REFORMATION BIBLE COLLEGE

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CATALOG

ACADEMIC CATALOG 2021–2022

888-RBC-1517

REV. | 05.17.2021

"You may be called to be a pastor or missionary—or even the best physicist or economist that God has ever put on the earth. But whatever you do, get the knowledge of God as the foundation for whatever God calls you to."

DR. R.C. SPROUL

First President of Reformation Bible College

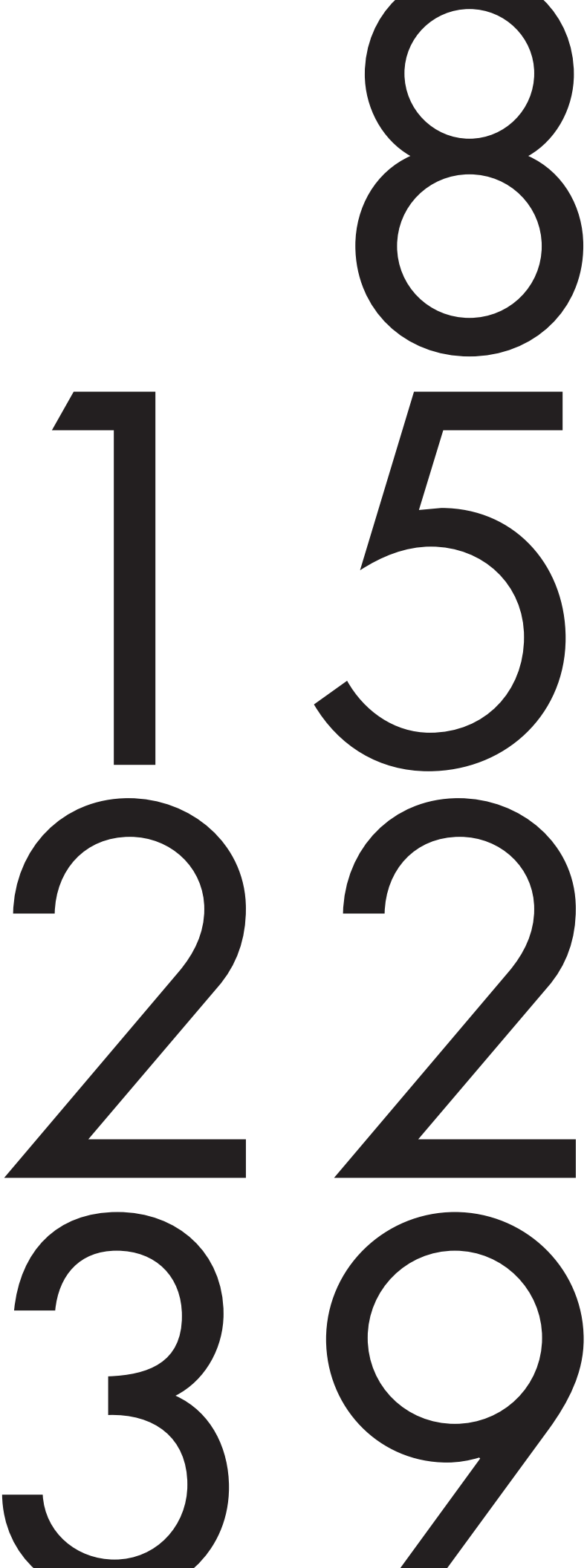

TABLE OF CONTENTS

4
Our Mission and Convictions

5
From Our President

7
Our Doctrinal and Spiritual Commitments

8
Our Board of Directors

9
Administration and Faculty

11
Adjunct Faculty

13
Academic Calendar

14
Populi

15
Enrollment

17
Academic Policies

22
Programs of Study

29
Course Descriptions

33
Admissions

36
Tuition and Fees

39
Campus and Housing

40
Financial Aid and Scholarships

41
Student Standards of Faith and Conduct

Our Vision and Convictions

ABOVE ALL, KNOW GOD

Because time is too precious for education based on historical novelties, RBC provides higher education in the historic Christian faith. Our undergraduate degrees and certificate program are designed to pass on the heritage of our Reformed forebears to the generations that follow.

Theological and biblical studies, alongside a true liberal arts education, best prepares students for whatever vocation God has called them to. We believe that our curriculum, with its emphasis on the coherence of biblical revelation and of the Christian worldview, gives Christ's disciples the grounding needed to glorify God in every area of life.

RBC's motto, *Post Tenebras Lux*—"After darkness, light"—carries nearly five hundred years of history as a motto and rallying cry of the Protestant Reformation. This motto has stood for the rediscovery of biblical truth for many generations. The light of God's truth is always needed in this dark world. We are convinced that educating Christians to know God and to love His Word serves the kingdom of Christ both now and in future generations.

VISION

The vision of Reformation Bible College is to be faithful in educating students in the historic Christian faith, as affirmed in the Reformed confessions, so that they know, worship, and serve God in all of life.

PURPOSE

The purpose of Reformation Bible College is to produce knowledgeable and articulate students who embrace God in His holiness as taught in the Reformed classical tradition.

DISTINCTIVES

1. We offer a comprehensive program of biblical and theological studies because of the timeless value of theological education for all of life.
2. We emphasize the great works of literature, history, and philosophy because a true liberal arts education best prepares students for all vocations today.
3. We train students in the skills of communication, critical thinking, and problem solving because these competencies are essential to success in all endeavors.
4. We are an intentionally small community of dedicated mentors and students because theological education includes personal discipleship.

CONVICTIONS

1. We uphold the inerrant and infallible Word of God as our authority and are committed to teaching the whole counsel of God.
2. We affirm the historic, orthodox, Reformed tradition as summarized in the ancient statements of faith, the five so las of the Reformation, and the consensus of the historic Reformed confessions.
3. We serve alongside families and the church to disciple students to have an increasing love for Christ.
4. We believe that the holiness of God governs and animates our life together as faculty, staff, and students.

From Our President

DR. STEPHEN J. NICHOLS

Our name defines us. We are a college committed to theological higher education, grounded in and governed by the Bible, and rooted in the past while reaching forward for a new Reformation.

R.C. Sproul, our founder, had a distinct and clear vision for RBC. In fidelity to that vision, we provide a uniquely integrated and comprehensive program of biblical and theological studies. Additionally, we emphasize the great works of literature, history, and philosophy. We also seek to equip our students to be compelling communicators in an age when truth, goodness, and beauty are compromised, cheapened, and even denied.

At RBC, we are an intentionally small community of dedicated mentors and students because we believe that theological education is discipleship. The faculty and staff here at RBC are invested in the lives of our students and seek to see them grow in the knowledge of God and His holiness. As I interact with students, I am profoundly grateful for their commitment to God and deeply impressed with their sense of calling. We count it a privilege to play this role in their education.

If there is anything we can do to serve you, please connect with us.

Warm regards in Christ,

Stephen J. Nichols, Ph.D.

President

Our Doctrinal and Spiritual Commitments

We affirm the historic, orthodox, Reformed faith as summarized in the ancient statements of faith, the five solas of the Reformation, and the consensus of the historic Reformed confessions.

The institution's doctrinal commitments also include endorsements of the Chicago Statement on Biblical Inerrancy, the Cambridge Declaration of the Alliance of Confessing Evangelicals, and the Ligonier Statement on Christology.

The student body of RBC represents a broad range of evangelical affiliations. All students are required to comply with the Student Standards of Faith and Conduct.

As a community of teachers and learners, we are committed to promoting excellence by openly requiring, regularly urging, and making every effort to display the fruit of the Spirit in our lives. Although good teaching, study habits, and intellectual ability are crucial for success at RBC, what is truly indispensable is the sober-minded and joyful application of Christian graces to all teaching and learning.

Together, the RBC community seeks to cultivate our growth in the knowledge of God and increase our love for God and obedience to His Word.

Our Board of Directors

Mr. Jim Campisi

Dr. W. Robert Godfrey

Mr. Chris Larson

Dr. Steven J. Lawson

Dr. Stephen J. Nichols

Mrs. Vesta Sproul

Mr. Robert Wohleber

Administration and Faculty

STEPHEN J. NICHOLS
President and Professor of Apologetics

Dr. Stephen J. Nichols is president of Reformation Bible College, chief academic officer for Ligonier Ministries, and a Ligonier Ministries teaching fellow. Dr. Nichols earned his M.A. in philosophy from West Chester University, M.A.R. in theology from Westminster Theological Seminary, and Ph.D. in apologetics from Westminster Theological Seminary. He also received an honorary D.H.L. from Geneva College. He has authored or edited over twenty books, including volumes in the *Guided Tour* series on Martin Luther, Jonathan Edwards, and J. Gresham Machen. His recent books include *A Time for Confidence* and *Reformation ABCs*. In addition, he hosts the podcasts *5 Minutes in Church History* and *Open Book*.

JOHN W. TWEEDDALE
Academic Dean and Professor of Theology

Dr. John W. Tweeddale is academic dean and professor of theology at Reformation Bible College. He is also a teaching elder in the Presbyterian Church in America and a Fellow of the Royal Historical Society. He previously served as senior associate editor of *Tabletalk* magazine, as senior pastor of First Reformed Presbyterian Church (PCA) in Pittsburgh, and as adjunct professor at Reformed Presbyterian Theological Seminary. He earned his M.Div. from Reformed Theological Seminary in Jackson, Miss. and his Ph.D. from the University of Edinburgh, Scotland. He is author of *John Owen and Hebrews: The Foundation of Biblical Interpretation* and coeditor of *John Calvin: For a New Reformation*.

