

Correlation table between Speakout 2nd Edition Intermediate Plus and Pearson Test of English Academic (by skill)

Part One				
Communicative Skill	Subskills tested	Item Type	Chapter/Page no. & Exercise	Comments
Reading and speaking	<ul style="list-style-type: none"> • Reading <ul style="list-style-type: none"> – identifying a writer's purpose, style, tone or attitude; – understanding academic vocabulary; – reading a text under timed conditions. • Speaking <ul style="list-style-type: none"> – speaking for a purpose (to repeat, to inform, to explain); – reading a text aloud; – speaking at a natural rate; – producing fluent speech; – using correct intonation; – using correct pronunciation; – using correct stress; – speaking under timed conditions. 	Read aloud	Unit1/p.15/Ex.6B Unit2/p.30/Ex.5B Unit6/p.75/Ex.5B Unit7/p.87/Ex.7C	
Listening and speaking	<ul style="list-style-type: none"> • Listening <ul style="list-style-type: none"> – understanding academic vocabulary; – inferring the meaning of unfamiliar words; – comprehending variations in tone, speed and accent. • Speaking <ul style="list-style-type: none"> – speaking for a purpose (to repeat, to inform, to explain); – speaking at a natural rate; producing fluent speech; – using correct intonation; – using correct pronunciation; – using correct stress; – speaking under timed conditions. 	Repeat sentence	Unit1/p.9/Ex.4B Unit1/p.12/Ex.5C Unit1/p.15/Ex.5C Unit2/p.21/Ex.5B Unit2/p.23/Ex.2B Unit2/p.27/Ex.5B Unit3/p.35/Ex.4C Unit3/p.38/Ex.2B Unit3/p.39/Ex.7B Unit4/p.45/Ex.6B Unit4/p.48/Ex.6B Unit4/p.51/Ex.5C Unit5/p.57/Ex.5B Unit5/p.60/Ex.4D Unit5/p.63/Ex.4D,6B Unit6/p.70/Ex.7C Unit6/p.75/Ex.4B Unit7/p.80/Ex.3B Unit7/p.87/Ex.5B Unit8/p.92/Ex.4B	
Speaking	<ul style="list-style-type: none"> – Speaking for a purpose (to repeat, inform, explain); – supporting an opinion with details, examples and explanations; – organizing an oral presentation in a logical way; 	Describe image	Unit2/p.21/Ex.6B Unit3/p.33/Ex.7C Unit5/p.61/Ex.7B	In the tasks here students do not describe an image,

	<ul style="list-style-type: none"> - developing complex ideas within a spoken discourse; - using words and phrases appropriate to the context; - using correct grammar; - speaking at a natural rate; - producing fluent speech; - using correct intonation; - using correct pronunciation; - using correct stress; - speaking under timed conditions. 		Unit7/p.87/Ex.8B	but they have the chance to practice organizing an oral presentation, developing complex ideas, and supporting an opinion with details, examples and explanations
Listening and speaking	<ul style="list-style-type: none"> • Listening <ul style="list-style-type: none"> - identifying the topic, theme or main ideas; - identifying supporting points or examples; • Speaking <ul style="list-style-type: none"> - speaking for a purpose (to repeat, to inform, to explain); - supporting an opinion with details, examples and explanations; - organizing an oral presentation in a logical way; - developing complex ideas within a spoken discourse; - using words and phrases appropriate to the context; - using correct grammar; - speaking at a natural rate; - producing fluent speech; - using correct intonation; - using correct pronunciation; - using correct stress; - speaking under timed conditions. 	Re-tell lecture	Unit2/p.29/Ex.7B Unit3/p.41/Ex.6D	In PTE A students re-tell and summarize lectures or interviews. In the tasks here they re-tell and summarize the conversations they hold.
Listening and speaking	<ul style="list-style-type: none"> • Listening <ul style="list-style-type: none"> - identifying the topic, theme or main ideas; - understanding academic vocabulary; - inferring the meaning of unfamiliar words. • Speaking <ul style="list-style-type: none"> - speaking for a purpose (to repeat, to inform, to explain); - using words and phrases appropriate to the context; - speaking under timed conditions. 	Answer short question	Unit1/p.11/Ex.1C Unit2/p.20/Ex.1B Unit2/p.23/Ex.1C Unit2/p.26/Ex.2B Unit3/p.32/Ex.2B Unit3/p.36/Ex.6B Unit3/p.37/Ex.8 Unit4/p.44/Ex.2A Unit5/p.61/Ex.8B Unit5/p.64/Ex.3B Unit6/p.69/Ex.3B Unit6/p.71/Ex.4C Unit6/p.74/Ex.1C Unit7/p.83/Ex.2A Unit8/p.96/Ex.6A	Most tasks here involve matching vocabulary items and expressions to the correct definitions. With these tasks students practise inferring the meaning of unfamiliar words.
Reading and writing	<ul style="list-style-type: none"> • Reading <ul style="list-style-type: none"> - reading a passage under timed conditions; - identifying a writer's purpose, style, tone or attitude; - comprehending explicit and implicit information; 	Summarize written text	Unit3/p.34/Ex.8 Unit4/p.46/Ex.8B	In the tasks here students summarize a text by finding headings for particular sections.

