



THE GENERAL PSYCHOLOGIST

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SUMMER EDITION 2022
VOLUME 56 ISSUE 2

Society for
General Psychology

APA DIVISION 1



PRESIDENT'S COLUMN

Reflecting on the DIVE: Promoting Diversity, Inclusion, Visibility, and Engagement
By Jocelyn Turner-Musa, Ph.D.

Greetings fellow members of The Society for General Psychology. As I conclude my presidential year, I thank you for your support and dedication to the mission of Division 1. It has been an honor to serve. My presidential theme addressed APA's focus on Equity, Diversity, and Inclusion (EDI) and more specifically encouraged greater diversity, inclusion, visibility, and engagement of our members. Below, I share with you our DIVE activities and accomplishments.

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President's Column Cont...

DIVERSITY

- With the assistance of undergraduate students from Morgan State University, a database of Minority Serving Institutions (MSIs) with programs in psychology, behavioral science, and/or social science was created. [A list](#) of MSIs from the US Dept. of Education's Postsecondary Institutions enrolling populations with significant percentages of minority students was used to create the database. Membership chair Miraj Desari and student representative Stephanie Miodus reviewed the database and sent emails to 201 MSIs inviting them to join Division 1. Since that time our membership has grown by 1,317 new members. As of June 14, 2022, we have 2,570 members (Source: APA Division Leadership Portal).
- The Presidential Trio and Executive Committee met with Vanessa Hintz, Senior Director for Engagement & Outreach in APA's Equity Diversity and Inclusion office to review the APA EDI framework and contributed to the EDI Racial Equity Audit Report by completing several surveys about Division 1's EDI initiatives.
- The Division 1 Diversity Equity, Anti-racism, and Inclusion (DEAI) statement was developed and approved by the Executive Committee at its 2022 Midwinter meeting. The context for the statement is from the 2019-2020 Presidential Trio Lisa Osbeck, Alexandra Rutherford, and Sarah Friedman's statement in the Spring/Summer 2020 edition of the General Psychologist on the topic of diversity. In the statement they express dismay about racial injustice, racialized violence, and the disproportionate impact of COVID-19 on BIPOC communities. Given the need to concretize our diversity stance, I felt the division needs a diversity statement. Thanks to Early Career Representative Richard LeFleur for assisting in the initial draft of the statement.



Jocelyn Turner-Musa, Ph.D

President APA Division 1
Society for General Psychology

"Our membership has grown by 1,317 new members. As of June 14, 2022, we have 2,570 members."



Society for
General Psychology
APA DIVISION 1

President's Column Cont...



APA Division 1: The Society for General Psychology Diversity, Equity, Anti-racism, and Inclusion (DEAI) Statement Adopted February 21, 2022

The Society for General Psychology is committed to upholding diversity, equity, anti-racism, and inclusion (DEAI) as core values. These values are central to our division's mission, leadership committees, programming, and initiatives. Our mission "promotes the creation of coherence among psychology's diverse evidence-based specialties, other scientific disciplines, and the humanities." DEAI as core values promotes shared governance, accountability, and fosters belonging and engagement for all members. We value varied perspectives from diverse communities inclusive of race, ethnicity, age, socioeconomic status, neurodiversity, disability status, gender identity or expression, sexual orientation, religion, citizenship, or other identities with evidence of disparities.

As a division, we are committed to:

- Engaging in critical reflection to collectively engender a more socially just world.
- Promoting equity and inclusion by fostering opportunities for all within the division.
- Creating sustainable changes within the division that enhance visibility and strengthen relationships among members.
- Recruiting from underrepresented groups and institutions of higher learning to increase diverse representation in the division.
- Creating a positive inclusive environment encouraging anti-racist and anti-oppressive norms.

President's Column Cont...

INCLUSION and VISIBILITY

- To foster greater inclusion and visibility of student members, the Fall/Winter 2021 edition of The General Psychologist, highlighted the scholarly work of student members, including a spotlight on student representative, Stephanie Miodus.
- Stephanie Miodus and Alfred Willowhawk are working with other Division 1 student members to create a mentoring initiative. The proposal was submitted and reviewed at the midwinter Executive Committee (EC) meeting. Stay tuned.

ENGAGEMENT

- Random Selection. As part of my presidential initiative, I randomly selected 1 or 2 members each month and provided them with a small token (i.e., book) to thank them for their membership.
- We reached out to Division members for a volunteer to serve as liaison to APA's Committee on Ethnic Minority Affairs (CEMA). Jeffery Mio agreed to serve in this role. Jeffery is a former president of Division 45, The Society for the Psychological Study of Race, Culture, and Ethnicity and brings a wealth of knowledge and experience to this position. Jeffery will serve as a non-voting member of the EC.
- The Presidential Trio crafted a solidarity statement with Ukraine to show support of Division 1 members, Ukrainian psychologists, and others personally affected by the Ukrainian conflict.
- As a division with an interdisciplinary focus, our 2022 convention theme Bridging the Gap: Integrating Diverse Perspectives of Psychological Science, draws from different disciplinary and epistemic approaches and the application of these approaches to address current social problems.



"We value varied perspectives from diverse communities inclusive of race, ethnicity, age, socioeconomic status, neurodiversity, disability status, gender identity or expression, sexual orientation, religion, citizenship, or other identities with evidence of disparities."