KEITH A. MATHISON
Professor of Systematic Theology

Dr. Keith A. Mathison is professor of systematic theology at Reformation Bible College. He earned his M.A from Reformed Theological Seminary in Orlando, Fla. and his Ph.D. from Whitefield Theological Seminary. He is author of several books, including *From Age to Age: The Unfolding of Biblical Eschatology* and *Given for You: Reclaiming Calvin's Doctrine of the Lord's Supper*. He served as an associate editor of the *Reformation Study Bible* and previously served as associate editor of *Tabletalk* magazine.

BENJAMIN SHAW
Professor of Old Testament

Dr. Ben Shaw serves as professor of Old Testament. He is also a teaching elder in the Presbyterian Church in America. He earned his M.Div. from Pittsburgh Theological Seminary, Th.M. from Princeton Theological Seminary, and Ph.D. from Bob Jones University. He previously served as academic dean and professor of Hebrew and Old Testament at Greenville Presbyterian Theological Seminary. He is author of several academic articles on Old Testament biblical studies, contributor to several anthologies on matters pertaining to Old Testament and applied theology, and author of *Ecclesiastes: Life in a Fallen World*.

Administration and Faculty

MATTHEW A. DUDRECK

Associate Professor of New Testament

Dr. Matthew A. Dudreck is associate professor of New Testament at Reformation Bible College. He earned two M.A. degrees from Wheaton College (Biblical Exegesis; Historical & Systematic Theology), a Th.M. from Trinity Evangelical Divinity School (New Testament), and a Ph.D. from Westminster Theological Seminary, where he also previously taught as lecturer in New Testament. In his dissertation, he examined the use of Jeremiah in the book of Revelation.

DEREK W.H. THOMAS

Visiting Professor of Theology

Dr. Derek W. H. Thomas is visiting professor of theology at Reformation Bible College. He earned his M.Div. from Reformed Theological Seminary in Jackson, Miss. and his Ph.D. from the University of Wales. He is also senior minister of First Presbyterian Church in Columbia, S.C., a Ligonier Ministries teaching fellow, and the Chancellor's Professor of Systematic and Pastoral Theology at Reformed Theological Seminary. He has written numerous books, including *How the Gospel Brings Us All the Way Home* and *Strength for the Weary*.

Adjunct Faculty

THOMAS BREWER
Resident Adjunct Professor of Great Works

Rev. Thomas Brewer is resident adjunct professor of great works at Reformation Bible College. He is also vice president of publishing at Ligonier Ministries and a teaching elder in the Presbyterian Church in America. He earned his B.A. in letters and classical languages from the University of Oklahoma and his M.Div. from Reformed Theological Seminary in Orlando, Fla.

KEVIN D. GARDNER
Resident Adjunct Professor of Great Works

Rev. Kevin D. Gardner is resident adjunct professor of great works at Reformation Bible College. He is also associate editor of *Tabletalk* magazine and a teaching elder in the Presbyterian Church in America. He earned his B.A. in journalism from Pennsylvania State University and his M.Div. from Westminster Theological Seminary.

AARON L. GARRIOTT
Resident Adjunct Professor of Communication

Rev. Aaron L. Garriott is resident adjunct professor of communication. He is also managing editor of *Tabletalk* magazine and a teaching elder in the Presbyterian Church in America. He earned his B.A. in communication from Wheaton College and his M.Div. from Reformed Theological Seminary in Orlando, Fla.

S. GENDY
Resident Adjunct Professor of Biblical Studies

Dr. Gendy is resident adjunct professor of biblical theology at Reformation Bible College. He is also manager of Arabic Outreach at Ligonier Ministries. His M.A.R. and Ph.D. were awarded by theological institutions in the USA.

HEIDI L. NICHOLS
Resident Adjunct Professor of Great Works

Dr. Heidi L. Nichols is resident adjunct professor of great works at Reformation Bible College. She earned her M.A. in English from Villanova University and her Ph.D. in literature and criticism from Indiana University of Pennsylvania. She is the author of *The Fashioning of Middle-Class America: Sartain's Union Magazine of Literature and Art and Antebellum Culture* and *Anne Bradstreet: A Guided Tour of the Life and Thought of a Puritan Poet*.

MICHAEL O'STEEN
Resident Adjunct Professor of Biblical Languages

Mr. Michael O'Steen is resident adjunct professor of biblical languages at Reformation Bible College. He is also production manager for Reformation Trust Publishing. He earned his B.A. in interdisciplinary studies from the University of Central Florida and is pursuing an M.Div. from Reformed Theological Seminary in Orlando, Fla.

ROBERT ROTHWELL
Resident Adjunct Professor of Biblical Studies

Mr. Robert Rothwell is resident adjunct professor of Biblical Studies at Reformation Bible College. He is also associate editor of *Tabletalk* magazine. He earned his M.Div. from Reformed Theological Seminary in Orlando, Fla., his M.Th. from the University of Wales, and is currently pursuing his D.Min. at Reformed Theological Seminary in Orlando, Fla.

Theology for Life.

Academic Calendar 2021-2022

FALL 2021

March 1	Early Application Deadline
March 1	Scholarship Deadline
May 1	Regular Application Deadline
June 1	New Student Registration for Fall Opens
August 11	International Student Orientation
August 11–13	New Student Orientation
August 13	Final Day to Register for Classes
August 16	First Day of Classes
August 16–27	Add/Drop Period
August 20	Tuition and Fees Due (Payment in Full)
August 20	Foundation Year Online Add/Drop Period Ends
September 6	Labor Day (No Class)
September 13	Final Day for International Students to Confirm SEVP Status
September 17	Convocation
October 4–8	Fall Break
October 15	Final Day to W/D with an Automatic "W"
October 15	Foundation Year Online Final Payment Due
October 18–29	Advising Weeks for Returning Students
October 25–November 5	Returning Student Registration Period
November 7	Final Day to W/D
November 22	Final Day of Classes
November 23–26	Thanksgiving Break
November 29–December 3	Reading Days
December 6–10	Final Examinations
December 24	Grades Available to Students

SPRING 2022

September 1	Early Application Deadline
November 1	Scholarship Deadline
November 1	Regular Application Deadline
December 1	New Student Registration for Spring Opens
January 5	International Student Orientation
January 6–7	New Student Orientation
January 7	Final Day to Register for Classes
January 10	First Day of Classes
January 11–22	Add/Drop Period for On-Campus Classes
January 14	Tuition and Fees Due (Payment in Full)
January 14	Foundation Year Online Add/Drop Period End
January 17	Winter Conference
January 31	Financial Aid and Scholarship Applications Due
February 8	Final Day for International Students to Confirm SEVP Status
February 28–March 4	Spring Break
March 11	Final Day to W/D with an Automatic "W"
March 11	Foundation Year Online Final Payment Due
March 14–25	Advising Weeks for Returning Students
March 24–26	Ligonier National Conference
March 21–April 1	Returning Student Registration Period
April 1	Intent to Graduate Due
April 13–19	Easter Break
April 27	Final Day to W/D
April 29	Final Day of Classes
May 2–6	Reading Days
May 9–13	Final Examinations
May 13	Commencement
May 27	Grades Available to Students

Populi: An Introduction to our Student Database System

Populi is the student database system used by Reformation Bible College for academic and student records.

THE SYSTEM

Each student has a Populi account. Upon login, students will be taken to their main page and see links to Home, My Profile, and Courses. Students are encouraged to learn the system by utilizing the "Help" link.

CONTACT INFORMATION

A student's contact information is found under My Profile - Info. Students are responsible to keep their contact information updated.

Contact information for others in the RBC community can be found using the Search feature on the right side of the page. Students may make their contact information unavailable to other students under My Profile - Info.

FILES

Academic and financial forms are made available to students under Files.

ACADEMIC INFORMATION

Students have access to their academic information under My Profile - Student. Here, students will have access to their academic records. Individual course information such as syllabi, professor information, and required books, is available by selecting the name of each course.

Students may export academic information such as degree audits, class schedules, and unofficial transcripts under My Profile - Student.

FINANCIAL RECORDS

Students may access their financial records under My Profile - Financial. Payments may be made online through Populi by selecting "Make a payment." Invoices may also be sent to a third party.

ACKNOWLEDGEMENT

Some instructions listed here and following are modified from directions given by Populi Support: support.populiweb.com.

Enrollment

REGISTRATION DEADLINES

Registration for classes takes place during the registration periods shown on the academic calendar.

Registration for returning students who are pursuing a degree takes place during the semester prior to the term they are registering for. Students who are not seeking a degree should register during the incoming student registration period.

Registration for incoming students begins on June 1 for the fall semester and December 1 for the spring semester. Registration will remain open until the day of new student orientation.

REGISTRATION PROCESS

Students must settle all financial obligation to the College, including a $300 non-refundable registration deposit prior to the start of the term. This deposit will be applied toward tuition for the semester for which they are registering.

Registration paperwork is made available by the Registrar's Office. Each student completes the Registration Form and Financial Acknowledgment Form. Students may also apply to pay tuition in installments throughout the semester through the Payment Deferral plan.

Faculty advisors are available for counsel and should be consulted during the advising weeks shown on the academic calendar.

