

## LESSON PLAN – LEVEL A1+

<b>MODULE 6 LESSON 1</b>	<b>TOPIC     Health service – At the doctor's</b>
<b>LEARNING OUTCOMES</b>  Learners understand basic vocabulary and typical phrases related to health service. Learners practise comprehending and reproducing information, as well as interacting with others on a basic level. Learners are able to talk about their illnesses, buy a medicament and follow the dosage-related instructions.	

STAGES	AIMS	PROCEDURE	RESOURCES
<b>In this lesson</b>		In this lesson, Tom goes to the doctor's. After this lesson, you will know: <ul style="list-style-type: none"> <li>- basic phrases related to illnesses and their symptoms</li> <li>- how to talk about them</li> <li>- how to make an online appointment with the doctor</li> </ul>	
<b>TASK 1</b> <b>Lead in</b> <b>(time: 15 min)</b>	- to revise the previous episode and make a transition to a new topic - to raise interest in the topic of <b>health</b>	1. Trainer revises the topic of the previous episode/lesson.  2. The trainer introduces the topic of the new lesson by showing students three healthcare-related pictures and discussing them by asking questions (Where is it? What are they doing?). Then the teacher asks students (in groups of 3-4) to write any vocabulary related to health and illnesses and to compare the results with the whole group.	board/flipchart markers pen and paper M6_L1_M1
<b>TASK 2</b> <b>(time: 15 min)</b>	to revise and learn new vocabulary	1. The trainer/Computer presents the words related to illness and their symptoms. Students repeat the words after the trainer/computer.	computer + speakers board/flipchart markers M6_L1_M2 M6_L1_W1
<b>TASK 3</b> <b>(time: 10 min)</b>	to practise making an online appointment	1. The trainer prepares the learners for the exercise (trainer explains the word "GP" – General Practitioner). They will hear a recording of Tom's monologue while making an online appointment. Learners listen to choose the right answer.	computer + speakers M6_L1_M3 M6_L1_W2

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<b>TASK 4</b> <b>(time: 30 min)</b>	to present the new vocabulary in a real-life context	<ol style="list-style-type: none"> <li>1. Trainer prepares learners for the exercise (trainer explains the word: patient). Trainer distributes a handout. Learners will hear a recording of a dialogue at the doctor's. At first, learners listen to decide if the statements in the handout are true or false. Trainer may play the recording twice, cutting it into shorter blocks. Then, trainer elicits answers True or False to the following statements: <ol style="list-style-type: none"> <li>a. Tom has a headache and a fever.</li> <li>b. Tom has a cold.</li> <li>c. Tom has to take the pills once a day.</li> </ol> </li> <li>2. Trainer plays the recording one more time. Learners listen to the recording and fill in the gaps. Trainer then checks the answers with the students.</li> <li>3. Trainer highlights any key phrases.</li> <li>4. Trainer asks two students to read the dialogue out loud. After that, students practise the dialogue in pairs.</li> </ol> Optional: trainer translates any unknown words with the students	computer + speakers video projector board/flipchart markers M6_L1_M4 M6_L1_W3
<b>TASK 5</b> <b>(time: 10 min)</b>	to revise and practice new vocabulary	<ol style="list-style-type: none"> <li>1. Students listen to a sentence and react to it depending on the picture they are shown on the computer.</li> </ol>	computer + speakers video projector board/flipchart markers M6_L1_M5
<b>FEEDBACK</b> <b>(time: 10 min)</b>	to reflect on the topic and new vocabulary	<ol style="list-style-type: none"> <li>1. Students do a quiz (optionally as homework).</li> <li>2. Students name the words or phrases they remember best from the lesson.</li> </ol>	pens/notebooks M6_L1_W4