



LESSON PLAN

MODULE	M5
LESSON	Lesson 1
TOPIC	At a train station
LEARNING OUTCOMES	
Learners will learn the vocabulary and phrases useful when buying a train ticket at a station and travelling by train.	

STAGES	AIMS	PROCEDURE	RESOURCES
In this episode	- Learners will learn the vocabulary necessary when buying a train ticket and travelling by train, practice listening to a dialogue at a train station and speaking.		
TASK 1 Lead in (time: 10 min)	- to introduce the topic of train tickets and travelling by train	In order to introduce the topic, the trainer puts the following questions on the board, making sure the learners understand their meaning: - . How often do you travel by train? - When was the last time you travelled by train? Where were you going? Who were you travelling with? - How did you get the tickets? Why? Learners discuss the questions in pairs first, then the trainer asks these questions to random students to get the answers.	whiteboard/flipchart and markers
TASK 2 (time: 15 min)	- to practise listening skills	The trainer gives each learner a copy of Nonmultimedia material 1. He/She explains that they are going to watch a video/listen to a recording AT A TRAIN STATION (Multimedia material 1) once and their task is to choose the correct answers, A or B. After the learners have done the task, the teacher checks the answers with them. Next, each learner is given a copy of Multimedia material 2.	Multimedia material 1 Nonmultimedia material 1 Nonmultimedia material 2



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		They listen to the recording one more time and complete the transcript with the missing words. Again, the trainer checks the answers with the learners.	
TASK 3 (time: 15 min)	- to learn new vocabulary and practise speaking	The trainer puts the learners into pairs. Each learner is given a copy of Nonmultimedia material 3. Their task is to match the words and phrases to their definitions. When they have finished, the trainer makes sure they got their answers right. Next, the learners move on to the next task. They fold the piece of paper in such a way that they cannot see the definitions and, working in the same pairs, one student gives the other a word to define. After that, they swap roles. They continue doing the task until all the words in the handout have been defined. The trainer monitors the activity making sure the students give the right definitions.	Nonmultimedia material 3
TASK 4 (time: 10 min)	- to learn the correct pronunciation	The trainer plays a recording of Multimedia material 2 and learners repeat the words and phrases they hear. The teacher monitors the activity and makes sure they pronounce the words and phrases correctly.	Multimedia material 3
TASK 5 (time: 15 min)	- to practise reading comprehension	Each learner gets a copy of Nonmultimedia material 4. The trainer explains to them that they are going to study a train ticket and need to mark the sentences as TRUE or FALSE. Next, they study an information screen you can see at a train station and answer some questions regarding what they can see there. Learners work individually. The teacher checks their answers once they have finished.	Nonmultimedia material 4
TASK 6 (time: 15 min)	- to practise speaking	The trainer puts the learners into pairs. Their task is to prepare a dialogue they could hear at a train station when someone is buying a train ticket. The learners need to use as many of the new vocabulary items from the lesson as possible. The trainer monitors the activity and remembers the mistakes. When the students have finished, the trainer puts any mistakes he/she has memorised on the board and explains them to learners. Later, he/she asks a few pairs to	whiteboard/flipchart and markers
FEEDBACK / REFLECTION TASK	- to recap useful vocabulary and language	Learners do a task in Multimedia material 5. It is a drag and drop exercise focusing on the words and phrases used in the lesson. Multimedia material 4 can be set as homework.	Multimedia material 5



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(time: 10 min)			
Self-study quizzes	- to consolidate and strengthen gained knowledge and skills		