



LESSON PLAN

MODULE	M5
LESSON	3
TOPIC	How to travel cheaply
LEARNING OUTCOMES Learners will have learnt useful expressions connected with travelling.	

STAGES	AIMS	PROCEDURE	RESOURCES
In this episode	students will have learnt useful expressions connected with travelling.		
TASK 1 Lead in (time: 15 min)	<ul style="list-style-type: none"> to introduce the topic of travelling 	Trainer tells learners the topic of the lesson and divides them into pairs. Each person in a pair is given a copy of Nonmultimedia material 1 for Student A and Student B. Their task is to talk to each other asking and answering the questions on their piece of paper. Trainer monitors the activity and writes down students' mistakes on the board in order to discuss them after the activity is finished.	Nonmultimedia material 1
TASK 2 (time: 20 min)	<ul style="list-style-type: none"> to practise listening for gist and detail 	Trainer distributes a copy of Nonmultimedia material 2 among the learners, defines any words in the material learners might not know and explains the task to them. Learners will hear a recording once and their task is to match the tips to their subject matter. Then, trainer checks the task with learners. Next, learners listen to the recording again and answer the questions found on the copy of Nonmultimedia material 2 task 2. Trainer checks the answers with individual learners. After that, each learner gets a copy of Nonmultimedia material 4. Learners listen to the recording one more time and fill in the gaps. Trainer checks answers with individual learners.	Nonmultimedia material 2 Multimedia material 1 Nonmultimedia material 4
TASK 3 (time: 5 min)	<ul style="list-style-type: none"> to practise pronunciation 	Trainer plays the recording for the learners. Learners listen to the new words and expressions and repeat them after the recording. Trainer monitors the activity and plays the recording again if necessary.	Multimedia material 3



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TASK 4 (time: 15 min)	<ul style="list-style-type: none"> to practise speaking using the new vocabulary 	Trainer asks learners to look at the copy of Nonmultimedia material 2 task 2. Learners work in pairs. Learner A asks learner B the questions in task 2 and learner B answers them. When they have finished, they swap roles. Trainer monitors the activity and corrects any mistakes learners might make.	Nonmultimedia material 2
TASK 5 (time: 15 min)	<ul style="list-style-type: none"> to learn new vocabulary 	Learners work individually using their phones. Trainer displays the task on the whiteboard. Learners' task is to choose the correct answer. Each time learners make a mistake, trainer explains the nature of the mistake and gives learners the right answer. Learners make notes.	Multimedia material 2
TASK 6 (time: 10 min)	<ul style="list-style-type: none"> to practise speaking and new vocabulary 	Learners work in pairs or individually. Their task is to match the words with their definitions. When they have finished, trainer gives a random learner a word and the learner's task is to give its definition. Trainer continues until all the words have been defined.	Multimedia material 4
FEEDBACK / REFLECTION TASK (time: 10 min)	<ul style="list-style-type: none"> - to recap useful vocabulary and language - to reflect on today's episode and learning 	<p>Trainer distributes the portfolio / self-reflection sheets and learners individually fill out the table and complete the statements.</p> <p>The "personal comments" section can be filled in the learner's mother tongue or left blank, if the learner has nothing to add.</p> <p>Trainer invites volunteers to share their answers with the group (optional).</p>	
Self-study quizzes	<ul style="list-style-type: none"> - to consolidate and strengthen gained knowledge and skills 		Multimedia material 5 Nonmultimedia material 3