	<ul style="list-style-type: none"> - comprehending concrete and abstract information. • Writing <ul style="list-style-type: none"> - writing a summary; - writing under timed conditions; - taking notes while reading a text; - synthesizing information; - writing to meet strict length requirements; - communicating the main points of a reading passage in writing; - using words and phrases appropriate to the context; - using correct grammar. 			
Writing	<ul style="list-style-type: none"> - Writing for a purpose (to learn, to inform, to persuade); - supporting an opinion with details, examples and explanations; - organizing sentences and paragraphs in a logical way; - developing complex ideas within a complete essay; - using words and phrases appropriate to the context; - using correct grammar; - using correct spelling; - using correct mechanics; - writing under timed conditions. 	Write essay	Unit1/p.10/Ex.9 Unit1/p.13/Ex.8B Unit1/p.17/Ex.8B Unit2/p.22/Ex.9 Unit2/p.29/Ex.8B Unit3/p.34/Ex.10 Unit3/p.41/Ex.7B Unit4/p.46/Ex.11B Unit4/p.53/Ex.7B Unit5/p.58/Ex.12A Unit5/p.65/Ex.8B Unit6/p.77/Ex.7B Unit7/p.85/Ex.10 Unit7/p.89/Ex.59	In PTE A students write an essay. In most tasks here they write other forms. These tasks might be used to practise organising sentences in a paragraph and using correct spelling, grammar and mechanics. The word limit in PTE A is 200-300.

Part Two				
Communicative Skill	Subskills tested	Item Type	Chapter/Page no. & Exercise	Comments
Reading	Any of the following dependent on the item: <ul style="list-style-type: none"> - identifying the topic, theme or main ideas; - identifying the relationships between sentences and paragraphs; - evaluating the quality and usefulness of texts; - identifying a writer's purpose, style, tone or attitude; - identifying supporting points or examples; - reading for overall organization and connections between pieces of information; - reading for information to infer meanings or find relationships; - identifying specific details, facts, opinions, definitions or sequences of events; - inferring the meaning of unfamiliar words. 	Multiple-choice, choose single answer	Unit1/p.8/Ex.2C Unit1/p.10/Ex.7A Unit1/p.11/Ex.2A Unit1/p.16/Ex.3A Unit1/p.17/Ex.6A Unit2/p.23/Ex.3A Unit3/p.32/Ex.2A Unit4/p.44/Ex.3A Unit4/p.47/Ex.1B Unit5/p.56/Ex.3 Unit5/p.58/Ex.9 Unit6/p.68/Ex.2B Unit6/p.74/Ex.1B Unit7/p.88/Ex.1B Unit8/p.92/Ex.2B	In some tasks here students identify specific details by answering questions and not by choosing an answer from a multiple-choice task