Among program highlights:

1. Invited symposium addressing suicide rates and prevention among youth and young adults of color. The symposium is selected as an APA "main stage" event.
2. Skill building workshop highlighting psychologists of color in introductory psychology courses.
3. Symposium on teaching and learning through interdisciplinary collaboration involving psychology, digital media, and fine arts students.
4. Arthur Staats Award Lecture (Co-sponsor, APF): Transforming Psychology: Diversity, Liberation, and Social Justice by Lillian Comas-Diaz, PhD.

Thank you for taking the **DIVE** toward advancing our mission and goals. Of course, there is more work to be done and together we can!



President's Column Cont...

I thank our convention program chairs, Alicia Trotman and Barbara Thelamour for coordinating this year's program – the first in-person program in 2-years! I hope you will join us and participate. I also thank members of the Executive Committee for your commitment and dedication to division initiatives. I especially thank Alan Tjeltveit, Sarah Friedman and their committee, for leadership in proposing a new division name *The Society for General Psychology and Interdisciplinary Inquiry*. Please attend the convention business meeting to vote on the name change.

To our incoming president, Clare Mehta and President-elect, Jeffrey Arnett, I am excited to work with you as part of the Presidential-Trio and look forward to assisting with the development of strategic goals for the division and an action plan for achieving them.

Sarah and Clare – You are appreciated! It was a pleasure working, learning, and growing with you during this transformative year.

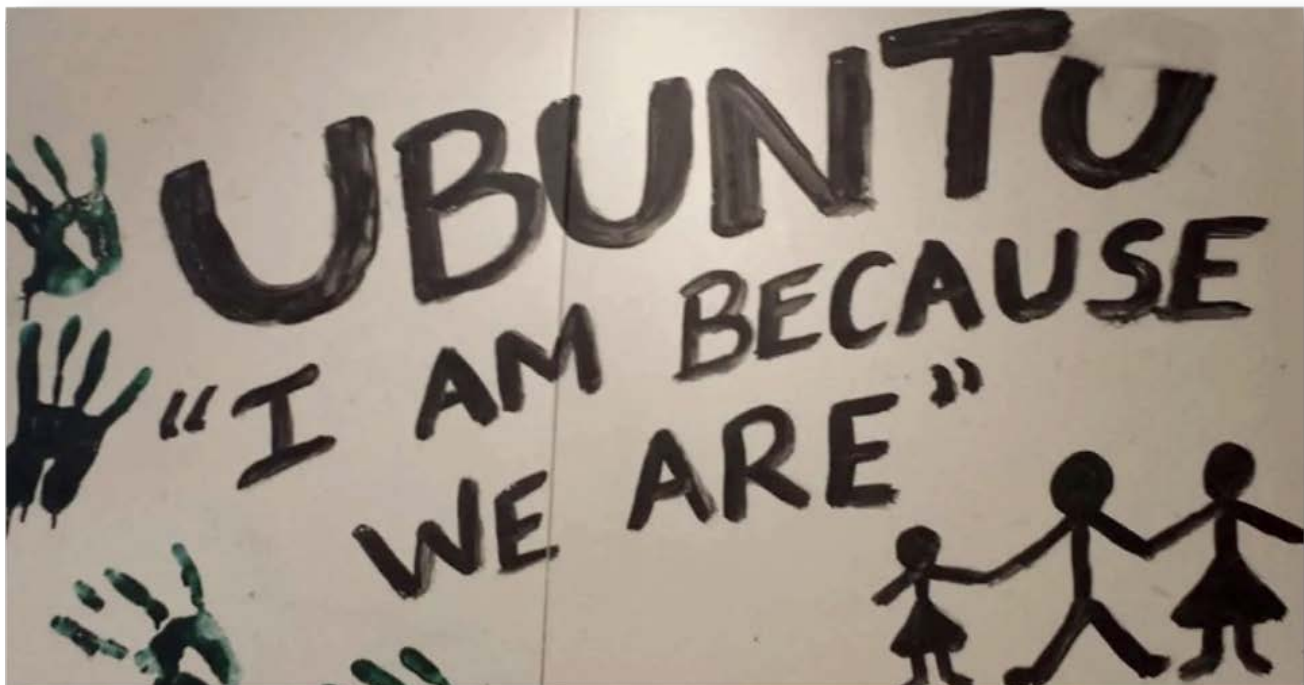
**"Lastly, to our members,
as expressed in the
African proverb "I am
because we are."**

Lastly, to our members, as expressed in the African proverb "I am because we are." We, the members of Division 1 are a diverse group of "students, researchers, scholars, practitioners and public interest psychologists" who together as one can build consensus in creating coherence among psychology's diverse evidence-based specialties, other scientific disciplines, and the humanities.

Thank you for the opportunity and the privilege of serving as your president.

Be well.

Jocelyn Turner-Musa



President's Column Cont...

Finding Inroads: Getting Involved with Division 1

Dr. Clare Mehta

Division 1 Incoming President

Where has the time gone? My year serving as President-elect of Division 1 has sped by, and in a few short weeks I will officially be serving as President!

