



LESSON PLAN

MODULE	M7
LESSON	1
TOPIC	At a restaurant.
LEARNING OUTCOMES <ul style="list-style-type: none"> Learners will learn how to order food at a restaurant and get to know the expressions necessary to do that. 	

STAGES	AIMS	PROCEDURE	RESOURCES
In this episode	- Learners will learn the vocabulary necessary for food ordering, practice listening to a dialogue at a restaurant and speaking while ordering a meal.	-	
TASK 1 Lead in (time: 15 min)	- to introduce the topic of food ordering	<p>In order to introduce the topic, the trainer puts the following questions on the board, if necessary eliciting/explaining the meaning of the expressions in bold:</p> <ul style="list-style-type: none"> How often do you eat out? Where do you usually go when you decide to eat out? Who do you usually go with when you eat out? What do you usually order when you eat out: meat, fish or vegetarian? Do you ever order take away? On what occasions? <p>Learners discuss these questions in pairs first, with the trainer monitoring the activity and noting/remembering any mistakes that may occur. Next, the trainer puts the mistakes on the board and corrects/explains them. In the end, he/she asks the questions one by one to individual students and they answer them.</p>	Whiteboard/flipchart and markers



LESSON PLAN

TASK 2 (time: 15 min)	<ul style="list-style-type: none">- To learn new vocabulary	The trainer writes the following on the board: STARTERS, MAIN COURSES, DESSERTS and elicits or explains their meaning, giving an example of each. Next, learners are given a handout with more examples of the three categories and their task is to group them. The trainer monitors the activity and answers any questions learners might have, next he/she checks the correct grouping with individual students.	Handout – non-multimedia material 1
TASK 3 (time: 15 min)	<ul style="list-style-type: none">- To practise listening comprehension	<p>The trainer prepares learners for the task. They will watch At a restaurant video. At first, learners listen for gist. The trainer elicits answers to the following questions:</p> <ul style="list-style-type: none">- What do they order for the starter and the main course?- What do they drink with it?- Do they have a dessert?- How do they pay? <p>The trainer distributes a handout and plays the video. Learners watch and listen to the video for detail and fill in the gaps. The trainer checks the answers with the learners, elicits two different ways of making an order and puts them on the board/flipchart. Learners repeat the phrases.</p>	Handouts – multimedia material 1, non-multimedia material 2
TASK 4 (time: 15 min)	<ul style="list-style-type: none">- To practise new vocabulary	The trainer prepares the learners for the task. They will see halves of sentences or expressions and they need to match them with the other halves. The trainer displays multimedia material 2 on the interactive whiteboard and asks the learners one by one to come to the board and do the matching. The trainer elicits the meaning of the sentences/expressions or explains the meaning if necessary. Next, learners repeat the sentences/expressions and the trainer corrects any pronunciation mistakes.	Multimedia material 2
TASK 5 (time: 15 min)	<ul style="list-style-type: none">- To practise speaking	The trainer divides learners into pairs and asks them to role play a dialogue at a restaurant. The trainer explains that learners can use a copy of non-multimedia material 1 as well as any materials they worked with during the lesson. He/She	Non-multimedia material 1



LESSON PLAN

		monitors the activity and at the end asks the pairs to role play their dialogues in front of the class.	
FEEDBACK / REFLECTION TASK (time: 10 min)	- to recap useful vocabulary and language - to reflect on today's episode and learning	The trainer distributes the portfolio / self-reflection sheets and learners individually fill out the table and complete the statements. The "personal comments" section can be filled in the learner's mother tongue or left blank, if the learner has nothing to add. The trainer invites volunteers to share their answers with the group (optional).	
Self-study quizzes	- to consolidate and strengthen gained knowledge and skills	The trainer sets the first three tasks as homework. The other two can be used in class for fast finishers. Multimedia material 3 Multimedia material 4 Multimedia material 5 Non multimedia material 3 Non multimedia material 4	