



## LESSON PLAN

<b>MODULE</b>	<b>M4</b>
<b>LESSON</b>	<b>3</b>
<b>TOPIC</b>	<b>ORDERING A TAXI</b>
<b>LEARNING OUTCOMES</b> <ul style="list-style-type: none"><li>Learners learn about expressions in connection to ordering a taxi online</li></ul>	

<b>STAGES</b>	<b>AIMS</b>	<b>PROCEDURE</b>	<b>RESOURCES</b>
<b>In this episode</b>		- Learners will learn the vocabulary in connection to ordering a taxi online	
<b>TASK 1 Lead in (time: 15 min)</b>	- to introduce the topic of ordering a taxi online, to practice listening comprehension, to learn new vocabulary in connection to ordering a taxi, practice answering Yes/no questions	In order to introduce the topic of using an application for finding a transport the trainer asks the participants if they use the internet websites or apps for ordering a taxi or do they order the taxi the old fashion way – making a call.  After the initial discussion the trainer explains to the participants they will first listen to an audio with a dialogue of ordering a taxi on the phone. He/she explains that they will listen to the audio twice. The first time the participants should just listen and try to find out what the problem was when Will tried to order a taxi.  Afterwards they listen to the audio again and the participant should answer Yes/no questions in the Non multimedia material 1.	Multimedia material 1 Non multimedia material 1



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<b>TASK 2</b> <b>(time: 15 min)</b>	<ul style="list-style-type: none"> <li>- To practise listening comprehension, to learn new vocabulary in connection to ordering a taxi online</li> </ul>	<p>The trainer explains that participants will now listen to a conversation between a boy and a taxi driver where the taxi driver is explaining how to use an app for ordering a taxi online.</p> <p>He/she explains that they are going to listen to the audio twice:</p> <ul style="list-style-type: none"> <li>- The first time they should just sit back and listen</li> <li>- Before watching it for the second time the participants will get a paper with gap fill exercise (non-multimedia material 2) and the trainer asks them to listen carefully and try to fill in the gaps with the words they hear in the audio.</li> </ul> <p>After listening to the audio for the second time, they check the answers together.</p>	Multimedia material 2 Non-multimedia material 2
<b>TASK 3</b> <b>(time: 15 min)</b>	<ul style="list-style-type: none"> <li>- To practise reading comprehension and writing, to practice new vocabulary in connection to ordering a taxi online</li> </ul>	<p>The trainer explains that participants will use a fake up and try to book their own taxi online using the information in the Non-multimedia material 3. First they should read the story in the non-multimedia material very carefully and then use the information from the story to book the taxi.</p>	Multimedia material 3 Non-multimedia material 3
<b>TASK 4</b> <b>(time: 15 min)</b>	<ul style="list-style-type: none"> <li>- To practise reading comprehension, to practice new vocabulary in connection to ordering a taxi online</li> </ul>	<p>The participants are given a paper with descriptions of taxi vehicles. The trainer asks them to read the story at the top of the page and then carefully read the descriptions of the vehicles in brackets and choose the suitable car according to the story.</p>	Non- multimedia material 4
<b>TASK 5</b> <b>(time: 15 min)</b>	<ul style="list-style-type: none"> <li>- To practise the vocabulary in connection to ordering a taxi online</li> </ul>	<p>The participants will use an online drag and drop exercise to connect commands with suitable responses in connection to ordering a taxi online.</p>	Multimedia material 4



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<b>TASK 6</b> <b>(time: 15 min)</b>	- To repeat the vocabulary	The trainer explains that participants will use the interactive exercise to connect words to form meaningful phrases in connection to ordering a taxi online.	Multimedia material 5
<b>FEEDBACK /</b> <b>REFLECTION</b> <b>TASK</b> <b>(time: 10 min)</b>	- to recap useful vocabulary and language - to reflect on today's episode and learning	Trainer distributes the portfolio / self-reflection sheets and learners individually fill out the table and complete the statements.  The "personal comments" section can be filled in the learner's mother tongue or left blank, if the learner has nothing to add.  Trainer invites volunteers to share their answers with the group (optional).	
<b>Self-study</b> <b>quizzes</b>	- to consolidate and strengthen gained knowledge and skills		