

# SOUND ASSEMBLY, GRADES K-2



## Concepts, Learning Goals, & Logistics

### Why Does “Sound” Happen?

Sounds are all around us, but why do they happen? Students use their senses of sight, touch and hearing to observe a number of familiar and unusual objects making sounds. Discover what they are all doing!

### What Different Ways Can We Make Sound?

Volunteer scientists hear what happens when they strike, rub, strum, or shake a variety of objects. Observe how different sized objects and the materials they are made of affect the sounds you can make.

### How Can We Measure Sound?

Students experience through technology, volunteer demonstrations, and full audience participation activities how scientists represent and measure sound.

### Science Learning Goals:

- Scientists investigate the world by asking questions, making observations, experimenting and measuring.
- Scientists make observations about the world and compare their observations with those made by others.
- Sounds are made by vibrating objects.

**Vocabulary Introduced:** Scientist, Observation, Vibration

**Program Length:** 40 minutes

**Audience Size:** Up to 150 students

**Preparation:** Science Museum instructor brings all equipment and needed materials. School provides two tables for demonstrations, and access to electricity and water. Allow 45 minutes before and after programs for set-up and take-down.

**MN Academic Standard Strand:** The Nature of Science and Engineering (0.1.1.2.1, 1.1.1.1, 1.1.1.2)

**NGSS Science and Engineering Practices:** Analyzing and Interpreting Data (1-ESS1-1), Constructing Explanations and Designing Solutions (1-LS3-1)

**NGSS Crosscutting Concepts:** Structure and Function (2-LS2-2)

If you have further questions on bringing programming to your school, please contact our Outreach Registration Coordinator at (651) 221-4748 or [schooloutreach@smm.org](mailto:schooloutreach@smm.org).