



HIS152 History of Christianity II

Syllabus Highlights

I will build my church.

—Matthew 16:18

Spring 2025

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Course Description

A survey of church history from the Reformation of the sixteenth century to the present day.

Learning Outcomes

The primary outcome is to evaluate the early and medieval church for defining the Reformed classical tradition. At the end of this course of study, successful students will be able to:

1. Identify significant people, writings, places, events, and movements in Christian history from the Reformation to the present.
2. Explain and discuss key theological developments and controversies, especially relating to the formation of the reformed confessions and the rise of modernity.
3. Analyze primary source material by learning to read texts in contexts (TIC).
4. Analyze secondary source material by learning to write critical reviews.
5. Assess how church history informs Christian beliefs, practices, and worship today.

Textbooks

1. John Calvin, *The Necessity of Reforming the Church: With A Reply to Cardinal Sadoletto*, trans. Casey Carmichael (Sanford, FL: Ligonier, 2020).
2. Jonathan Edwards, *Jonathan Edwards' Resolution: And Advice to Young Converts*, ed. Stephen J. Nichols (Phillipsburg: P&R, 2001).
3. Martin Luther, *Martin Luther's Ninety-Five Theses*, second edition, ed. Stephen J. Nichols (Phillipsburg: P&R, 2021).
4. J. Gresham Machen, *Christianity and Liberalism* (Sanford, FL: Ligonier, 2023).
5. John D. Woodbridge and Frank A. James, III, *Church History, Volume Two: From Pre-Reformation to the Present Day. The Rise and Growth of the Church in Its Cultural, Intellectual, and Political Context*. Grand Rapids: Zondervan, 2013.

Course Requirements

1. Attend and participate in class.
2. Write reflective essays on Luther, Calvin, Edwards, and Machen.
3. Submit a timeline project using Woodbridge and James.
4. Complete midterm and final exams.

*This abbreviated syllabus is subject to revision. A complete syllabus will be provided on the first day of class.