

September 1, 2025

To whom it may concern,

I'm writing to enthusiastically endorse Ida Noyes's application to your law school program. I've had the pleasure of working closely with Ida for the past three years as her teacher, research supervisor, and thesis adviser at the University of Chicago.

I believe Ida is an outstanding candidate for your program for three reasons:

- She's excelled academically in a highly demanding curriculum. She is well prepared for the rigors of law school.
- She's gained hands-on experience in both the theory and practice of law with internships and research. These experiences will help her make meaningful contributions to class discussions that are based in real-life examples.
- She has the drive and time management skills to succeed in law school.

When I think of an "A" student, I think of Ida. She is outstanding student who has achieved a 3.85 GPA in a highly rigorous program that includes general education classes in the liberal arts and advanced coursework in sociology. I first taught Ida during her freshman year in my "Classics of Social and Political Thought" course. From the very beginning, she impressed me with her curiosity, how quickly she picked up new concepts, and her ability to ask probing questions. One thing that particularly sticks out to me is that Ida never took a text at face value: she always wanted to know more about the specific cultural and historical context in which it was produced. This ability to both dive deep and see the big picture will serve her well in law school. She is well prepared for an intensive program that emphasizes critical thinking and discussion-based learning.

I enjoyed working with Ida so much that I invited her to collaborate with me on a research project focused on the sociology of legal institutions. Ida is easily the best research assistant I have ever hired. She can read large volumes of source material in short periods, quickly identify the most important data, and write up her findings in a clear and professional way. Ida also completed a summer internship with the Center for Elder and Disability Law, where she gained direct experience in preparing court filings, conducting legal research, and educating clients on key concepts like power of attorney. These internship and research experiences will allow Ida to make meaningful contributions to her law school courses. She can comfortably speak the language of both theory and practice, and she will bring a unique perspective to class discussions that's grounded in real-world case studies.

Finally, Ida is highly organized and has exceptional time management skills. While all of my students are bright and hardworking, I have found that many tend to wait until the due date approaches to seriously work on assignments. Ida is different. To give just one example, Ida chose to write a senior honors thesis – a complex, year-long project that requires careful planning and time management. Ida was highly proactive: she met with me weekly for office hours starting in the fall, narrowed down her topic early, and sent in regular drafts of the paper for my review and feedback. Thanks to her careful management, Ida successfully submitted her thesis and received departmental honors.

I strongly support Ida's application and urge you to admit her to your law school. She will be a credit to your program! If you need any additional information about Ida's qualifications, please feel free to contact me at 312-555-5555 or [alexfaculty@uchicago.edu](mailto:alexfaculty@uchicago.edu).

Thank you,

Alex D. Faculty  
Associate Professor of Sociology  
University of Chicago