Pearson

Correlation table between *University Success Reading Advanced* and Pearson Test of English Academic (by skill)

Part One				
Communicative Skill	**Subskills tested**	**Item Type**	**Chapter/Page no. & Exercise**	**Comments**
Speaking	– Speaking for a purpose (to repeat, inform, explain); – supporting an opinion with details, examples and explanations; – organizing an oral presentation in a logical way; – developing complex ideas within a spoken discourse; – using words and phrases appropriate to the context; – using correct grammar; – speaking at a natural rate; – producing fluent speech; – using correct intonation; – using correct pronunciation; – using correct stress; – speaking under timed conditions.	Describe image	Part 1 Linguistics/p.30/Thinking VisuallyA Part 1 Business Ethics/p.57/Thinking VisuallyA Part 2 Business Ethics/p.222/Thinking VisuallyA Part 2 Earth Science/p.252/Thinking VisuallyA Part 2 Medieval Cult./p.284/Thinking Visually Part 2 Materials Eng./p.311/Ex.4B Part 3 Business Ethics/p.348/Thinking VisuallyA Part 3 Earth Science/p.365/Thinking Visually Part 3 Materials Eng./p.393/Thinking Visually	
Reading and writing	• Reading – reading a passage under timed conditions; – identifying a writer's purpose, style, tone or attitude; – comprehending explicit and implicit information; – comprehending concrete and abstract information. • Writing – writing a summary; – writing under timed conditions; – taking notes while reading a text; – synthesizing information; – writing to meet strict length requirements; – communicating the main points of a reading passage in writing; – using words and phrases appropriate to the context; – using correct grammar.	Summarize written text	Part 1 Linguistics/p.16/Integrated Skills Part 1 Business Ethics/p.39/Ex.2C Part 1 Business Ethics/p.49/Ex.4B,C Part 1 Earth Science/p.77/Integrated Skills Part 1 Medieval Cult./p.106/Integrated Skills Part 1 Medieval Cult./p.111/Ex.4D Part 1 Materials Eng./p.146/Ex.4C Part 2 Business Ethics/p.203/Ex.2C Part 2 Business Ethics/p.213/Ex.4B Part 3 Linguistics/p.334/Check..C Part 3 Business Ethics/p.348/Check..C Part 3 Earth Science/p.365/Check..C Part 3 Medieval Cult./p.380/Check..C Part 3 Materials Eng./p.392/Check..C	In some tasks here students do not summarize a text but practise taking notes while reading it.

Part Two				
Communicative Skill	**Subskills tested**	**Item Type**	**Chapter/Page no. & Exercise**	**Comments**
Reading	Any of the following dependent on the item: – identifying the topic, theme or main ideas;	Multiple-choice, choose single	Part 1 Linguistics/p.12/Ex.3B Part 1 Linguistics/p.21/Ex.4C	In some tasks here students

	– identifying the relationships between sentences and paragraphs; – evaluating the quality and usefulness of texts; – identifying a writer's purpose, style, tone or attitude; – identifying supporting points or examples; – reading for overall organization and connections between pieces of information; – reading for information to infer meanings or find relationships; – identifying specific details, facts, opinions, definitions or sequences of events; – inferring the meaning of unfamiliar words.	answer	Part 1 Business Ethics/p.33/Fundamental Skill Part 1 Business Ethics/p.37/Supporting Skill1 Part 1 Business Ethics/p.41/Supporting Skill2 Part 1 Business Ethics/p.54/Before..B Part 1 Earth Science/p.61/Fundamental Skill Part 1 Medieval Cult./p.85/Before..B Part 1 Materials Eng./p.134/Ex.2C Part 1 Materials Eng./p.151/Before..B Part 1 Earth Science/p.66/Supporting Skill1 Part 1 Earth Science/p.72/Supporting Skill 2 Part 2 Linguistics/p.159/Critical Thinking.. Part 2 Linguistics/p.164/Supporting Skill1 Part 2 Linguistics/p.170/Supporting Skill2 Part 2 Linguistics/p.173/Ex.3C Part 2 Linguistics/p.188/Before..B Part 2 Business Ethics/p.195/Critical Thinking.. Part 2 Business Ethics/p.216/Vocab. Strat. Part 2 Business Ethics/p.219/Before..B Part 2 Earth Science/p.249/Before..B Part 2 Medieval Cult./p.255/Critical Thinking.. Part 2 Medieval Cult./p.260/Supporting Skill1 Part 2 Medieval Cult./p.266/Supporting Skill2 Part 2 Medieval Cult./p.281/Before..B Part 2 Materials Eng./p.318/Before..B Part 3 Linguistics/p.330/Check..A Part 3 Linguistics/p.334/Check..A Part 3 Business Ethics/p.342/Check..A Part 3 Business Ethics/p.345/Check..A Part 3 Business Ethics/p.347/Check..A Part 3 Earth Science/p.358/Check..A Part 3 Earth Science/p.364/Check..A Part 3 Medieval Cult./p.375/Check..A Part 3 Medieval Cult./p.379/Check..A Part 3 Materials Eng./p.388/Check..A Part 3 Materials Eng./p.392/Check..A	identify specific details by answering questions about a text - not by choosing an option from a multiple-choice task
Reading	Any of the following dependent on the item: – identifying the topic, theme or main ideas; – identifying the relationships between sentences and paragraphs; – evaluating the quality and usefulness of texts; – identifying a writer's purpose, style, tone or attitude; – identifying supporting points or examples; – reading for overall organization and connections between pieces of information; – reading for information to infer meanings or find relationships; – identifying specific details, facts, opinions, definitions or	Multiple-choice, choose multiple answers	Part 1 Linguistics/p.5/Ex.1C Part 1 Business Ethics/p.33/Fundamental Skill Part 1 Business Ethics/p.35/Ex.1C Part 1 Business Ethics/p.37/Supporting Skill1 Part 1 Business Ethics/p.41/Supporting Skill2 Part 1 Business Ethics/p.44/Ex.3B Part 1 Earth Science/p.61/Fundamental Skill Part 1 Earth Science/p.65/Ex.1C Part 1 Earth Science/p.66/Supporting Skill1 Part 1 Earth Science/p.69/Ex.2B Part 1 Earth Science/p.72/Supporting Skill 2	