I ran for President of Division 1 with two goals in mind:

1. The first goal was to continue the agenda of our current President, Jocelyn, in terms of promoting diversity, equity, and inclusion (DEI) in our division. To this end, I am in the process of appointing a committee/task force to look at how our division is doing in terms of DEI and to develop free wellness programming for BIPOC division members. If you are interested in joining this committee/task force and working with the committee chair, Alexandria Onuoha, [please email me](#).
2. My second goal was to increase the value of a Division 1 membership. To this end, I am in the process of forming a committee that will create free professional development programming for members. So far we plan on developing and running 3 workshops including:
 - a. an introduction to R? workshop
 - b. an introduction to qualitative research
 - c. an increasing productivity workshop

As part of this programming, we also plan to create networking and educational opportunities for both graduate and undergraduate students, as well as early career professionals. The co-chairs of this committee are Marissa Harrison, and Stephanie Miodus. If you are interested in being a part of this committee, please [email me](#).



Clare Mehta, Ph.D

Incoming President APA Division 1 Society for General Psychology

While I am excited to begin my presidential term, there comes some sadness at the changeover in the members of our Presidential Trio. The Presidential Trio meets monthly for one to two hours, and over the last year I got to work as part of a stellar Presidential Trio consisting of Sarah Friedman (Past President) and Jocelyn Tuner-Musa (President). Sarah brought energy and a strong, ambitious vision to Division 1. She has made a huge impact on the direction of the division in three short years, and the division is much better for her tireless service. I am sad to see her leave the Trio, and will miss working with her so closely. I am pleased, however, that I will have one more year of working with Jocelyn. Her organizational skills and collaborative approach to leadership – she has invited

President's Column Cont...

division members and those working for different areas of APA to our trio meetings – are inspiring. She has continued to push us in terms of our commitment as a division to diversity, equity, anti-racism, and inclusion, as evidenced by her creation of Division 1's first DEAI Statement. I am honored to be continuing her work.

While I am sad to lose Sarah from our trio meetings, I am delighted to welcome Jeffrey Jensen Arnett, our new President-elect. Jeff and I have worked together in the past, and I am very excited to get to work with him as part of the Presidential Trio. Jeff's energy and enthusiasm for the division is palatable

and from my conversations with him, I am expecting great things!

You, the membership, are so important to the success of this division, and so I want to encourage all of you to consider getting involved. If you are interested in leadership positions in the division, volunteering as part of a committee, or you simply have ideas for webinars/trainings or resources you would like us to provide, please get in touch! You can [email me](#). I am looking forward to serving the division over the next year. All the presidents who came before me have made great strides for the division, and I hope to be able to do the same.



President's Column Cont...

CONGRATULATIONS!

New Division 1 President Elect

Dr. Jeffrey Jensen Arnett, Division 1 President-elect

I am looking forward to the opportunity to serve as President-elect of Division 1. I am a developmental psychologist, known mainly for the theory of emerging adulthood, but my career has been devoted to the mission of general psychology. I have written influential articles on diverse topics, not only emerging adulthood but adolescent risk behavior, the psychology of globalization, the changing patterns of adult development, and the need for psychology to expand its research to include a greater proportion of the world's population ("the neglected 95%"). In all my writing, I have sought to present ideas that integrate perspectives and findings across many areas of psychology, as well as from fields such as anthropology, sociology, and history. I have also written several successful textbooks (with Lene Jensen) that take a cultural approach to human development and integrate findings across diverse fields. For more about my work, see my website or Google Scholar for a list of my publications.

I have three main goals for Division 1:

1. Make it more active and participatory. We have an exciting and potentially fun mission: to promote a vision of psychology that integrates diverse perspectives and findings not just within psychology but including related fields like sociology and anthropology. How can we move that mission forward in the next few years? I'd love to hear your ideas and get a lively conversation going within Division 1.
2. Make it more international. Part of general psychology should be expanding psychology across cultural borders. I would like to help



Jeffrey Jensen Arnett, Ph.D.
President-elect APA Division 1
Society for General Psychology

Division 1 lead this effort, for example by making connections with sister organizations in other countries and exploring possible collaborations and joint conferences.

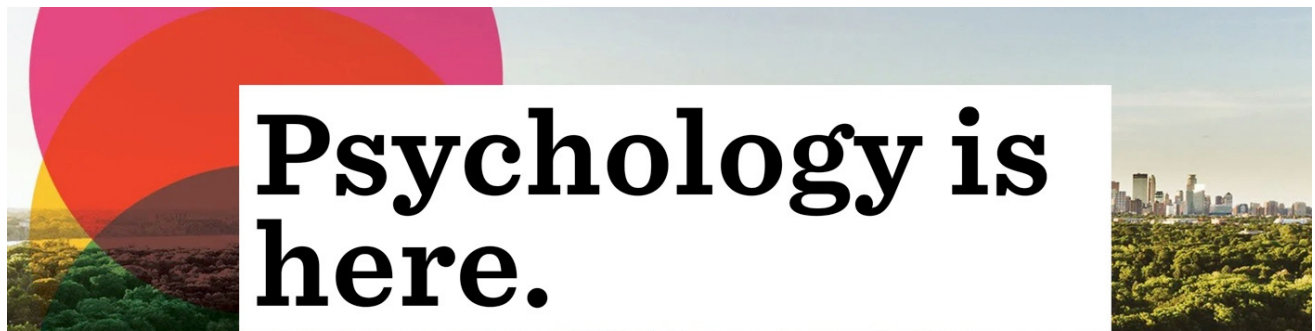
3. Get the word out! General Psychology is one of APA's oldest and most venerable divisions, but a lot of psychologists are still not even aware of what Division 1 does. Let's think creatively about how to let more psychologists know about who we are and what we do and invite them to join us.

