening? Has he been able to get it to stop? Is it unfair and one-sided?	**YES** **YES** yes **YES**	no no **NO** no
What is it? _____			
Siri kicks and hits Trevor every day and just won't stop. Trevor doesn't do anything back.	Is someone being mean on purpose? Does it keep happening? Has he been able to get it to stop? Is it unfair and one-sided?	**YES** **YES** yes **YES**	no no **NO** no
What is it? _____			

(CHILD'S NAME)	(DATE)	(ADULT'S SIGNATURE)