Reading	Any of the following dependent on the item: <ul style="list-style-type: none"> - identifying the topic, theme or main ideas; - identifying the relationships between sentences and paragraphs; - evaluating the quality and usefulness of texts; - identifying a writer's purpose, style, tone or attitude; - identifying supporting points or examples; - reading for overall organization and connections between pieces of information; - reading for information to infer meanings or find relationships; - identifying specific details, facts, opinions, definitions or sequences of events; - inferring the meaning of unfamiliar words. 	Multiple-choice, choose multiple answers	Unit5/p.57/Ex.4A Unit5/p.62/Ex.2A Unit7/p.81/Ex.7A	
Reading	<ul style="list-style-type: none"> - Identifying the topic, theme or main ideas; - identifying words and phrases appropriate to the context; - understanding academic vocabulary; - understanding the difference between connotation and denotation; - inferring the meaning of unfamiliar words; - comprehending explicit and implicit information; - comprehending concrete and abstract information; - following a logical or chronological sequence of events. 	Fill in the blanks	Unit1/p.15/Ex.4A Unit2/p.22/Ex.8D Unit2/p.26/Ex.4A Unit2/p.30/Ex.5A Unit3/p.33/Ex.5B Unit3/p.42/Ex.3 Unit4/p.49/Ex.9A Unit4/p.50/Ex.1B Unit5/p.66/Ex.5A Unit6/p.70/Ex.9B Unit6/p.71/Ex.4A Unit6/p.75/Ex.5A Unit7/p.85/Ex.7A Unit8/p.102/Ex.1A	
Reading and writing	<ul style="list-style-type: none"> • Reading <ul style="list-style-type: none"> - identifying the topic, theme or main ideas; - identifying words and phrases appropriate to the context; - understanding academic vocabulary; - understanding the difference between connotation and denotation; - inferring the meaning of unfamiliar words; - comprehending explicit and implicit information; - comprehending concrete and abstract information; - following a logical or chronological sequence of events. • Writing <ul style="list-style-type: none"> - using words and phrases appropriate to the context; - using correct grammar. 	Fill in the blanks	Unit1/p.15/Ex.6A Unit2/p.25/Ex.9A Unit2/p.30/Ex.2 Unit3/p.34/Ex.9B Unit3/p.42/Ex.2A Unit5/p.57/Ex.6 Unit6/p.78/Ex.2A Unit7/p.90/Ex.4A	

Part Three				
Communicative Skill	Subskills tested	Item Type	Chapter/Page no. & Exercise	Comments
Listening and writing	<ul style="list-style-type: none"> • Listening <ul style="list-style-type: none"> - identifying the topic, theme or main ideas; 	Summarize spoken text	Unit2/p.28/Ex.2B Unit5/p.59/Ex.2B	In many tasks here students summarize