APA Div 1 Program Convention



APA 2022

**Bridging the Gap: Integrating
Diverse Perspectives in
Psychological Science**



This year's conference theme gives special consideration to proposals from individuals or interdisciplinary teams focusing on the role of psychological science and allied disciplines in addressing social, educational, economic, and/or health disparities through research, teaching, theory, or practice.

APA Div 1 Program Convention Highlights

APA 2022

**Bridging the Gap: Integrating
Diverse Perspectives in
Psychological Science**

Virtual Poster Session | 08/04 (8:00 - 8:50am)

WILLIAM JAMES BOOK AWARD ADDRESS

Recipients: Ronald F. Levant, EdD, MBA & Shana N. Pryor, M.A.

08/04 (1:00 - 1:50pm)*

PRESIDENTIAL ADDRESS

Bridging the gap: Integrating diverse perspectives in psychology through interdisciplinary training and engagement

Speaker: *Jocelyn Turner-Musa, Ph.D.* | 08/04 (4:00 - 4:50pm)*

Social Hour | 08/04 (5:00 - 6:00pm)*

Business Meeting | 08/05 (9:00 - 9:50am)*

Poster Session | 08/05 (2:00 - 2:50pm)

ARTHUR W. STAATS LECTURE FOR UNIFYING PSYCHOLOGY

Transforming Psychology: Diversity, Liberation, and Social Justice

Recipient: *Dr. Lillian Comas-Díaz* | 08/05 (11:00 - 11:50am)*

GEORGE A. MILLER AWARD

Recipients: Eliane Deschrijver, Ph.D. & Colin Palmer, Ph.D. | 08/05 (3:00 - 3:50pm)*

INVITED SYMPOSIUM | 08/05 (4:00 - 4:50pm)*

Suicide Rates and Prevention Among Youth and Young Adults of Color

ERNEST H. HILGARD LIFETIME ACHIEVEMENT AWARD

Recipient: *J. Bruce Overmier, Ph.D.* | 08/06 (9:00 - 9:50am)*

SKILL-BUILDING WORKSHOP | 08/06 (3:00 - 3:50pm)*

Teaching Hidden Figures: Highlighting Psychologists of Color in Intro Psych

[Scheduled locations can be found here](#)



Executive Committee Member Spotlight

Division 1 Liaison to APA's Committee on Ethnic Minority Affairs (CEMA)

Dr. Jeffery Mio

ABOUT JEFFERY: I was a professor in the Psychology Department at California State Polytechnic University, Pomona, where I also served as the Director of the M.S. in Psychology Program before my retirement in 2021. I received my Ph.D. from the University of Illinois, Chicago, in 1984. I was president of Division 45 of the American Psychological Association from 2002–2003, and the president of the Western Psychological Association from 2010–2011. I also served as the Executive Officer of the Western Psychological Association from 2016–2017. My interests are in the teaching of multicultural issues, the development of allies, and how metaphors are used in political persuasion. I have published over 80 articles, chapters, and books on these topics, including a popular textbook on multicultural psychology.

While it's hard to pinpoint when I joined Division 1, I know I have been a member for at least 20 years. I initially became involved with the division because my principle line of research is on how metaphors are used in political persuasion, and the intersection of my work is cognitive, social, and political psychology, so Division 1 served as a perfect avenue for my poster presentations. Since then, I have served the division as a judge for student awards for several years. When I think about the future direction of Division 1, I remember when Robert Sternberg was president, he said that the goals of the division were a perfect representation of all of psychology.



Jeffrey Mio, Ph.D.
**Professor Emeritus, California State
Polytechnic University, Pomona**

"When I think about the future direction of Division 1, I remember when Robert Sternberg was president, he said that the goals of the division were a perfect representation of all of psychology."



Student Member Spotlight

Division 1 Student Travel Award Recipient

Rita M. Rivera, MS



Rita M. Rivera, MS
Albizu University-Miami Campus
Division 1 Student Member

I am pursuing a Psy.D. with a concentration in neuropsychology at Albizu University. I am a Certified Trauma Professional by the International Association of Trauma Professionals (IATP), and a Certified Crisis Worker by the American Association of Suicidology (AAS). I am also the Past Chair of the Florida Psychological Association of Graduate Students (FPAGS), and the Student Representative for the American Psychological Association's Society of Group Psychotherapy (Div. 49). I have been Co-chair of several working groups of the APA's Interdivisional COVID-19 Taskforce, including the Higher Education working group, and a member of the student committees of the Hispanic Neuropsychological Society and the National Latinx Psychological Association. In addition, I am a writer for APA's Society of Counseling Psychology-SCP Connect Team and my Psychology Today blog, "Physio &

Psych." My areas of interest include fields that explore the relationship between physiology and mental health, particularly among minority and underserved populations. Furthermore, I have clinical experience working with Hispanic/Latinx, trauma, and high-risk populations both in the United States and in her home country. I am a proud international, first-generation Latina graduate student from Honduras.

"Division 1 has been a wonderful trove of resources, including those provided in the newsletter, and a platform where I have been able to connect with peers who share a vision and commitment to our field."