Students complete registration by enrolling online. Populi will feature a Registration tab during registration periods.

COURSE LOAD

RBC degrees require fifteen credit hours per semester for completion within the regular time frame. Students should note that they risk scheduling conflicts if they enroll in classes out of order.

Students who enroll in twelve or more credit hours are considered full-time while those who enroll in fewer than twelve are considered part-time. Enrollment in more than eighteen credit hours is allowable upon approval from the Registrar's Office in consultation with Faculty Advisors. Students who work more than ten hours per week should consider carrying fewer than twelve credit hours.

AUDITORS

Auditors may listen to class lectures and discussions if space permits. Auditors should defer to the interests of credit-seeking students.

ADDING OR DROPPING A COURSE

Students may add or drop a course within the first two weeks of the semester without academic consequence. Those who drop a course after the first two weeks will receive a grade of "W" (withdrawal). Classes dropped after the ninth week of the semester will have a "W" or "F" assigned to the dropped class by the instructor. Classes may not be dropped during or after the final two weeks of classes, except for medical reasons.

CHANGING COURSE ENROLLMENT STATUS

Students may change their status in a course from audit to credit within the first two weeks of the semester during the Add/Drop Period.

CANCELLATION OF COURSES

RBC reserves the right to cancel any course scheduled to be offered during a given semester.

WITHDRAWAL FROM RBC

Students who want to withdraw from RBC are required to submit a completed withdrawal form to the Registrar's Office and complete an exit interview.

Enrollment

RBC will not process a college withdrawal for personal, non-medical reasons during the last two weeks of classes for the semester. Students who withdraw will be assessed on their academic standing in each of their courses at the time of their withdrawal and will receive the same notation as a student withdrawing from an individual course.

RBC reserves the right to administratively withdraw students who are no longer active.

REFORMATION BIBLE COLLEGE AUTHORIZATION

RBC is in compliance with Section 1005.06(1)(f), Florida Statutes pursuant to religious institutions. Being in compliance, RBC is not required to obtain licensure and is not licensed.

NOTICE OF NON-DISCRIMINATION

Ligonier Academy of Biblical and Theological Studies and its subsidiary Reformation Bible College admits students of any race, color, national and ethnic origin to all the rights privileges, programs, and activities generally accorded or made available to students of the organization. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other organizational-administered programs.

Academic Policies

PROGRAM AND COURSE REQUIREMENTS

PROGRAM REQUIREMENTS: Program completion includes completing all credit and course requirements, earning a cumulative GPA of 2.0 or higher on a four-point scale. General credit requirements are listed below. Specific requirements of each program are listed under each program's description and curriculum page.

Programs	Certificate or Degree Received	Total Credit Requirements:
Foundation Year (1 year)	Certificate in Theology	24 credit hours
Associate of Arts degree (2 years)	Associate of Arts in Theology	60 credit hours
Degree completion & second bachelor's degree (2 years)	Bachelor of Arts in Theology	60 transfer credit hours 60 resident credit hours
Bachelor of Arts degrees (4 years)	Bachelor of Arts in Theology Major: Biblical Studies –Traditional Degree –Accelerated Degree Christian Thought	120 credit hours

COURSE REQUIREMENTS: Professors will provide students with a course syllabus at the beginning of each course. Students are expected to have assignments completed for the days assigned. Any changes must be approved by the professor.

COURSE SCHEDULING: Courses are scheduled with appropriate classroom time and work load for the assigned credit hours. Course scheduling changes every semester; schedules are published at the time of registration.

CLASSIFICATION OF STUDENTS

RBC classifies students according to the number of credit hours they have earned toward their degree.

Freshman: 29 or fewer credit hours
Sophomore: 30 –59 credit hours
Junior: 60 –89 credit hours
Senior: 90 or more credit hours

The grade scale is as follows:

LETTERGRADE PERCENTAGE

A+	100–98
A	97–95
A-	94–93
B+	92–90
B	89–87
B-	86–85
C+	84–82
C	81–79
C-	78–77
D+	76–75
D	74–72
D-	71–70
F	69–0

A RANGE: The student's work is outstanding, exceeding course requirements and exhibiting an exemplary and demonstrably superior grasp of course content and method.

B RANGE : The student's work is sound, meeting course requirements and exhibiting a solid grasp of course content.

C RANGE: The student's work is satisfactory, meeting some course requirements or exhibiting an uncertain grasp of course content and method. Courses in which a student receives a grade in the "C" range may be retaken in order to raise one's grade. Students who receive a grade of "C" in the first-year of a language course are strongly advised to take the steps necessary to improve their proficiency in the language before taking additionally courses in that language.

Academic Policies

D RANGE: The student's work is unsatisfactory but passable, meeting few course requirements or exhibiting a minimal grasp of course content and method. Any student who receives a grade of "D" in a course is strongly advised to retake the course for credit and may be required to do so in order to graduate. A student who receives a "D" in any language course is required to retake the course before continuing to the next level.

F: The student's work is unacceptable, meeting no course requirements or exhibiting no grasp of course content or method. Any student who receives a grade of "F" in a required course must retake the course in order to graduate.

GRADING

RBC uses a four-point grading system:

Grade	A+/A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0

Grades are released within ten business days from the last day of final exam week and are recorded on the student's permanent transcript.

ACADEMIC STANDING

RBC reviews every student's academic standing at the end of each semester.

Each RBC student is categorized into either good standing or probationary standing. Students may use their grades and cumulative GPA issued at the end of each semester to determine their academic standing or request a report on their academic standing from the Registrar's Office.

GOOD STANDING: Students are considered to be in good academic standing when their GPA, both in the given grading period and in the cumulative total, is at least a 2.0 on a four-point scale.

PROBATIONARY STANDING: Students are considered to be in academic probationary standing when their GPA, either in the given grading period or in the cumulative total, is lower than a 2.0 on a four-point scale.

ACADEMIC LISTS: RBC honors full-time students who have demonstrated a high level of academic performance in a given semester. Based on a students semester GPA and grades, full-time students may receive one of the following honors:

President's List: Students awarded the honor of placement on the RBC President's List must receive a semester GPA of 4.00 .

Dean's List: Students awarded the honor of placement on the RBC Dean's List must receive a semester GPA of 3 .55 – 3 .99 with no grade lower than a C.

ACADEMIC PROBATION: A student is placed on academic probation when his/her GPA falls below 2.0 on a four-point scale either in a given grading period or in the cumulative total. Such students must achieve at least a 2.0 evaluated within the subsequent fifteen hours of coursework.

ACADEMIC SUSPENSION: Students who do not satisfy the conditions to be restored from academic probation face suspension from RBC for one academic semester.

Students may appeal their suspension by petitioning the academic review panel for consideration of special circumstances. Students should submit their petition to the College at least two weeks prior to the start of term. Students whose

Academic Policies

appeal is sustained or who return from suspension will be placed on academic probation for the subsequent fifteen credit hours.

ACADEMIC DISMISSAL: Students who do not satisfy the conditions needed to be restored to good standing during the timeframe prescribed above will be dismissed from RBC.

Students may appeal the dismissal by petitioning the academic review panel in writing for consideration of special circumstances. Students should submit their petition to the College at least two weeks prior to the start of term. Students whose appeal is sustained will be placed on either academic probation for fifteen credit hours or suspension at the discretion of the academic review panel.

CLASS ATTENDANCE

Class attendance is assumed. Absences do occur, however, and are categorized as excused or unexcused. Excused absences are those resulting from providential hindrances such as personal illness, jury duty, active military service, or death in one's immediate family. Excused absences must be approved by the professor. All other absences are considered unexcused.

Unexcused absences, tardiness, and early departures may reduce a student's grade in a course. Students with more unexcused absences than there are credit hours for the course will fail the course.

RETAKING COURSES

Courses in which a student receives a grade of "F" must be retaken in order to meet graduation requirements.

Courses in which the student receives a grade in the "D" range are encouraged to retake the course and may be required to in order to graduate. A student who receives a "D" range grade in any language course must retake the course to continue to the next level.

Students may retake courses in which they received a "C" range grade in order to raise their GPA. Students who receive a grade of "C" in the first year of a language course are advised to improve their proficiency in the language before taking additional courses in that language.

Courses in which the student receives a grade in the "B" range or higher cannot be retaken.

In the event that a course is retaken, the previous course grade remains on the transcript with the most recent course grade, but only the highest course grade will be counted toward the student's cumulative GPA. Following the completion of the retaken course, retaken courses are marked with an "(R.)"

EXTENSION FOR INCOMPLETE COURSEWORK

In the event that a student is providentially hindered from completing a course according to the academic calendar, an incomplete ("I") grade may be given by the professor.

Students must secure their professor's written approval for an incomplete grade prior to the final day of class. Students approved for an incomplete grade must submit their final coursework to professor within five weeks from the end of exam week.

If the deadline passes without record of coursework submission, the Registrar has authorization to change the grade from incomplete ("I") to a failing grade. The student and professor will be notified of all changes of grade.

Academic Policies

TRANSFER TO ANOTHER PROGRAM OR SPECIALIZATION

Faculty advisors and the Registrar are available to discuss changing degree programs or specializations with students. Students should complete the "Drop, Add, Change Status Form" to affect any changes.

