

Introducing ARC's Decodable Text Anthologies

Highly Controlled ★ Knowledge-Building ★ Aligned to ARC Core® Scope & Sequence



Digital Teacher Guide

Key

- Focus Phonics Skill: -ng**
songs, sing, things, sings, king, wings, song, bring
- Review Phonics Skills**
short vowels: lots, this, am, spot, and, flock, at, pick, bugs
long vowels: say, me, like, eat
other: out
- High-Frequency Words**
to, I, of, look, for, do, you, my
- Science Words**
bird, birds, baby

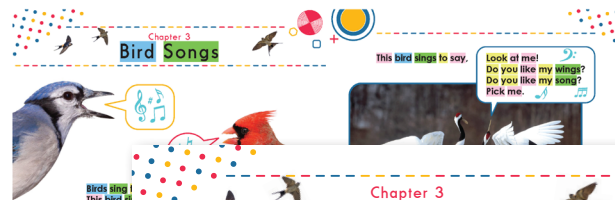
Corrective Feedback

- If a student reads a word incorrectly (e.g., misreads "sing" as "sig")
- Point to the word and say, Check this.
- If more support is needed
- Touch under the part(s) of the word that was misread and say, Try this again.
- If more support is needed
- Slide under the word and say, This word is /sssiing/ "sing." Say it with me, /sssiing/ "sing." Now try it on your own.

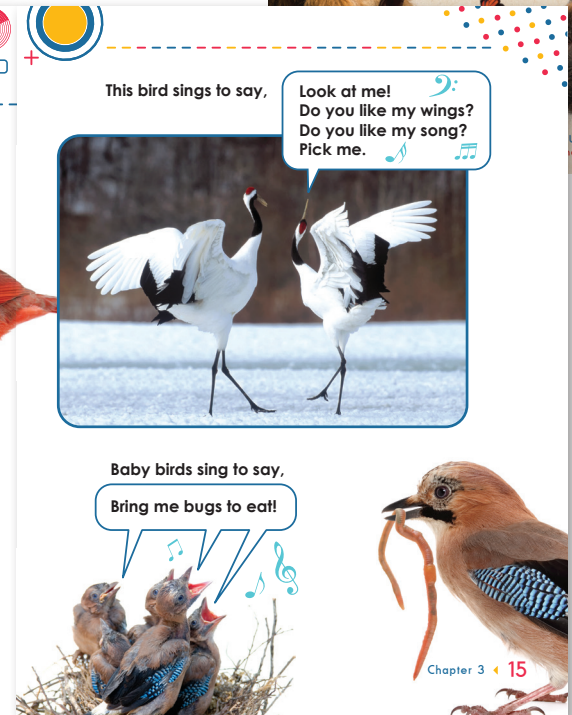
Comprehension

How does the behavior of singing help birds?

- Available for Kindergarten Units 2–4 and First Grade Units 1–4 (English only at this time)
- Includes a digital teacher version
- \$225 per Unit (1 anthology, 25 copies)



14 Chapter 3



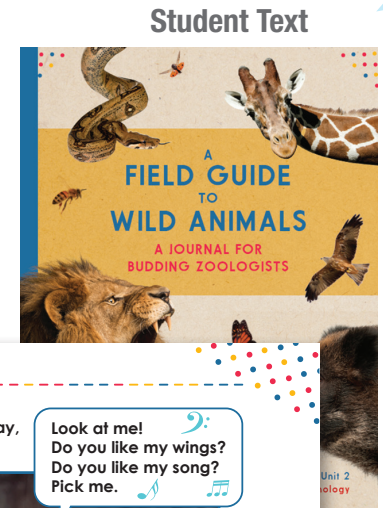
This bird sings to say,

Look at me!
Do you like my wings?
Do you like my song?
Pick me.

Baby birds sing to say,

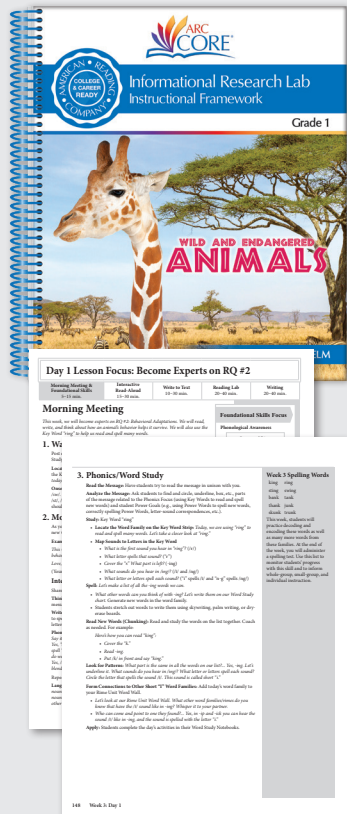
Bring me bugs to eat!

Chapter 3 15



Student Text

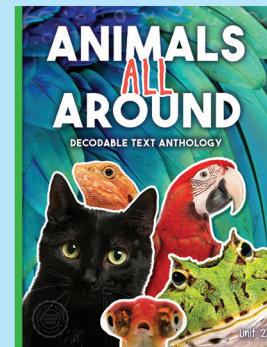
Our new Decodable Text Anthologies feature highly engaging, content-rich books that provide an additional layer of reading practice. Every text is controlled for the specific Unit, Weekly, and Daily focus grade-level Foundational Skills that are taught and practiced in ARC Core®.



Daily systematic whole-group Foundational Skills instruction.



Practice target skill in both decoding and encoding.



Practice target skill in context alongside previously taught skills.



Independent practice in the entire collection of ARC decodable texts.