I have been a Division 1 member for about three years. I became involved through the student committee. It has been wonderful to collaborate with like-minded trainees and early career professionals. Division 1 has been a wonderful trove of resources, including those provided in the newsletter, and a platform where I have been able to connect with peers who share a vision and commitment to our field. In the future, I do hope there are more opportunities for trainees to get involved and collaborate with professional members. It would be fantastic to develop a pipeline for students to transition to early career professional membership and to connect with other members. I am beyond grateful to Division 1 for their support and recognition! It is an honor to win this scholarship, and I am excited about the opportunity to share my research endeavors with you all (see awards section for abstract).

Congratulations Division 1 Award Winners!

WILLIAM JAMES BOOK AWARD:

The Power of Us: Harnessing Our Shared Identities to Improve Performance, Increase Cooperation, and Promote Social Harmony by Jay J. Van Bavel & Dominic J. Packer

We are pleased to announce the winner of the 2022 William James Book Award, presented by APA Division 1 for the Best Book in General Psychology: *The Power of Us: Harnessing Our Shared Identities to Improve Performance, Increase Cooperation, and Promote Social Harmony*, by Jay J. Van Bavel and Dominic J. Packer. A total of 33 books were submitted for consideration.

The Williams James Award honors a book published within the past two years that exemplifies the ideals of Division 1, in being 1) accessible to a wide audience and 2) integrative across subdisciplines of psychology as well as related fields. *The Power of Us* is an excellent representative of this ideal. Van Bavel and Parker have written a powerful and timely book on social identity that provides important insights into issues such as political polarization and group conflict, but they have made it compelling to read and occasionally humorous. They draw mostly from their own area of social psychology, but they also include other subdisciplines from media psychology to neuropsychology. The examples they analyze come not only from psychological experiments but from economics, sociology, and history.

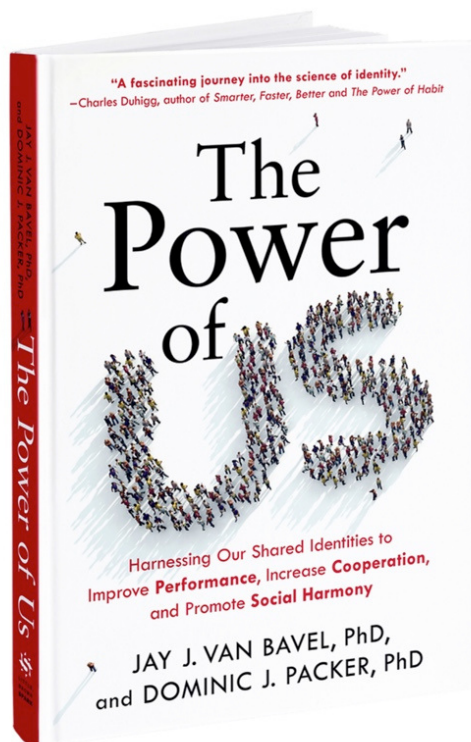
Congratulations to the authors of this important and inspiring book!

William James Award Committee:

Clare Mehta, Chair

Yvonne Wells

Jeffrey Jensen Arnett



THE POWER OF US

Harnessing Our Shared Identities to Improve Performance, Increase Cooperation, and Promote Social Harmony

A revolutionary new understanding of identity, showing how our group affiliations have a powerful influence on our feelings, beliefs, and behavior, that can inspire both personal change and social movements.

Division 1 Award Winners Cont...

WILLIAM JAMES BOOK AWARD

Authors



J. Van Bavel, PhD
William James Book Award
New York University

JAY VAN BAVEL is an Associate Professor of Psychology and Neural Science at New York University. From neurons to social networks, Jay's research investigates the psychology and neuroscience of implicit bias, group identity, team performance, decision-making, and public health. He lives in New York City with his family and pet hamster, Sunny, and once taught a class while trapped in an elevator with his son and daughter.



Dominic J. Packer, PhD
William James Book Award
Lehigh University

DOMINIC PACKER is a Professor of Psychology at Lehigh University. Dominic's research investigates how people's identities affect conformity and dissent, racism and ageism, solidarity, health, and leadership. He lives in eastern Pennsylvania with his family and dog, Biscuit.



Division 1 Award Winners Cont...

Ernest R. Hilgard Award

Lifetime Achievement Award

The Society for General Psychology (APA Div 1) is pleased to present Ernest R. Hilgard Lifetime Achievement Award is to Dr. John Bates of Indiana University, Bloomington.

"The Ernest R. Hilgard Lifetime Achievement Award recognizes an individual who has made significant and long-lasting contributions to general psychology consistent with the mission and goals of Div. 1". The mission statement of APA Division 1 is as follows: "The Society for General Psychology (Division 1) promotes the creation of coherence among psychology's diverse evidence based specialties, other scientific disciplines and the humanities. It encourages analysis of the merits and challenges of bridging concepts, methods, and theories. The Division seeks to foster understanding of individual and social life in the nexus of historical, societal, cultural, genetic, neural and other biological processes".