TRANSFER OF CREDIT

TRANSFER OF CREDIT FROM RBC TO ANOTHER INSTITUTION: Students who want to transfer credits earned at RBC to another institution should understand that the decision to accept credits earned at RBC is at the discretion of the receiving institution.

TRANSFER OF CREDIT FROM ANOTHER INSTITUTION TO RBC: Full or partial transfer of credits earned at another institution is at the discretion of RBC. For coursework to be considered for transfer credit, students must have earned a grade of "C" or above.

Applicants who want to transfer credits earned from an undergraduate program at another institution must indicate their intention to transfer credit on their application and must submit both an official transcript and catalog course descriptions to the Registrar's Office. RBC will consider CLEP and AP credits for transfer. Those transferring credit must take at least the final thirty credit hours at RBC.

Students who want to take and transfer credits from another institution while enrolled at RBC must comply with the following procedure: Before taking a course, a student must submit a written request for approval of transfer. Requests must be submitted to the Registrar's Office. Transfer approval for credit not yet received is always contingent on satisfactory completion of the credits. If a transfer request is approved, a student must have an official transcript sent to the Registrar's Office within two months of completing the coursework.

TRANSCRIPT REQUESTS

Student requests for academic transcripts are to be directed to the Registrar's Office. The fee is $5 for each official transcript. Transcripts are issued only after a student has settled all financial obligations.

Students have the ability to export their unofficial transcript in Populi.

GRADUATION REQUIREMENTS

ACADEMIC REQUIREMENTS: Academic requirements include completing all credit and course requirements, earning a cumulative GPA of 2.0 of higher on a four-point scale.

All coursework must be completed by the last day of final exams. Graduating seniors are required to take final exams. Failure to do so may result in forfeiting the privilege of graduation until the following academic year.

NON-ACADEMIC REQUIREMENTS: Non-academic requirements for graduation include continued compliance with the student standards of faith and conduct. All outstanding financial obligations to RBC must be satisfied before a student can receive a diploma and have transcripts released.

INTENT TO GRADUATE

Students must meet with the Registrar to review their degree audit and confirm that they are on track to complete all academic requirements before graduation. During the registration period of the term preceding their graduation, students must submit their intent to graduate and pay their graduation fee.

Graduating seniors are expected to attend commencement exercises. Appropriate academic regalia is supplied by RBC.

Academic Policies

GRADUATING HONORS

Students who have achieved a cumulative GPA of 3.55 graduate with *cum laude* honors; a cumulative GPA of 3.75 qualifies the student for *magna cum laude* honors; and a cumulative GPA of 3.90, with faculty review and approval, qualifies the student for *summa cum laude* honors. Honors will appear on transcripts and on the student's diploma.

POST-GRADUATION

From time to time, RBC receives notice of vocational opportunities for students and graduates. Graduates should recognize that possession of an RBC degree does not in itself constitute certification of the abilities for a given vocational opportunity. Employers, ecclesiastical authorities, and licensing bodies determine an individual's fitness for a particular opportunity in light of a range of criteria that may go beyond the individual's education.

PRIVACY POLICY

RBC's privacy policy is applicable to all students and prospective students. The College is committed to following biblical guidelines for integrity concerning the privacy rights of students in regard to their educational records and follows best practices in higher education. As RBC does not accept federal funds, it is not obligated to adhere to the Family Educational Rights and Privacy Act of 1974.

STUDENT POLICY: Students may inspect their educational records within forty-five days of a written request; some exceptions may apply at the discretion of the RBC administration. RBC reserves the right for such a review to be conducted in person and on campus. The educational record remains the property of RBC.

Students who believe their educational record to be inaccurate may discuss this with the RBC administration. The RBC administration will evaluate all such requests and determine a suitable course of action. In the event of any such complaint, the student will be granted the option to include a note expressing their perspective on the record. The note will remain part of the student's educational record.

DIRECTORY INFORMATION: Reformation Bible College may publicly disclose directory information. The student may request that his or her information remain confidential by notifying the Registrar's Office. Directory information includes:

- Name
- Gender
- Birthdate and age
- Marital status
- Denomination
- High school
- Home church
- Date of graduation or anticipated graduation date
- Dates of attendance
- Academic awards
- Participation in officially recognized activities
- Photographs
- Enrollment status: full-time or part-time
- Admissions status (degree seeking or non-degree seeking)

Programs of Study

Bachelors of Arts in Theology

Majors:

- Biblical Studies
  - Traditional Degree
  - Accelerated Degree
- Christian Thought

Bachelor of Arts in Theology, Degree Completion Second Bachelor's

Associate of Arts in Theology

Foundation Year Program: Certificate in Theology

On Campus
Online

Programs of Study

Bachelor of Arts in Theology

Major: Biblical Studies (Traditional Degree)

The Biblical Studies major is a 120-credit-hour undergraduate academic degree program designed for students who desire a biblical and theological education with an emphasis on the study of the original languages and historical context of the Bible.

ACADEMIC REQUIREMENTS FOR ADMISSION

A high school degree, a GED, or the equivalent, with a GPA of at least 2.5 on a four-point scale is required. A select number of applicants who do not meet these academic requirements may be granted provisional admission with an academic review upon completion of a minimum of twelve credit hours to determine if the applicant should be granted full admission to continue in the program.

ACADEMIC REQUIREMENTS FOR COMPLETION

Completion of a total of 120 credit hours is required. These 120 credit hours include RBC's core curriculum. To graduate a student must complete all credit and course requirements, earning a cumulative GPA of 2.0 or higher on a four-point scale.

The schedule below is the proposed sequence of study. Each course is three credit hours unless otherwise noted.

FALL 1

BIB101	**Biblical Hermeneutics**
BTH101	**Biblical Theology I**
COR101	**Communication**
HIS101	**Early and Medieval Church**
STH101	**Theological Prolegomena**

SPRING 1

BIB152	**Law**
BTH152	**Biblical Theology II**
HIS152	**Reformation to the Present**
HUM151	**Great Works of the Ancient World**
STH152	**The Doctrine of God**

FALL 2

BIB203	**Prophets**
GRE201	**Greek I**
HUM202	**Great Works of the Middle Ages**
HUM304	**Shakespeare**
STH203	**The Doctrine of Man**

SPRING 2

BIB254	**Writings**
GRE252	**Greek II**
HIS253	**Ancient Near Eastern World**
PHI252	**Modern Philosophy**
STH254	**The Doctrine of Christ**

FALL 3

BIB305	**The Gospels and Acts**
GRE303	**Greek III**
HEB301	**Hebrew I**
HIS304	**Greco-Roman World**
STH305	**The Doctrine of the Holy Spirit and Salvation**

SPRING 3

BIB356	**The Pauline Epistles I: Romans**
HEB352	**Hebrew II**
HUM355	**Great Works of the Rationalists and Romantics**
STH351	**Theology of Ministry**
TBD	**Elective**

FALL 4

APO401	**Apologetics**
BIB407	**The Pauline Epistles II: Corinthians–Philemon**
HEB403	**Hebrew III**
STH406	**The Doctrine of the Church**
TBD	**Elective**

SPRING 4

BIB458	**Hebrews to Revelation**
BIB459	**Advanced Biblical Exegesis**
COR452	**Vocation**
STH457	**The Doctrine of the Last Things**
TBD	**Elective**

Programs of Study

Bachelor of Arts in Theology

Major: Biblical Studies (Accelerated Degree)

The Accelerated Degree program is a 120-credit-hour undergraduate academic degree program for students who desire to pursue ministry. Our Accelerated Degree Program is designed to launch students into ministry in six years: three at Reformation Bible College and three with one of our trusted seminary partners.

ACADEMIC REQUIREMENTS FOR ADMISSION

A high school degree, a GED, or the equivalent, with a GPA of at least 2.5 on a four-point scale is required.

ACADEMIC REQUIREMENTS FOR COMPLETION

Completion of a total of 120 credit hours is required. 90 credits will be achieved at Reformation Bible College, with the remaining 30 credits applied retroactively after one year at seminary. To graduate a student must complete all credit and course requirements, earning a cumulative GPA of 2.0 or higher on a four-point scale.

The schedule below is the proposed sequence of study. Each course is three credit hours unless otherwise noted.

FALL 1

BIB101 **Biblical Hermeneutics**
BTH101 **Biblical Theology I**
COR101 **Communication**
GRE201 **Greek I**
STH101 **Theological Prolegomena**

SPRING 1

BTH152 **Biblical Theology II**
GRE252 **Greek II**
HIS152 **Reformation to the Present**
HUM151 **Great Works of the Ancient World**
STH152 **The Doctrine of God**

FALL 2

GRE303 **Greek III**
HEB301 **Hebrew I**
HIS101 **Early and Medieval Church**
HUM304 **Shakespeare**
STH203 **The Doctrine of Man**

SPRING 2

BIB356 **The Pauline Epistles I: Romans**
HEB352 **Hebrew II**
HUM253 **Ancient Near Eastern World**
PHI252 **Modern Philosophy**
STH254 **The Doctrine of Christ**

FALL 3

APO401 **Apologetics**
HEB403 **Hebrew III**
HIS304 **Greco-Roman World**
STH305 **The Doctrine of the Holy Spirit and Salvation**
STH406 **The Doctrine of the Church**

SPRING 3

BIB459 **Advanced Biblical Exegesis**
COR452 **Vocation**
HUM355 **Great Works of the Rationalists and Romantics**
STH351 **Theology of Ministry**
STH457 **The Doctrine of the Last Things**

FALL 4

Seminary

SPRING 4

Seminary

Programs of Study

Bachelor of Arts in Theology

Major: Christian Thought

The Christian Thought major is a 120- credit-hour undergraduate academic degree program designed for students who desire a firm theological foundation. 21 hours of electives allow students the flexibility to tailor their major to suit their interest and future goals.

