Expert Health Trainer Verification of School Trainer Industry Currency				
Industry currency will be met by maintaining your teacher registration, as well as identifying any gaps and further currency you may require by completing this form.				
Trainer Name:				
School:				
Instructions:	Examples of evidence is provided in the evidence column and is to be updated by the CnG Expert Health of Trainer. Evidence can also include school excursions to industry facilities, workshops, online webinars and online learning.			
Delivering / Not Delivering	**Unit of Competency**	**Elements**	**Evidence**	**Requirements Met**
Delivering	HLTWHS001 -Participate in workplace health & safety	• Follow safe work practices • Implement safe work practices • Contribute to safe work practices in the workplace • Reflect on own safe work practices	Health, Safety and Wellbeing Induction completed annually. Teachers have a duty under the *Work Health and Safety Act 2011 (QLD)*	YES: ☐ NO: ☐ Notes:
Delivering	BSBINM201 Process and maintain workplace information	• Collect information • Process workplace information • Manage information systems	Maintain and process student records, reporting on student performance to students, parents, the Department and stakeholders	YES: ☐ NO: ☐ Notes:
Delivering	BSBWOR202 -Organise & complete daily work activities/ BSBPEF202 Plan and apply time management	• Organise work schedule • Complete work tasks • Review work performance / • Organise work schedule • Complete work tasks • Review work performance	Plan, prepare and deliver quality and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers; and relevant syllabi, curriculum policies, work programs and educational trends	YES: ☐ NO: ☐ Notes:
Delivering	HLTINF006 Apply basic principles and practices of infection prevention and control	• Identify the role of infection prevention and control in the work setting. • Follow standard and transmission-based precautions for infection prevention and control in the week setting. • Respond to potential and actual exposure to infection risks within scope of own role.	Trainer complete infection control done at PD Day held by Connect N Grow in 2023. Risks/hazards should be met under WHS school provided assessments – Evidence provided upon request, and/or Queensland College of Teachers CPD Records	YES: ☐ NO: ☐ Notes:

Delivering / Not Delivering	Unit of Competency	Elements	Evidence	Requirements Met
Delivering	HLTHSS011 Maintain stock inventory	• Maintain stock levels. • Prepare order lists and forward stock. • Receive and store goods.	stocktaking , Manual Handling, WHS, Inventory taking etc Manual handling course https://www.totalhealthphysio.com.au/manual-handling-training/	YES: ☐ NO: ☐ Notes:
Delivering	BSBMED301 Interpret & Apply Medical Terminology Appropriately	• Respond appropriately to instruction which contain medical terminology. • Carry out routine tasks. • Use appropriate medical terminology in oral and written communication	Attended the Connecting Trainers Day in November 2023. If you are unable to attend the Connecting Trainers Day – you will be required to do a Quiz/Practical which will be located in the Induction on Canvas.	YES: ☐ NO: ☐ Notes:
Delivering	HLTAAP001 Recognise Healthy Body Systems	• Work with information about the human body • Recognise and promote ways to support healthy functioning of the body	HPE or Science Teacher delivering anatomy and physiology curriculum. Attended the Connecting Trainers Day in November 2023. If you are unable to attend the Connecting Trainers Day – you will be required to do a Quiz/Practical which will be located in the Induction on Canvas.	YES: ☐ NO: ☐ Notes:
Delivering	CHCCCS016 Respond to Client Needs	• Establish an interpersonal relationship with the client • Identify the range of issues impacting on the client • Analyse information to determine course of action • Refer client to other services to provide additional support	Support students through interaction with them in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices. Provide for the physical, social, cultural and emotional wellbeing and physical safety of students whilst at school and enhance their overall development towards effective citizenship and responsible adulthood.	YES: ☐ NO: ☐ Notes:
Delivering	HLTWHS002 Follow safe work practices for direct client care	• Follow safe work practices for direct client care • Follow safe work practices for manual handling • Follow safe work practices for infection control • Contribute to safe work practices in the workplace • Reflect on own safe work practices	Completed School WHS annual training. Evidence provided upon request, and/or Queensland College of Teachers CPD Records	YES: ☐ NO: ☐ Notes:

Delivering / Not Delivering	Unit of Competency	Elements	Evidence	Requirements Met
Delivering	HLTWHS006 Manage personal work stressors in the work environment	• Develop strategies to manage personal stress • Implement stress management strategies • Evaluate stress reducing strategies	School Health and Wellbeing Program School EAP	YES: ☐ NO: ☐ Notes:
Delivering	BSBWOR301 Organise Personal Work Priorities & Development/ BSBPEF301 Organise personal work priorities	• Organise and complete own work schedule • Evaluate own work performance • Coordinate personal skill development and learning/ • Organise and complete own work schedule • Evaluate own work performance • Coordinate personal skill development and learning	Plan, prepare and deliver quality and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers; and relevant syllabi, curriculum policies, work programs and educational trends	YES: ☐ NO: ☐ Notes:
Delivering	CHCCCS009 Facilitate responsible behaviour	• Observe individuals • Manage conflict • Respond to behaviours of concern	Support students through interaction with them in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices. Provide for the physical, social, cultural and emotional wellbeing and physical safety of students whilst at school and enhance their overall development towards effective citizenship and responsible adulthood.	YES: ☐ NO: ☐ Notes:
Delivering	CHCDIV001 Work with diverse people	• Relfect on own perspectives • Appreciate diversity and injclusiveness, and their benefits • Communicate with people from diverse backgrounds and situations • Promote understanding across diverse groups	Provide for the physical, social, cultural and emotional wellbeing and physical safety of students.	YES: ☐ NO: ☐ Notes:

Delivering / Not Delivering	Unit of Competency	Elements	Evidence	Requirements Met
Delivering	CHCCCS010 Maintain a High Standard of Service	• Establish and maintain an appropriate relationship with people accessing service • Act in a respectful manner at all times • Evaluate own work to maintain a high standard of service	Support students through interaction with them in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices. Provide for the physical, social, cultural and emotional wellbeing and physical safety of students whilst at school and enhance their overall development towards effective citizenship and responsible adulthood.	YES: ☐ NO: ☐ Notes:
Delivering	CHCDIV002 Promote Aboriginal and/or TSI Cultural Safety	• Identify cultural safety issues in the workplace • Model cultural safety in own work • Develop strategies for improved cultural safety • Evaluate cultural safety strategies	Cultural Awareness program Knowledge of Reconciliation Action Plan Evidence provided upon request, and/or Queensland College of Teachers CPD Records	YES: ☐ NO: ☐ Notes:
Delivering	CHCCOM005 Communication in Health & Community Services	• Communicate effectively with people • Collaborate with colleagues • Address constraints to communication • Report problems to supervisor • Complete workplace correspondence and documentation • Contribute to continue improvement	Support students through interaction with them in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices. Provide for the physical, social, cultural and emotional wellbeing and physical safety of students whilst at school and enhance their overall development towards effective citizenship and responsible adulthood.	YES: ☐ NO: ☐ Notes:
Delivering	CHCCOM001 Provide First point of Contact	• Greet and observe people • Follow organisational procedures to collect routine client information • Identify priority of need • Provide service information	Support students through interaction with them in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices. Provide for the physical, social, cultural and emotional wellbeing and physical safety of students whilst at school and enhance their overall development towards effective citizenship and responsible adulthood.	YES: ☐ NO: ☐ Notes:
Delivering	BSBOPS203 Deliver a service to customers BSBCUS201 Deliver a Service to customers	• Establish contact with customers • Identify customer needs • Provide service to customers • Process customer feedback	Support students through interaction with them in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices. Provide for the physical, social, cultural and emotional wellbeing and physical safety of students whilst at school and enhance their overall development towards effective citizenship and responsible adulthood.	YES: ☐ NO: ☐ Notes:

Delivering / Not Delivering	Unit of Competency	Elements	Evidence	Requirements Met
Delivering	HLTAID011 Provide first aid (Includes HLTAID009)	• Respond to an emergency situation • Apply appropriate first aid procedures • Communicate details of the incident • Review the incident	Currency Certificates provided to Connect 'n' Grow First aid and CPR	YES: ☐ NO: ☐ Notes:
Delivering	CHCPRP005 Engage with health professionals and the health system	• Use health care systems and services • Interact with health professionals • Make referrals to health professionals	Attend CNG Incursions Attend CNG Professional Development days Read CNG Newsletters Evidence provided upon request, and/or Queensland College of Teachers CPD Records	YES: ☐ NO: ☐ Notes:
Delivering	HLTWHS005 Conduct manual tasks safely	• Identify manual tasks involving risks • Prepare for manual tasks • Complete manual tasks • Contribute to safe work practices	Completed manual handling annual training at school Evidence provided upon request, and/or Queensland College of Teachers CPD Records	YES: ☐ NO: ☐ Notes:
Delivering	CHCINM002 Meet community information needs	• Identify information requirements. • Address information requirements • Evaluate and maintain quality information	Record student information in school systems Review Student ILP's Attend student individual support meetings Provide relevant health information to students in curriculum	YES: ☐ NO: ☐ Notes:
Delivering	HLTHSS009 Perform general cleaning tasks in a clinical setting	• Prepare for cleaning • Clean and maintain surfaces in clinical areas • Ensure maintenance of cleaning standards • Manage Waste • Store equipment and cleaning agents safely	Attend CNG Incursions Attend CNG Professional Development days Maintain storage facilities (sports /science /medical equipment)	YES: ☐ NO: ☐ Notes:

Expert Health Trainer Verification

In my role as Expert Health Trainer with Connect 'n' Grow® and my industry currency held by being a registered health professional confirm that the Support Trainer listed above meets the requirements to deliver the units of competency listed.

Date:	
EHT Name:	
Signature:	

Trainer Verification

I confirm that I have provided the correct information at the time of signing this form and that I can provide all necessary documentation to support this form if required.

Date:	
Trainers Name:	
Signature:	