The criteria that were considered by the committee are as follows:

- Sustained and significant scholarship, research, teaching, and/or service which integrate/s knowledge from various subfields of psychology or build/s bridges between psychology and other scientific disciplines and/or the humanities;
- Authorship of a seminal paper, book, or other work that synthesizes knowledge from several scientific areas to forward a novel, integrated approach or perspective on psychological phenomena;
- Effective leadership and teamwork in the creation and dissemination of psychological science and/or practice that draws from several subdisciplines within psychology or build/s bridges between psychology and other scientific disciplines and/or the humanities;



John Bates, Ph.D.
Indiana University

- In addition to one of the above, acknowledged mentorship of students and junior colleagues in psychology;
- In addition to the above, 20 or more years in the profession

Dr. Bates is a Professor of Psychological and Brain Sciences and the Director of Clinical Training at IU. He received his B.S. from the University of Washington, his M.A. and Ph.D. in Clinical Psychology from the University of California Los Angeles. He has provided consultations for child, family, and individual adult clients through his private practice. His research focuses around the development of children's behavior problems and competencies; child temperament, social, cognitive and affective characteristics; and family interaction processes. Dr. Bates is a member of the board of directors of the Family Service Association. In 1985, he received a Fulbright Award.

The award committee included two past recipients of the award, Drs. Nancy Eisenberg and Richard M. Lerner and was chaired by Dr. Sarah L. Friedman, Past President of Division 1, The American Psychological Association.

Division 1 Award Winners Cont...

George A. Miller Award

for an Outstanding Recent Article in General Psychology

The Society for General Psychology (APA Div 1) is pleased to announce that the article, *The Whiteness pandemic behind the racism pandemic: Familial Whiteness socialization in Minneapolis following #GeorgeFloyd's killing* is the 2022 winner of the George A. Miller Award for an Outstanding Article. The award recognizes a recent paper that contributes to the division's ideals and mission. Congratulations!

The award committee included former Division 1 President, Dr. Janet Sigal, longtime member Dr. Carrol Perrino, and was chaired by Dr. Jocelyn Turner-Musa, current President of Division 1, The American Psychological Association. The review committee assessed nominated articles using predetermined evaluation criteria which include:

- Article draws from multiple research areas in psychology;
- Article demonstrates appropriate, even exemplary use of method(s) used;
- Article addresses important and timely topic;
- Article offers the potential to generate new research;
- Article has potential for cross-disciplinary impact.

The committee felt that the article “exceeded expectations” in each of these categories. The article draws from diverse research areas in psychology and has cross-disciplinary impact including investigation and application in sociology, political science, criminology, and public health. The committee also felt that the topic was very timely in that it focuses attention on issues of racial and social injustices. It is believed that there are potential new research efforts that may result as the “Whiteness Pandemic” is defined and investigated in different populations and environments. This is a very timely article and exemplifies the best of a general and integrative approach to psychology.

Congratulations to the authors

GAIL M. FERGUSON, Ph.D. is an Associate Professor in the Institute of Child Development at the University of Minnesota where she directs the Culture and Family Life Lab.

LAUREN EALES, M.A. (she/her) is a doctoral student in Developmental Psychopathology and Clinical Science at the Institute of Child Development, University of Minnesota.

SARAH GILLESPIE, M.A. is a doctoral student studying Developmental Psychopathology and Clinical Science at the University of Minnesota.

KEIRA LENEMAN, M.A. (she/her) is a doctoral student in Developmental Psychology at the University of Minnesota's Institute of Child Development.

Division 1 Award Winners Cont...

George A. Miller Award



Gail M. Ferguson, Ph.D.
University of Minnesota
Institute of Child Development

Dr. Gail M. Ferguson, is an Associate Professor in the Institute of Child Development at the University of Minnesota where she directs the Culture and Family Life Lab. Her interests reside at the interface of developmental psychology, cross-cultural psychology, and clinical psychology, focusing on modern forms of ethnic-racial/cultural socialization facilitated by 21st Century globalization (media, migration, multiculturalism). She has pioneered translational research on “remote acculturation”, “tridimensional acculturation”, and “remote enculturation” for global, Black, and immigrant youth/families, and recently introduced the “Whiteness Pandemic”, referring to the rapid yet largely invisible intergenerational transmission of color-evasion and power-evasion in modern White American families, which perpetuates the racism pandemic. Dr. Ferguson targets these globalization-related risk and protective factors in resilience-promoting interventions for modern families.



Lauren Eales, M.A.
University of Minnesota
Institute of Child Development

Lauren Eales, M.A. (she/her) is a doctoral student in Developmental Psychopathology and Clinical Science at the Institute of Child Development, University of Minnesota. She is primarily interested in better understanding the influences of screen media and the larger global media landscape in mental and physical health development. Lauren is also interested in how media and parental media mediation influence healthy and unhealthy White racial identity development. A guiding goal for her current and future research is to better understand how child screen media use contributes to adaptive and maladaptive physical and mental health behaviors in under-resourced and underrepresented communities, especially those that have been historically less represented in clinical psychology and developmental science.



Division 1 Award Winners Cont...

George A. Miller Award



Sarah Gillespie, M. A.
University of Minnesota
Institute of Child Development

Sarah Gillespie, M. A. is a doctoral student studying Developmental Psychopathology and Clinical Science at the University of Minnesota. Her research focuses on understanding factors across layers of the social ecology that impact cultural identity development and well-being among youth and families living in multicultural, diversifying societies. Her translational work involves designing and disseminating culturally responsive interventions targeting identity development and health. She has a particular interest in school-based and digital interventions to promote resilience. Her work is supported by the National Science Foundation Graduate Research Fellowship.