ACADEMIC REQUIREMENTS FOR ADMISSION

A high school degree, a GED, or the equivalent, with a GPA of at least 2.5 on a four-point scale is required. A select number of applicants who do not meet these academic requirements may be granted provisional admission with an academic review upon completion of a minimum of twelve credit hours to determine if the applicant should be granted full admission to continue in the program.

ACADEMIC REQUIREMENTS FOR COMPLETION

Completion of a total of 120 credit hours is required. These 120 credit hours include RBC's core curriculum. To graduate a student must complete all credit and course requirements, earning a cumulative GPA of 2.0 or higher on a four-point scale.

The schedule below is the proposed sequence of study. Each course is three credit hours unless otherwise noted.

FALL 1

BIB101	**Biblical Hermeneutics**
BTH101	**Biblical Theology I**
COR101	**Communication**
HIS101	**Early and Medieval Church**
STH101	**Theological Prolegomena**

SPRING 1

BIB152	**Law**
BTH152	**Biblical Theology II**
HIS152	**Reformation to the Present**
HUM151	**Great Works of the Ancient World**
STH152	**The Doctrine of God**

FALL 2

BIB203	**Prophets**
HUM202	**Great Works of the Middle Ages**
PHI201	**Ancient Philosophy**
STH203	**The Doctrine of Man**
TBD	**Elective**

SPRING 2

BIB254	**Writings**
HUM253	**Great Works of the Renaissance**
PHI252	**Modern Philosophy**
STH254	**The Doctrine of Christ**
TBD	**Elective**

FALL 3

BIB305	**The Gospels and Acts**
HTH301	**Theology of the Early and Medieval Church**
HUM304	**Shakespeare**
STH305	**The Doctrine of the Holy Spirit and Salvation**
TBD	**Elective**

SPRING 3

BIB356	**The Pauline Epistles I: Romans**
HTH352	**Theology of the Reformation**
HUM355	**Great Works of the Rationalists and Romantics**
PHI353	**Contemporary Philosophy**
TBD	**Elective**

FALL 4

APO401	**Apologetics**
BIB407	**The Pauline Epistles II: Corinthians–Philemon**
HTH403	**Post-Reformation Theology**
STH406	**The Doctrine of the Church**
TBD	**Elective**

SPRING 4

COR452	**Vocation**
HUM457	**Great Works of the Twentieth Century**
STH457	**The Doctrine of the Last Things**
TBD	**Elective**
TBD	**Elective**

Programs of Study

Bachelor of Arts in Theology

Degree Completion-Second Bachelor's Degree

The Bachelor of Arts in Theology is a 120-credit-hour undergraduate academic degree program for people who have taken undergraduate courses or earned an undergraduate degree from another institution and desire to continue their undergraduate studies, earning a degree in biblical and theological studies.

Students who are approved for this program may transfer in sixty previous hours of undergraduate work, or a previously awarded associate's or bachelor's degree, and will be awarded a bachelor of arts degree upon completion of the outlined 60-hour curriculum.

ACADEMIC REQUIREMENTS FOR ADMISSION

DEGREE COMPLETION PROGRAM: An associate of arts degree with a minimum cumulative GPA of 2.5, or sixty hours of well-rounded undergraduate work with individual course grades of "C" (2.0) or above and a minimum cumulative GPA of 2.5. All credits are subject to the review of the Registrar's Office and will be handled in accordance with the transfer policy.
A select number of applicants who do not meet these academic requirements may be granted provisional admission with an academic review upon completion of a minimum of twelve credit hours to determine if the applicant should be granted full admission to continue in the program.

SECOND BACHELOR'S DEGREE PROGRAM: A bachelor's degree that is a degree or major sufficiently different from the Bachelor of Arts in Theology with a minimum cumulative GPA of 2.5 that includes sixty credit hours of well rounded, liberal arts undergraduate work.

ACADEMIC REQUIREMENTS FOR COMPLETION

Having satisfied the academic requirements for admission, completion of a total of 60 credit hours is required. These 60 credit hours are composed of RBC's core curriculum. To graduate a student must complete all credit and course requirements, earning a cumulative GPA of 2.0 or higher on a four-point scale.

The schedule below is the proposed sequence of study. Each course is three credit hours unless otherwise noted.

FALL 1

BIB101	**Biblical Hermeneutics**
BIB305	**The Gospels and Acts**
BTH101	**Biblical Theology I**
COR101	**Communication**
STH101	**Theological Prolegomena**

SPRING 1

BIB152	**Law**
BIB356	**The Pauline Epistles I: Romans**
BTH152	**Biblical Theology II**
HUM151	**Great Works of the Ancient World**
STH152	**The Doctrine of God**

FALL 2

APO401	**Apologetics**
BIB203	**Prophets**
HIS101	**Early and Medieval Church**
HUM304	**Shakespeare**
STH203	**The Doctrine of Man**

SPRING 2

BIB254	**Writings**
COR452	**Vocation**
HIS152	**Reformation to the Present**
PHI252	**Modern Philosophy**
STH254	**The Doctrine of Christ**

Programs of Study

Associate of Arts in Theology

The Associate of Arts in Theology is a sixty-credit-hour undergraduate degree composed of Reformation Bible College's core courses. This program is designed for students desiring a solid biblical and theological education before taking the next steps of their academic or career path.

ACADEMIC REQUIREMENTS FOR ADMISSION

A high school degree, a GED, or the equivalent, with a GPA of at least 2.5 on a four-point scale is required. A select number of applicants who do not meet these academic requirements may be granted provisional admission with an academic review upon completion of a minimum of twelve credit hours to determine if the applicant should be granted full admission to continue in the program.

ACADEMIC REQUIREMENTS FOR COMPLETION

Completion of a total of 60 credit hours is required. These 60 credit hours are composed of RBC's core curriculum. To graduate a student must complete all credit and course requirements, earning a cumulative GPA of 2.0 or higher on a four-point scale.

The schedule below is the proposed sequence of study. Each course is three credit hours unless otherwise noted.

FALL 1

BIB101	**Biblical Hermeneutics**
BIB305	**The Gospels and Acts**
BTH101	**Biblical Theology I**
COR101	**Communication**
STH101	**Theological Prolegomena**

SPRING 1

BIB152	**Law**
BIB356	**The Pauline Epistles I: Romans**
BTH152	**Biblical Theology II**
HUM151	**Great Works of the Ancient World**
STH152	**The Doctrine of God**

FALL 2

APO401	**Apologetics**
BIB203	**Prophets**
HIS101	**Early and Medieval Church**
HUM304	**Shakespeare**
STH203	**The Doctrine of Man**

SPRING 2

BIB254	**Writings**
COR452	**Vocation**
HIS152	**Reformation to the Present**
PHI252	**Modern Philosophy**
STH254	**The Doctrine of Christ**

Programs of Study

Foundation Year: Certificate in Theology

Reformation Bible College's Foundation Year is a twenty-four credit-hour certificate program designed for people who desire to prepare for life with a solid foundation in biblical and theological studies from a Reformed perspective. Graduates of this program will receive a Certificate in Theology.

ACADEMIC REQUIREMENTS FOR ADMISSION

A high school degree, a GED, or the equivalent, with a GPA of at least 2.5 on a four-point scale is required. A select number of applicants who do not meet these academic requirements may be granted provisional admission with an academic review upon completion of a minimum of twelve credit hours to determine if the applicant should be granted full admission to continue in the program.

ACADEMIC REQUIREMENTS FOR COMPLETION

Completion of a total of twenty-four credit hours is required. Students may choose a total of eight three-credit courses (24 total credit hours) from among twelve course offerings in church history, theology, apologetics, philosophy, and great works. To graduate, a student must earn a cumulative GPA of at least a 2.0 on a four-point scale.

ONLINE

See **reformationbiblecollege.org/online**

The schedule below is the sequence of study. Each course is three credit hours unless otherwise noted.

FALL

APO401	**Apologetics**
BIB101	**Biblical Hermeneutics**
BTH101	**Biblical Theology I**
HIS101	**Early and Medieval Church**
HUM459	**Great Works of J.R.R. Tolkien**
STH203	**The Doctrine of Man**

SPRING

BIB254	**Writings**
BTH152	**Biblical Theology II**
HIS152	**Reformation to the Present**
HUM355	**Great Works of the Rationalists and Romantics**
PHI252	**Modern Philosophy**
STH152	**The Doctrine of God**

Course Descriptions

REFORMATION BIBLE COLLEGE CURRICULUM

Listing of courses is alphabetical by department and alphabetical/numerical by course code. Courses are 3 credit hours unless otherwise specified.

BIBLICAL STUDIES DEPARTMENT

The courses in the Biblical Studies Department are intended to provide the student with a thorough knowledge of the contents of the Bible and an introduction to the basic principles of hermeneutics. The courses cover every book of the Bible with particular focus given to such books as Genesis, Psalms, Isaiah, Romans, and Hebrews.