	sequences of events; – inferring the meaning of unfamiliar words.		Part 1 Earth Science/p.75/Ex.3B Part 1 Medieval Cult./p.93/Ex.1C Part 1 Medieval Cult./p.99/Ex.2D Part 1 Medieval Cult./p.101/Ex.3B Part 1 Materials Eng./p.130/Ex.1C Part 1 Materials Eng./p.140/Ex.3C Part 1 Materials Eng./p.146/Ex.4B Part 1 Earth Science/p.66/Supporting Skill1 Part 2 Linguistics/p.159/Critical Thinking.. Part 2 Linguistics/p.162/Ex.1C Part 2 Linguistics/p.164/Supporting Skill1 Part 2 Linguistics/p.168/Ex.2D Part 2 Linguistics/p.170/Supporting Skill2 Part 2 Business Ethics/p.208/Ex.3B Part 2 Business Ethics/p.216/Vocab. Strat. Part 2 Earth Science/p.227/Ex.1C Part 2 Earth Science/p.233/Ex.2B Part 2 Earth Science/p.238/Ex.3B Part 2 Medieval Cult./p.255/Critical Thinking.. Part 2 Medieval Cult./p.258/Ex.1C Part 2 Medieval Cult./p.260/Supporting Skill1 Part 2 Medieval Cult./p.266/Supporting Skill2 Part 2 Medieval Cult./p.269/Ex.3B Part 2 Materials Eng./p.292/Ex.1C Part 2 Materials Eng./p.297/Ex.2C	
Reading	– Identifying the topic, theme or main ideas; – identifying words and phrases appropriate to the context; – understanding academic vocabulary; – understanding the difference between connotation and denotation; – inferring the meaning of unfamiliar words; – comprehending explicit and implicit information; – comprehending concrete and abstract information; – following a logical or chronological sequence of events.	Fill in the blanks	Part 1 Linguistics/p.6/Vocab. CheckB Part 1 Linguistics/p.10/Vocab. CheckB Part 1 Linguistics/p.22/Vocab. CheckB Part 1 Business Ethics/p.36/Vocab. CheckB Part 1 Business Ethics/p.45/Vocab. CheckB Part 1 Business Ethics/p.50/Vocab. CheckB Part 1 Earth Science/p.66/Vocab. CheckB Part 1 Earth Science/p.71/Vocab. CheckB Part 1 Earth Science/p.76/Vocab. CheckB Part 1 Medieval Cult./p.94/Vocab. CheckB Part 1 Medieval Cult./p.100/Vocab. CheckB Part 1 Medieval Cult./p.105/Vocab. CheckB Part 1 Medieval Cult./p.112/Vocab. CheckB Part 1 Materials Eng./p.131/Vocab. CheckB Part 1 Materials Eng./p.136/Vocab. CheckB Part 1 Materials Eng./p.141/Vocab. CheckB Part 1 Materials Eng./p.147/Vocab. CheckB Part 2 Linguistics/p.163/Vocab. CheckB Part 2 Linguistics/p.169/Vocab. CheckB Part 2 Linguistics/p.176/Vocab. CheckB Part 2 Linguistics/p.183/Vocab. CheckB	Some tasks here contain individual sentences. In PTE A it is a continuous text. In some tasks students have to use the correct form of the word given. In PTE A they do not change the form of the word.

			Part 2 Business Ethics/p.216/Vocab. Strat. Part 2 Earth Science/p.229/Vocab. CheckB Part 2 Earth Science/p.234/Vocab. CheckB Part 2 Earth Science/p.240/Vocab. CheckB Part 2 Earth Science/p.245/Vocab. CheckB Part 2 Medieval Cult./p.259/Vocab. CheckB Part 2 Medieval Cult./p.277/Vocab. Strat. Part 2 Materials Eng./p.293/Vocab. CheckB Part 2 Materials Eng./p.299/Vocab. CheckB Part 2 Materials Eng./p.305/Vocab. CheckB Part 2 Materials Eng./p.312/Vocab. CheckB Part 2 Materials Eng./p.317/Ex.5C	
Reading and writing	• Reading – identifying the topic, theme or main ideas; – identifying words and phrases appropriate to the context; – understanding academic vocabulary; – understanding the difference between connotation and denotation; – inferring the meaning of unfamiliar words; – comprehending explicit and implicit information; – comprehending concrete and abstract information; – following a logical or chronological sequence of events. • Writing – using words and phrases appropriate to the context; – using correct grammar.	Fill in the blanks	Part 2 Business Ethics/p.216/Vocab. Strat. Part 2 Medieval Cult./p.277/Vocab. Strat.	