Keira Leneman, M. A.
Student, University of Minnesota
Institute of Child Development

Keira Leneman, M. A. Keira Leneman, M.A. (she/her) is a doctoral student in Developmental Psychology at the University of Minnesota's Institute of Child Development. Her research interests surround stress, psychophysiology, self-regulation, and the causes and consequences of systemic racism. She is broadly focused on how acute and chronic psychophysiological stress, measured primarily via the autonomic nervous system and HPA axis, interact with emotional and behavioral regulation. She is also interested in how stress, physiological reactivity, and regulation are shaped by racial socialization and racial identity. Her dissertation work investigates physiological stress responses of liberal, White emerging adults while talking about race and privilege. Long term goals surround better understanding predictors of antiracism and White Fragility in order to foster antiracist development across the lifespan.

Congratulations

Division 1 Award Winners Cont...

Arthur W. Staats Award



Barbara S. Held, Ph. D.

Bowdoin College

The Arthur W. Staats Lecture was established in 1997 by Peter S. Staats, MD, in honor of his father. The lecturer delivers an address on a body of work which has held great significance for many fields of psychology or has the potential to be extrapolated to have unifying power within psychology as a whole.

BARBARA S. HELD, Ph.D., is Barry N. Wish Professor of Psychology and Social Studies Emerita at Bowdoin College, Brunswick, Maine. Held's books include *Back to Reality: A Critique of Postmodern Theory in Psychotherapy* (W. W. Norton, 1995), *Psychology's Interpretive Turn: The Search for Truth and Agency in Theoretical and Philosophical Psychology* (APA Books, 2007), and *Stop Smiling, Start Kvetching* (St. Martin's Griffin, 2001). She was recipient of the 2012 APF Joseph B. Gittler Award for "scholarly contributions to the philosophical foundations of psychological knowledge." Held has written opinion pieces for several newspapers, with focus on discerning truth in science and in our social/political world, and on uncommon coping mechanisms.



Christopher Green, Ph. D.

York University

CHRISTOPHER GREEN has PhDs in both cognitive psychology and the philosophy of science. For the past 30 years, he has taught at York University in Toronto. His primary affiliation there is with the Historical, Theoretical, and Critical Studies of Psychology graduate program. His research has ranged from Ancient Greek psychological thought to the current "replication crisis," with stops in the Middle Ages, Charles Babbage, and American Functionalism along the way. He is a former president of APA Division 26 (The Society for the History of Psychology), and he is currently editor of the journal *History of Psychology*.

The award committee consisted of Deborah Johnson, Alan Tjeltveit, and Michelle Fine. Past-president Lisa Osbeck facilitated meetings but recused herself from voting because of a co-author relationship with one of the nominees. Requirements for submission for this award are available on the Society's [website](#). The award is sponsored by the American Psychological Foundation (APF) and coordinated by Division 1.

Division 1 Award Winners Cont...

Anne Anastasi General Psychology Graduate Student Award



Violeta J. Rodriguez

2+ years beyond the bachelor's degree

Violeta J. Rodriguez is a doctoral student in Clinical Psychology at the University of Georgia (Athens, GA, USA), and she anticipates she will finish her degree in Summer 2023. Her research mentor and major professor is Dr. Anne Shaffer. Rodriguez completed a Certificate in Quantitative Methodology in Family Science in 2020. Currently, she is a Graduate Student Clinician completing her predoctoral internship at the University of Illinois at Chicago. In addition, she is a Senior Research Associate I at the Department of Psychiatry and Behavioral Sciences, University of Miami Miller School of Medicine and a Psychometrist in the Department of Human Genetics at Emory University School of Medicine. She also has taught Developmental Psychology courses at the University of Georgia.



Sophia L. Holmqvist

< 2 years beyond the bachelor's

Sophia L. Holmqvist is a first-year Psychology graduate student at Temple University. Her adviser is Dr. Tania Giovannetti. Her excellence in research achievement and aims embody the Anne Anastasi Graduate Award in her approach to studying cognitive decline while considering bias in measurement. Sophia has vast experience in various neuroimaging, biomarker, and vascular analyses in cognition. For her future research, she plans to continue to focus on neuroimaging techniques, analysis for biomarkers, and cultural considerations in the understanding of cognition and other factors in Alzheimer's disease. Sophia stresses the importance of considering racial diversity in the aging population.

The award is named for the APA past president and co-founder of the Society and funded by the Anne Anastasi Foundation.

Division 1 Award Winners Cont...

2022 APA Citizen Psychologist Award

Rhalf Jayson F. Guanco, PhD, RPsy, Rpm

The Society for General Psychology (APA Div 1) is pleased to announce that the APA Citizen Psychologist Award is presented to Dr. Rhalf Jayson F. Guanco of the Adventist University of the Philippines.

This award recognizes one who has undertaken a project or initiative that addresses a challenging problem and enhances the well-being of members of one or more communities. Applicants must present evidence of a record of sustained contributions either to multiple projects or to a single project with significant impact in the realm of social justice and/or public interest.

Dr. Rhalf Jayson F. Guanco is a Clinical Psychologist and Psychometrician and an Assistant Professor at the Adventist University of the Philippines. "Doc RJ" as he is affectionately known, is a licensed Psychologist and Psychometrician. He is a professional lecturer, researcher, and, motivational speaker and a practicing clinician who integrates educational training, clinical experiences, and life experiences to inspire individuals to reach their full potential. He is currently employed as a faculty member of the Adventist University of the Philippines' graduate psychology department, where he teaches core subjects. Rhalf earned a Bachelor of Science in Psychology from Palawan State University and a Master of Arts and a Doctor of Philosophy in Counseling Psychology from the Adventist University of the Philippines graduated as Magna Cum Laude.