BIB101 **Biblical Hermeneutics**
An introduction to the science and art of biblical interpretation, with an emphasis on the historical-grammatical method.

BIB152 **Law**
Following the structure of the Hebrew Bible, this course surveys the Law: Genesis through Deuteronomy.

BIB203 **Prophets**
Following the structure of the Hebrew Bible, this course surveys the books designated as the Prophets: Joshua, Judges, Samuel, Kings, Isaiah, Jeremiah, Ezekiel, and the twelve Minor Prophets.

BIB254 **Writings**
Following the structure of the Hebrew Bible, this course surveys the books designated as the Writings: Psalms, Job, Proverbs, Ruth, Song of Songs, Ecclesiastes, Lamentations, Esther, Daniel, Ezra, Nehemiah, and Chronicles.

BIB305 **The Gospels and Acts**
An overview of the four Gospels (Matthew–John) and Acts in the New Testament.

BIB356 **The Pauline Epistles I: Romans**
A detailed examination of the Apostle Paul's most influential epistle: the epistle to the Romans.

BIB407 **The Pauline Epistles II: Corinthians–Philemon**
An overview of the Apostle Paul's epistles (excluding Romans).

BIB458 **Hebrews to Revelation**
An overview of the book of Hebrews, the General Epistles and the book of Revelation.

BIB459 **Advanced Biblical Exegesis**
A study of the New Testament use of the Old Testament. This course will consider exegetical, hermeneutical, and theological aspects of how the New Testament interprets the Old Testament in light of the person and work of Christ. Students will translate and interpret biblical texts from the Hebrew Bible, Septuagint, and Greek New Testament. Prerequisites: Hebrew I, II, III, and Greek I, II, III.

BTH101 **Biblical Theology I**
A study of the content of Old Testament biblical theology, focusing on the relationship between the testaments and emphasizing the "shadows" of the promised Messiah in the old covenant.

BTH152 **Biblical Theology II**
A study of the content of New Testament biblical theology, focusing on the relationship between the testaments and emphasizing the "better things" of the new covenant.

GENERAL STUDIES DEPARTMENT

The General Studies department equips students with a broad understanding of subjects critical to fruitful work and ministry, from critical thinking and public speaking to leadership and work-life balance.

COR101 **Communication**
This course covers all aspects of communication including critical thinking skills, introductory logic, and written and oral communication in various genres and formats.

Course Descriptions

COR452 **Vocation**
This capstone course addresses issues in ethics; the transition to graduate studies, professional ministry, and occupations; our work as image-bearers; and glorifying God in all of life.

HISTORY DEPARTMENT

The courses in the History Department are intended to introduce the student to the languages, cultures, history, and geography during biblical times and to some of the key figures, events, and ideas in the history of the church.

HIS101 **Early and Medieval Church**
A survey of church history from the close of the Apostolic age to the eve of the Reformation.

HIS152 **Reformation to the Present**
A survey of church history from the Reformation of the sixteenth century to the present day.

HIS253 **Ancient Near Eastern World**
A survey of the languages, cultures, history, and geography of the ancient Near Eastern World from the beginning of Western civilization through the early centuries B.C.

HIS304 **Greco-Roman World**
A survey of the languages, cultures, history, and geography of the Greco-Roman world from the early centuries B.C. through the early centuries A.D.

HISTORICAL THEOLOGY DEPARTMENT

The courses in the Historical Theology Department are intended to develop the ability of the student to trace the development of doctrine and practice throughout the history of the church and to evaluate primary source material in historical context. These courses are structured in a seminar format that allows the student to strengthen research skills for critical reading, analysis, and writing.

HTH301 **Theology of the Early and Medieval Church**
A study of Christian doctrine and practice from the early church to the late Middle Ages, with an emphasis on the study of primary sources.

HTH352 **Theology of the Reformation**
A study of Christian doctrine and practice in the various branches of the church at the time of the Protestant Reformation, with an emphasis on reading the primary sources.

HTH403 **Post-Reformation Theology**
A study of Christian doctrine and practice since the time of the Reformation, with an emphasis on studying the primary sources.

LANGUAGE DEPARTMENT

The courses in the History Department are intended to introduce the student to the languages, cultures, history, and geography during biblical times and to some of the key figures, events, and ideas in the history of the church.

GRE201 **Greek I**
A course introducing the study of the elements of biblical Greek grammar, vocabulary, and syntax.

GRE252 **Greek II**
A course concluding the study of the elements of biblical Greek grammar, vocabulary, and syntax, while reading portions of the New Testament. Prerequisite: Greek I.

GRE303 **Greek III**
A course devoted to a survey of biblical Greek syntax, while building vocabulary, translating selected texts, and introducing New Testament textual criticism. Prerequisites: Greek I and II.

HEB301 **Hebrew I**
A course introducing the study of the elements of biblical Hebrew grammar, vocabulary, and syntax.

Course Descriptions

HEB352 **Hebrew II**
A course concluding the study of the elements of biblical Hebrew grammar, vocabulary, and syntax. Prerequisite: Hebrew I.

HEB403 **Hebrew III**
A course devoted to a survey of biblical Hebrew syntax, while building vocabulary, translating selected texts, and introducing Old Testament textual criticism. Prerequisites: Hebrew I and II.

LAT201 **Latin I**
A course introducing the study of the basic elements of Latin vocabulary, grammar, and syntax, including translation work.

LAT252 **Latin II**
A course concluding the study of the basic elements of Latin vocabulary, grammar, and syntax, including translation work. Prerequisite: Latin I.

PHILOSOPHY AND APOLOGETICS DEPARTMENT

The courses in the Philosophy and Apologetics Department are intended to introduce the student to key figures, texts, and concepts in the history of western thought as well as to defend the Christian faith. These courses integrate into the history of philosophy a study of the primary disciplines of philosophy, including metaphysics, epistemology, logic, ethics, and aesthetics.

PHI201 **Ancient Philosophy**
An examination of the philosophical ideas of Plato, Aristotle, Augustine, and other philosophers of the ancient world.

PHI252 **Modern Philosophy**
A study of the most influential modern philosophers from Descartes through Hegel.

PHI353 **Contemporary Philosophy**
A study of the most influential philosophers since Hegel to the present day.

APO401 **Apologetics**
A survey of the biblical foundations and mandate for apologetics, as well as the history of Christian apologetics from the early church to the present day. Includes the study of the major apologetic methodologies such as classical apologetics, evidentialism, and presuppositionalism.

GREAT WORKS DEPARTMENT

The courses in the Great Works Department are intended to introduce the student to the great works of Western culture through select works of the Western world, focusing on philosophy and literature. Knowledge of these works is not only essential to basic literacy, but many of these works also shaped the intellectual world within which the great theologians of the church lived and wrote.

HUM151 **Great Works of the Ancient World**
An introduction to selected works of literature and art of the ancient world, including works by such figures as Plato, Herodotus, Homer, and Augustine.

HUM202 **Great Works of the Middle Ages**
An introduction to select works of literature, music, and art of the Middle Ages, including works by such figures as Boethius, Anselm, Aquinas, Dante, and Chaucer.

HUM253 **Great Works of the Renaissance**
An introduction to selected works of literature, music, and art of the Renaissance, including works by such figures as Cervantes, Donne, Machiavelli, Marlowe, Michelangelo, Milton, More, and Raphael.

HUM304 **Shakespeare**
An introduction to select works of William Shakespeare.

HUM355 **Great Works of the Rationalists and Romantics**
An introduction to selected works of literature, music, and art of the Enlightenment, including works by such figures as Austen, Bach, Beethoven, Edwards, Franklin, Goethe, Shelley, and Voltaire.

Course Descriptions

HUM457 **Great Works of the Twentieth Century**
An introduction to select works of literature, music, and art of the twentieth century, including works by such figures as Hemingway, Lewis, Orwell, Solzhenitsyn, and O'Connor.

HUM459 **Great Works of J.R.R. Tolkien**
An introduction to select works of J.R.R. Tolkien.

SYSTEMATIC THEOLOGY DEPARTMENT

The courses in the Systematic Theology Department are intended to provide the student with an understanding of the essential doctrines of the Christian faith.

STH101 **Theological Prolegomena**
A study of the nature, method, and sources of theology; general and special revelation, including the inspiration and authority of holy Scripture; and canonicity.

STH152 **The Doctrine of God**
A study of the existence and attributes of the Trinitarian God revealed in Scripture, with a focus on the formulation of Nicea.

STH203 **The Doctrine of Man**
A study of mankind in the state of innocence, sin, and grace, including his creation, the material and immaterial aspects of his being, and his fall.

STH254 **The Doctrine of Christ**
A study of the person and work of God the Son, with a focus on the formulation of Chalcedon.

STH305 **The Doctrine of the Holy Spirit and Salvation**
A study of the person and work of God the Holy Spirit and a study of the application of God's grace to sinners, with a focus on the basics of covenant theology and the ordo salutis.

STH351 **Theology of Ministry**
A study of the theological foundation for ministry. This course will consider the Biblical, theological and historical basis for a Reformed view of the ministry of the Gospel.

STH406 **The Doctrine of the Church**
A study of the nature and purpose of the church, including a study of the church's worship and sacraments.

STH457 **The Doctrine of the Last Things**
A study of personal and cosmic eschatology, focusing on death, the intermediate state, the second coming, the general resurrection, the final judgment, and the final destiny of the just and the unjust.

