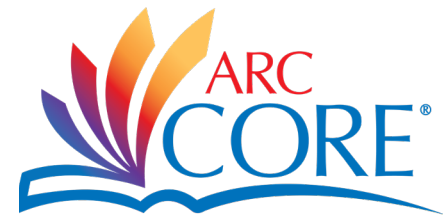




# SHOSHONI ELEMENTARY

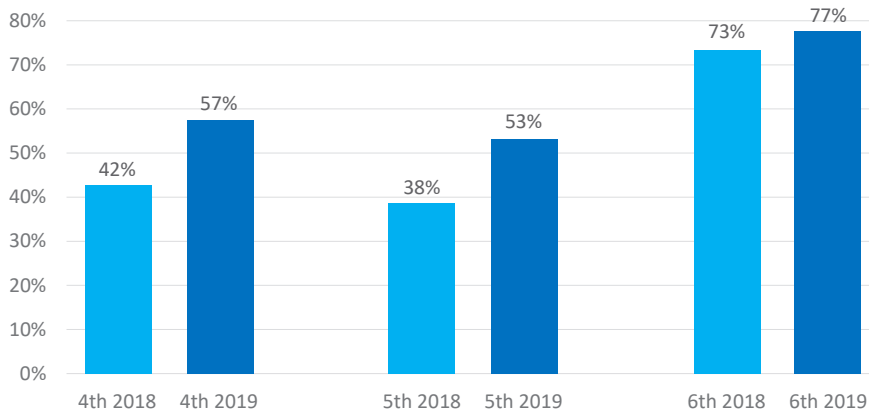
Fremont County School District #24



Shoshoni Elementary partnered with American Reading Company (ARC) in the 2018–2019 school year to bring an avid reading culture to life.

In just one year working with ARC Core, supported by ARC Executive Coaches, Shoshoni Elementary School's 4th- and 5th-grade classes each gained 15%, and the 6th-grade class boosted their 2018 high to an amazing 77%!

## WY-TOPP Proficient and Advanced



Source: <https://edu.wyoming.gov/data/assessment-reports/>

## Shoshoni Used Big Ideas from Research to Set Goals

John Hattie's research (2017) tells us that student achievement is impacted by many things, but four factors with significant effect sizes\* stand out: setting goals, teacher expectations, exposure to reading, and motivation. Supported by ARC's embedded professional development, Shoshoni's teachers focused on these strategies—built into ARC Core—to incentivize and grow their readers with great results in their first year of implementation.



\*Any effect size of 0.40 or greater has "worthwhile" impact on student achievement.

*“ Instead of teaching skills in isolation, students are actually getting the chance to practice and then read to experience using those skills.”*

—Alisha Hunt,  
Classroom Teacher

*“ I don't have to remind [my child] to get his book and read at night, he just does it. He talks about the books he is reading, and he wants to find new books to share with his friends. I love to see my child finally realizing good books are an experience.”*

—6th-Grade Parent

*“ Both of my girls have advanced drastically in their reading levels this year and have grown an even stronger love for reading. I know that the staff at school has put a lot of hard work into this program.”*

— 1st- & 3rd-Grade Parent