	<ul style="list-style-type: none"> - summarizing the main idea; - identifying supporting points or examples; - identifying a speaker's purpose, style, tone or attitude; - understanding academic vocabulary; - inferring the meaning of unfamiliar words; - comprehending explicit and implicit information; - comprehending concrete and abstract information; - classifying and categorizing information; - following an oral sequencing of information; - comprehending variations in tone, speed and accent. <ul style="list-style-type: none"> • Writing <ul style="list-style-type: none"> - writing a summary; - writing under timed conditions; - taking notes whilst listening to a recording; - communicating the main points of a lecture in writing; - organizing sentences and paragraphs in a logical way; - using words and phrases appropriate to the context; - using correct grammar; - using correct spelling; - using correct mechanics. 		Unit5/p.62/Ex.3B	a spoken text by taking notes while listening to the recording.
Listening	Any of the following dependent on the item: <ul style="list-style-type: none"> - identifying the topic, theme or main ideas; - identifying supporting points or examples; - Identifying specific details, facts, opinions, definitions or sequences of events; - identifying a speaker's purpose, style, tone or attitude; - identifying the overall organization of information and connections between pieces of information; - inferring the context, purpose or tone; - inferring the meaning of unfamiliar words; - predicting how a speaker may continue. 	Multiple-choice, choose multiple answers	Unit1/p.11/Ex.2C Unit1/p.14/Ex.2A Unit2/p.20/Ex.2C Unit4/p.53/Ex.5A Unit5/p.59/Ex.3A Unit6/p.74/Ex.3A Unit7/p.84/Ex.3A Unit7/p.88/Ex.2B Unit8/p.95/Ex.2A Unit8/p.99/Ex.4A Unit8/p.100/Ex.4	
Listening and writing	<ul style="list-style-type: none"> • Listening <ul style="list-style-type: none"> - identifying words and phrases appropriate to the context; - understanding academic vocabulary; - comprehending explicit and implicit information; - following an oral sequencing of information. • Writing <ul style="list-style-type: none"> - writing from dictation; - using words and phrases appropriate to the context; - using correct grammar; - using correct spelling. 	Fill in the blanks	Unit1/p.15/Ex.5A Unit2/p.21/Ex.3A Unit3/p.39/Ex.6B Unit4/p.51/Ex.2D Unit4/p.52/Ex.3A Unit5/p.60/Ex.4C Unit5/p.63/Ex.4A Unit6/p.76/Ex.2C,4C Unit7/p.86/Ex.4A Unit8/p.100/Ex.5A	
Listening	Any of the following dependent on the item: <ul style="list-style-type: none"> - identifying the topic, theme or main ideas; - identifying supporting points or examples; - Identifying specific details, facts, opinions, definitions or sequences of 	Multiple-choice, choose single answer	Unit1/p.11/Ex.2B Unit2/p.20/Ex.2A Unit2/p.25/Ex.3A,3B Unit2/p.28/Ex.2A,3,4	In some tasks here students identify specific details by answering

	<ul style="list-style-type: none"> events; – identifying a speaker's purpose, style, tone or attitude; – identifying the overall organization of information and connections between pieces of information; – inferring the context, purpose or tone; – inferring the meaning of unfamiliar words; – predicting how a speaker may continue. 		Unit3/p.36/Ex.5A,B Unit3/p.39/Ex.5A Unit3/p.40/Ex.2 Unit3/p.41/Ex.6A Unit4/p.44/Ex.3C Unit4/p.50/Ex.2A Unit4/p.52/Ex.2B Unit4/p.52/Ex.4A Unit5/p.63/Ex.2B Unit5/p.65/Ex.6A Unit6/p.71/Ex.2 Unit6/p.76/Ex.2A,3A Unit7/p.86/Ex.3B Unit7/p.89/Ex.4 Unit8/p.95/Ex.3A Unit8/p.100/Ex.3A Unit8/p.101/Ex.6B	questions about a spoken text and not by choosing an answer from a multiple-choice task.
Listening and reading	<ul style="list-style-type: none"> – Identifying errors in a transcription; – understanding academic vocabulary; – following an oral sequencing of information; – comprehending variations in tone, speed and accent; – understanding academic vocabulary; – following a logical or chronological sequence of events; – reading a text under timed conditions; – matching written text to speech. 	Highlight incorrect words	Unit4/p.45/Ex.6A Unit6/p.69/Ex.5B Unit7/p.89/Ex.4B Unit8/p.100/Ex.3B	
Listening and writing	<ul style="list-style-type: none"> • Listening <ul style="list-style-type: none"> – understanding academic vocabulary; – following an oral sequencing of information; – comprehending variations in tone, speed and accent; • Writing <ul style="list-style-type: none"> – writing from dictation; – using correct spelling. 	Write from dictation	Unit1/p.12/Ex.5B	