ENSEMBLE

MUS204 **Reformation Chorale**
Auditioned vocal ensemble that is responsible for providing choral music at chapel services during the academic year and other programs as required.

RBC reserves the right to add and withdraw courses, programs, and specializations, or otherwise to alter the content of the curriculum published here at any time.

Admissions

Prospective students are invited to apply for admission to Reformation Bible College.

ADMISSION REQUIREMENTS

Reformation Bible College students study under respected and well-educated faculty. The faculty is committed to presenting material that will prepare students for a lifetime of following Christ. The faculty members' commitment to excellence necessitates a demanding curriculum.

Applicants to RBC are evaluated based on a number of factors, including educational background, intellectual achievement, and personal and spiritual maturity. RBC admits students of any race, color, national and ethnic origin, and physical handicap and accords them all the rights, privileges, programs, and activities generally accorded or made available to its students. RBC does not discriminate on the basis of race, color, national and ethnic origin, or physical handicap in administration of its educational policies, admissions policies, scholarship programs, or other RBC-administered programs.

Before enrolling at RBC, all applicants are required to either successfully complete a public, private, or homeschool (or its equivalent) program having earned a recommended grade-point average of at least 2.5; or provide proof of the successful completion of the GED along with GED test scores.

A select number of applicants who do not meet these academic requirements may be granted provisional admission with an academic review upon completion of a minimum of twelve credits to determine if the applicant should be granted full admission to continue in the program. Provisional acceptance is not granted to RBC's Accelerated Degree program.

Applications for admission will not be reviewed until all information is received. Official transcripts are not accepted from prospective students until after the fall semester of the student's junior year of high school or its equivalent.

ADMISSION DEADLINES

Prospective students must submit their application for admission by the dates below.

March 1: Fall Early Application Deadline
May 1: Fall Regular Application Deadline
March 1: Scholarship Application Deadline
September 1: Spring Early Application Deadline
November 1: Spring Regular Application Deadline
November 1: Scholarship Application Deadline

Applicants accepted before the dates below are asked to submit their enrollment deposit by these deadlines. Applicants admitted after these dates will be asked to submit their deposit two weeks after being accepted.

May 1: Fall Enrollment Deposit Deadline
December 1: Spring Enrollment Deposit Deadline

NON-DEGREE SEEKING STUDENTS

Non-degree seeking students fall into two categories: (1) applicants not enrolled in undergraduate programs at other institutions but who would like to take courses without seeking to complete a program of study at RBC, and (2) applicants who would like to take classes while in undergraduate programs at other institutions or while enrolled in high school.

Applicants both enrolled and not enrolled in undergraduate programs at other institutions must apply for admission, following the standard application procedure. All such non-

Admissions

degree seeking students who want to register for more than twelve credit hours must submit a written petition to the Registrar's Office for review and approval.

Applicants who are still enrolled in high school must apply for admission as a dual-enrolled student. All dual enrolled applicants must be a junior or senior in high school according to credits completed and be between 15 to 18 years of age.

Dual enrolled students are eligible for one tuition-free course per semester until high school graduation, for a maximum of four courses. If accepted, they may, without matriculating into a program at RBC, take courses at RBC for transfer of credit to their current degree program. While RBC allows accepted students to take courses for transfer, it is the student's responsibility to ensure that the courses they are taking at RBC will be accepted by their school and applied toward their degree.

ADMISSION STATUS

Once an applicant has satisfied all requirements for applying for admission, the admissions committee will review his or her application. This evaluation will result in one of four decisions: full admission, provisional admission, being placed on the wait list, or denial.

FULL ADMISSION: The candidate is admitted as a student without any provisional status.

PROVISIONAL ADMISSION: The applicant is admitted as a student under provisional status. Provisional status may be the result of several different factors. An applicant accepted on provisional status due to academic concern will have his or her academic performance reevaluated after the completion of a minimum of twelve credits of course work. If the student's academic performance is satisfactory, he or she will then be granted full admission.

WAIT LIST: The applicant is granted admission but not for the academic term originally requested. The wait-listed candidate will not be required to resubmit application documents before enrolling at RBC.

DENIAL: The applicant is denied admission to the College. In some cases, RBC may suggest that the applicant undertake additional academic preparation at another institution before reapplying in order to demonstrate his or her readiness for studies at RBC. Applicants who have been denied are eligible for reconsideration after one year from the date of admission review. Students applying for reconsideration must submit a new application and documents required for standard admission.

ENROLLMENT DEPOSIT

Once a student is accepted for study at RBC, a $300 enrollment deposit must be received no later than incoming student registration.* Students accepted after this deadline will be asked to submit their deposit two weeks after they are accepted and before registering. The deposit is applied to the applicant's tuition for the first semester but is not refundable in the event that the student does not enroll in courses at RBC.

*Students should be aware that as space is limited, class seats cannot be guaranteed until the enrollment deposit is received.

TRANSFER OF CREDIT FROM ANOTHER INSTITUTION

Full or partial transfer of credits earned at another institution is at the discretion of RBC. For coursework to be considered for transfer credit, students must have earned a grade of C or above.

Applicants who want to transfer credits earned from an undergraduate program at another institution must indicate their intention to transfer credit on their application and must

Admissions

submit both an official transcript and catalog course descriptions to the Registrar's Office. RBC will consider CLEP and AP credits for transfer. Those transferring credit must take at least the final thirty credit hours at RBC.

Students who want to take and transfer credits from another institution while enrolled at RBC must comply with the following procedure: Before taking a course, a student must submit a written request for approval of transfer. Requests must be submitted to the Registrar's Office. Transfer approval for credit that has not yet been received is always contingent on satisfactory completion of the credits by earning a letter grade of C or above.

ADVANCED STANDING OR MULTIPLE DEGREE SPECIALIZATIONS

Students entering RBC who would like to take proficiency exams to earn advanced standing credit in their chosen degree specialization or who would like to take multiple degree specializations must submit a written petition to the Registrar's Office.

TOEFL AND TWE SCORES

Any applicant whose primary language is not English may be required to submit TOEFL (Test of English as a Foreign Language) and TWE (Test of Written English) scores, or they may be required to submit Duolingo scores. Applicants must achieve a combined TOEFL and TWE score of no less than 76 or a Duolingo score of no less than 100.

INTERNATIONAL (NONIMMIGRANT ALIEN) STUDENTS

Reformation Bible College has been granted Student and Exchange Visitor Program (SEVP) certification. This means that RBC is authorized by the U.S. federal government to enroll nonimmigrant alien students for on-campus study in Central Florida.

Prospective international students must apply to RBC and be accepted. Once they receive their acceptance, they will receive a Form I-20 Certificate of Eligibility. They will then need to apply for an F-1 student visa. Students from Canada are not required to have an F-1 visa to enter the United States, although they must still receive a Form I-20 Certificate of Eligibility from RBC. In addition to the standard RBC admissions requirements, prospective international students will be asked to submit a statement of financial support, evidence of funding, and a health history report. Additional information about registration for international students can be found under the Admissions section of RBC's website.

Tuition and Fees

RBC desires to offer its educational opportunities to all who qualify for admission. The cost of an education at RBC is only partly covered by tuition charges; the balance is paid from contributions made by generous donors and ministry partners of RBC and Ligonier Ministries. Because of increasing costs, the RBC Board of Directors reserves the right to make changes at any time in the tuition charges and other general and special fees.

TUITION PER SEMESTER AND FEES:

Full-time Tuition (12–18 credit hours) flat rate	$3,750
Part-time Tuition (1–11 credit hours) per credit hour	$312.50
More than 18 hours	flat rate plus 3 credit hours
Full-time Technology Fee per semester nonrefundable	$150
Part-time Technology Fee per course nonrefundable	$40
Student Activity Fee per semester nonrefundable	*$115
Audit Fee per credit hour	$100
Enrollment Deposit nonrefundable	$300

OTHER FEES:

Graduation Fee nonrefundable	$100
Late Registration Fee nonrefundable	$50
Payment Deferral Application Fee nonrefundable	$50
Student ID Replacement Fee nonrefundable	$10
Proximity Card Replacement Fee nonrefundable	$10
Student Mailbox Key Replacement Fee nonrefundable	$10
Transcript Fee nonrefundable	$5

*Applicable to students enrolled in two or more courses.

PAYMENT OF TUITION AND FEES

Students are responsible for all tuition and fees related to their education at RBC. Students are required to review their financial obligation to the college each semester.

A $300 nonrefundable tuition deposit is due prior to the term, with the remaining tuition balance and fees due by the Friday of the first week of the semester or in accordance with their payment deferral plan.

Students may not register for a new semester or receive grades and transcripts until all financial obligations from the prior semester have been met.

PAYMENT PROCEDURES

RBC accepts the following forms of payment: check, credit card (Visa, MasterCard, Discover, or American Express), money order, cash (cash is not accepted through the mail). Payments are to be made payable to Reformation Bible College with the student ID number on checks or money orders.

Online payments may be made through Populi. If an invoice is awaiting payment, students will see a notification on their Populi account and have the option of paying online or sending the invoice to a third party.

Payments mailed to RBC must be postmarked by the payment deadline and sent to the following address:

Reformation Bible College
ATTN: Business Services
451 Ligonier Court
Sanford, FL 32771

RETURNED PAYMENT

If any payment is returned for lack of funds or charged back from the credit card processor, a $25 fee will be applied to the student's account.

