

Volume of Learning & Product Disclosure

Volume of Learning

The AQF defines volume of learning as identifying the notional duration of all activities required for the achievement of the learning outcomes of a particular qualification type.

Amount of Training

Formal activities including classes and other activities as well as workplace learning. The volume of learning allocated to a qualification should include all teaching, learning and assessment activities that are required to be undertaken by the typical student to achieve the learning outcomes.

These activities may include some or all the following: guided learning (such as classes, lectures, tutorials, online study or self-paced study guides), individual study, research, learning activities in the workplace and assessment activities.

Connect 'n' Grow Qualifications	Course Duration
HLT23221 Certificate II in Health Support Services	6 - 12 Months
CHC22015 Certificate II in Community Services	6 - 12 Months
HLT33115 Certificate III in Health Services Assistance	2 Years
CHC32015 Certificate III in Community Services	2 Years

Scheduling of Classes

Block Mode

- ⇒ Four one-week blocks of face-to-face instruction for twelve months or four semesters of timetabled class time.
- ⇒ Additional hours are required of students for additional course work, unsupervised hours of study, excursions, guest speakers and structured work placement.
- ⇒ Extra hours can be made during the timetabled night study programs at each school.

Weekly Lesson

- ⇒ Expected completion time for this program is one year.
- ⇒ Students will be timetabled for approximately three hours a week over 40 weeks.
- ⇒ Additional hours may be required of students for additional course work, unsupervised hours of study, excursions, guest speakers and structured work placement.

Weekly Day Class

- ⇒ Students will be timetabled for a one whole day per week.
- ⇒ Completion time.
- ⇒ Additional hours may be required of students for additional course work, unsupervised hours of study, excursions, guest speakers and structured work placement.

Connect 'n' Grow amount of Training	How is it done?
Classes	Traditional face-to-face
Self-paced/individual study	Online through IT Platform and/or homework reading set by the trainer
Industry Visits	Face to face visits by industry experts in the classroom
Workplace Activities	Completion of a workplace learning log which records the duration of activities undertaken
Assessment Activities	<ul style="list-style-type: none"> • Multiple choice, true/false and short answer questions • Practical activities and scenarios • Workplace Learning Log • Third party Report • Assessor signs off • Learner Questionnaire • Additional Activities
Discovery Days	Class excursions to an industry provider
University Visits	Class excursion to tertiary institution/s to provide students with knowledge on industry and future employment pathways and opportunities
Catch up sessions	Traditional face-to-face

Training and Assessment Validation

Connect 'n' Grow engages with people who have current industry skills, vocational teaching skills and Training & Assessment qualifications to assist with developing training and assessment strategies and resources. These groups are made up of the following:

Advisory Group made up of members, industry, training and tertiary institutions that guide the delivery of all Connect 'n' Grow Programs.

'The Alliance' is a group of industry, training and tertiary organisations to provide a coordinated approach on school-based traineeships, traineeships and cadetships.

Seed Foundation is a not for profit which provide a strategic direction around the delivery of our Programs.

Industry Professionals participation in yearly validation of all qualifications.

Program Trainers are the teachers within our Partner Schools who deliver our training.

VET Consultant person/s with years of VET experience in writing training and assessment resources within VET.

Connect 'n' Grow Product Disclosure Statement

Connect 'n' Grow's Programs are delivered in partnership with individual secondary schools allowing the partner school to deliver a nationally recognised training product under the auspices of Connect 'n' Grow as RTO.

Connect Grow key responsibilities:

- ⇒ Providing the partner school with quality training and assessment material.
- ⇒ The issuing of all qualifications and statements of attainment within 30 days.
- ⇒ Reporting all training activity data to the relevant State/Territory Training Authority by the due date.

Partner School key responsibilities:

- ⇒ Delivering of training and assessment services.
- ⇒ Provision of support for students requiring language, literacy and numeracy (LLN) assistance.
- ⇒ Provision of adequate human and physical resources to meet the requirements of the Program being delivered.
- ⇒ Scheduling of classes