Tuition and Fees

PAYMENT DEFERRAL PLAN

If a student cannot pay in full during the first week of the semester, RBC offers a payment deferral plan for tuition. Under this plan, tuition may be broken into four equal installments throughout the semester. Payment deferral does not include fees, books, or supplies.

To receive payment deferral, a payment deferral application must be submitted and approved by the Billing Office prior to the semester. This application is available online under the Files tab on Populi. There is a $50 processing fee for applications.

A payment deferral plan will automatically be applied to balances that remain unpaid after the first week of the semester. A $50 application fee will be applied to the student's account.

REVISED PAYMENT DUE DATES: Student who are approved for payment deferral and know in advance that they will be unable to make payments on the first business day of each month may request to have the payment due dates moved to the fifteenth of each month. These revised due dates are meant to benefit students who are relying on monthly compensation to make their tuition payments. Advance request and approval are required.

PAST DUE ACCOUNTS

Past due accounts are subject to a 2.5 percent finance charge per month on any past due or outstanding balances. Financial obligations must be met for grades and transcripts to be released.

RBC TRAVEL REIMBURSEMENT POLICY

On occasion, RBC may offer travel reimbursement to a student who visits the College prior to matriculating and later enrolls in a program of study. Florida residents may be reimbursed up to $100 and out-of-state visitors may be reimbursed up to $300. Travel reimbursement will be applied to the student's second-semester tuition. All original travel receipts must be submitted to apply. Approval of travel reimbursement is at the discretion of RBC administration.

TAX INFORMATION

FORM 1098-T: RBC is in compliance with Section 1005.06(1)(f), Florida Statutes pursuant to religious institutions; however, RBC is not considered an eligible educational institution for the purpose of filing for a tuition and fees deduction. This being the case, RBC does not issue 1098-T forms for tuition and fee payments.

VETERANS

In honor of our veterans, RBC offers a full tuition discount for on-campus programs to retired and active-duty U.S. military.

WITHDRAWALS

Students who wish to withdraw are required to complete the withdrawal process. Refunds due to withdrawal will be processed within four weeks of receipt of the student's withdrawal. No refunds will be issued until the withdrawal process is complete.

Tuition and Fees

TUITION REFUND POLICY

Students who withdraw from individual courses resulting in part-time status, or who withdraw completely, receive a tuition refund based on the chart below:

WEEK OF CLASS	REFUND PERCENTAGE*
1–2	100
3	75
4–6	50
Beyond 6 weeks	0

*Percentage is based on tuition less the $300 nonrefundable enrollment/registration deposit. This policy also applies to students who are discontinued from an RBC course or education.

A part-time student who changes from credit to audit after the first week will receive a refund based on his or her tuition charges. Audit fees will still apply. If a student received financial aid or payment deferral and completely withdraws, it is possible that they will owe money to the institution. Refunds pertain to tuition alone. Semester fees are nonrefundable.

Any payments received from a third party will be refunded as directed by the granter.

Campus and Housing

CAMPUS

Reformation Bible College is located on twenty-nine acres of lakefront property in Central Florida.

RBC sits on a beautiful campus, connected to Ligonier Ministries and Saint Andrew's Chapel by a walkway around a central lake. The college facilities include the RBC Administration building and Founders Hall, complete with classrooms, library, faculty offices, café/bookstore, and student commons. Class sizes have a low student-to-professor ratio, which allows for more meaningful interaction.

RBC's campus is accessible from three airports: Orlando International Airport (MCO), Orlando Sanford International Airport (SFB), and Daytona Beach International Airport (DAB).

HOUSING

RBC works to partner with incoming students to facilitate housing arrangements but assumes its students are mature enough to live in whatever housing arrangements are made by them and their parents or guardians. Regarding independent housing, RBC strongly encourages students and their families to visit the Sanford-Orlando area to explore their options directly with housing providers and to inquire about the quality and suitability of any housing arrangement.

Listed below are several apartment complexes located within one to four miles of the RBC campus.

Bell Lake Forest
866-542-5099
http://www.bellapartmentliving.com/fl/sanford/bell-lake-forest/
101 Integra Village Trail
Sanford, FL 32771
Distance from School: 0.6 miles/3 minutes

The Lofts at Savannah Park
407-268-3303
www.loftssavannahpark.com
5724 Byron Anthony Place
Sanford, FL 32771
Distance from School: 1 mile/3 minutes

Colonial Village at Twin Lakes
866-956-0830
cvtwinlakes.maac.com
11500 Myrtlewood Drive
Sanford, FL 32771
Distance from School: 3.5 miles/10 minutes

Lake's Edge Apartments
407-321-1330
www.ntslakesedge.com
1000 Plantation Lakes Circle
Sanford, FL 32771
Distance from School: 3.5 miles/10 minutes

Financial Aid and Scholarships

SCHOLARSHIPS

RBC offers scholarships to help offset the cost of tuition. Students may apply for scholarships on a yearly basis. All awards are offered at the discretion of the Scholarship Committee. Named scholarships are available to students on an annual basis. Applications are due by January 31, and scholarships will be distributed throughout the academic year beginning in the Fall semester. Scholarship amounts, requirements, and renewal processes may vary.

Discretionary financial assistance may be awarded to students who begin in the Spring semester and demonstrate financial need.

PRE-ENROLLMENT PAYMENT

Tuition discounts are available for prospective students who meet the following criteria:

- Students enrolled in the RBC dual-enrollment program may receive up to four tuition-free courses. Fees apply.
- Eligible retired and active-duty U.S. military may receive a scholarship covering all tuition and fees for on-campus programs.
- Active or retired clergy may apply to audit one course per year tuition free.
- Spouses of currently enrolled full-time RBC students may enroll in up to 6 credits per semester at a 50 percent tuition discount.
- Spouses of currently enrolled full-time RBC students may audit one course per semester tuition-free.
- Alumni of RBC may audit one on campus course per semester tuition-free.

STUDENT EMPLOYMENT PROGRAM

Students enrolled in a degree program at RBC are eligible to apply for RBC or Ligonier Ministries student employment positions after completing their first semester at RBC. A GPA of 3.0 must be maintained to retain a student employment position. Not every applicant will be offered a position, but every application will be reviewed. Student employees are limited to no more than twenty hours of work per week.

Student Standards of Faith and Conduct

We believe that the holiness of God governs and animates our life together as faculty, staff, and students.

STANDARD OF FAITH

All students of RBC are required to affirm the following statement of faith:

The Scriptures of the Old and New Testaments (excluding those books commonly called the Apocrypha) are the Word of God written, given by inspiration of God to be the infallible and inerrant rule of faith and life.

There is one God, eternally existent in three persons: the Father, the Son, and the Holy Spirit.

Our Lord Jesus Christ is God and man in one person. He was born of a virgin, lived a sinless life, performed miracles, and vicariously atoned for sin through His shed blood and death. He was bodily resurrected from the dead. He ascended to the right hand of God the Father and will personally return in power and glory.

Regeneration by the Holy Spirit is absolutely essential for the salvation of sinners.

God justifies sinners on the basis of Christ's righteousness alone. Christ's righteousness is imputed to sinners by grace alone and is received by faith alone.

Eternal life is received by faith; that is, by receiving and resting upon the Lord Jesus Christ alone for salvation.

The Holy Spirit indwells all true believers and enables them to live godly lives.

*Both the saved and the lost will be resurrected from the dead; those who are saved unto the resurrection of life and those who are lost unto the resurrection of damna*tion.

There is spiritual unity of all true believers in our Lord Jesus Christ.

Students acknowledge their understanding of and agreement with these essential truths, which are vital to the gospel.

STANDARD OF CONDUCT

All who would become and remain RBC students are expected to conduct themselves in a manner that reflects that they are growing as disciples of the Lord Jesus Christ in fellowship with a congregation of his church.

RBC students are, therefore, expected to be members in good standing of a local congregation of Christ's church with whom they worship faithfully and among whom they cultivate the fruit of the Spirit in their lives (Gal. 5:22–23). A "local congregation of Christ's church" is here defined as one that displays the marks of a true church as stated by the historic Protestant and Reformed churches in their confessions and creeds. That is, a congregation of professing Christians is a true church when they assemble at least each Sunday to worship the

Student Standards of Faith and Conduct

triune God by devoting themselves to preaching the gospel, to administering the sacraments of baptism and the Lord's Supper, and to practicing church discipline, all according to the Scriptures.

Students are required to conduct themselves both as maturing Christians and as good citizens. Student conduct is under the supervision of the Student Services and faculty departments (see the student handbook). RBC's standard of conduct for students presupposes that they are in good standing in their congregations. If, at any time, RBC becomes aware that a student's congregational standing is subject to question, RBC reserves the right to review the situation with the student, his or her parents or guardians, and appropriate parties and to withhold enrollment, if necessary, until the matter is resolved. RBC also reserves the right to discipline a student whose conduct is found to be in violation of the moral, spiritual, and ethical principles of Scripture as interpreted by the Westminster Confession of Faith and the Larger and Shorter Catechisms. A violation of these principles may result in disciplinary action up to and including expulsion. RBC further reserves the right to take action beyond expulsion as it may deem necessary.

“RBC has given me a solid foundation for wherever the Lord takes me in this life.”

CHELSEA

Bachelor of Arts in Theology, 2015