He is a dedicated PAP-certified developmental psychologist, practicing clinical and neurodevelopmental psychologist and positive psychology coach who has traveled to various countries including Taiwan, Brunei Darussalam, Malaysia, Timor Leste, Indonesia, and various



Dr. Rhalf Jayson F. Guanco
Adventist University, Philippines

locations throughout the Philippines to advocate for sound mental health, provide mental health consultations and workshops, and train willing volunteers in mental health awareness.

Rhalf is committed to practicing evidence-based psychology. He works with children, adolescents, and adults who are experiencing neurodevelopmental concerns, behavioral difficulties, depression, anxiety, or other mood disorders, as well as a variety of other conditions that may require clinical attention, such as academic difficulties, family difficulties, or adjustment concerns.

Interests in research include the development and construction of psychological tests, positive psychology, psychopathology, neuropsychology, educational psychology, and child and adolescent development.

The Citizen Psychologist Award Committee was Chaired by Dr. Joseph P. McFall.

Executive Committee Member Submissions

Presidential Profile: John D. Hogan, Div. 1 President 2009–2010

Submitted by Deborah Johnson, Div. 1 Historian



Former Presidents of APA Division 1

TRIVIA: How many can you name?

Note: As division historian, John's amusing and challenging psychology trivia quizzes were legendary. In honor of John, those appearing in the above photo (each of whom is a past Div. 1 president) have not been identified. How many of these past Div. 1 presidents can you identify? *Answers appear at end of article, but don't peek!

Executive Committee Member Submissions

Presidential Profile: John D. Hogan, Div. 1 President 2009–2010

Submitted by Dr. Deborah Johnson, Division 1 Historian

In 2009, at the start of his Div. 1 Presidential year, John D. Hogan wrote: *“Division One is more important than ever . . . The goals of our division, as I see it, are to keep asking relevant questions: What is it that we all have in common? How are we connected to other divisions? How are we connected to related fields of study? We may never achieve the kind of unification that many find desirable. But, at the very least, we will have helped this ever-changing giant remain vital and aware of its common history and foundation.”*

John has served our division for many years in many roles. His first major responsibility in 1991-1992 was as Program Chair, inviting speakers to fill Division 1’s 42-hours of programming during APA’s 1992 Centennial Celebration. Elected an APA and a Div. 1 Fellow in 1992, he went on to serve as division President in 2009-2010, as a member of numerous award committees and as division Historian from 2015-2021. But his service to our division is just the tip of the iceberg—John also earned Fellow status in Divisions 2 (Teaching), 26 (History) and in 52 (International) also served as that division’s President. He has held leadership roles in Psi Chi, the national honor society in psychology, and served as American Psychologist’s Section Editor for History of Psychology and Obituaries. A licensed New York State psychologist, John is a Distinguished Fellow of the New York State Psychological Association (NYSPA), and a past President of NYSPA’s Academic Psychology and its Adult Development and Aging divisions. He has been the recipient of several prestigious NYSPA awards, including, in 1920, the Association’s Lifetime Achievement Award.

For fifty-three years, until his retirement in 2019, John was an undergraduate and graduate



Deborah Johnson, Ph.D.

Division 1 Historian

psychology faculty member at St. John’s University in New York City. As an undergraduate at St. John’s, he had majored in biology, although an interesting child psychology course and a stimulating statistics course convinced him to pursue further training in psychology rather than biology. John headed to Iowa State University for an M.S. in Counseling Psychology and then to Ohio State University for his doctorate in developmental psychology. After completing his Ph.D., he returned to St. John’s in 1970 as an Assistant Professor.

During the early years of his academic career, John’s research focused on Piagetian theory and creativity, but over time he broadened his perspective, exploring psychology’s rich heritage and diverse practices outside the United States. A key figure fostering and facilitating this shift was Virginia Staudt Sexton, who in 1979, following a long career at Hunter College (now Lehman College) had become a Distinguished Professor at St. John’s.



Executive Committee Submissions Cont...

Sexton became a valued colleague and mentor to John. She advised to become a licensed New York State psychologist, because “all psychologists should be licensed” and to him to join and actively participate in the New York State Psychological Association. She invited him to collaborate on a 1991 article, “Women and the Psychological Association” and on a new edition of Sexton and Henryk Misiak’s 1976 book *Psychology Around the World*. Under the editorship of Sexton and Hogan this new edition was published as *International psychology: Views from around the world* in 1992. As Div. 1’s 1991-1992 President, Sexton invited John to serve as division program chair for APA’s Centennial Convention. And in 1992, when Sexton retired from her St. John’s Distinguished Professorship, she bequeathed the teaching of the department’s undergraduate and graduate History of Psychology courses to John Hogan.

John’s academic output is noteworthy. He is the co-editor/co-author of two books on the history of developmental psychology, and the aforementioned reference work on international psychology, co-authored with Virginia Staudt Sexton. Hogan’s recent history of psychology book, *Twenty-four stories from psychology*, was published in 2019 (I highly recommend that all division members read this book). John has written more than 200 chapters, articles, book reviews and encyclopedia entries on a range of topics. An accomplished and popular speaker, he has presented more than 150 papers at professional meetings

Having benefitted greatly from a thoughtful and generous mentor, John took seriously his own role as a mentor. At St. John’s he served on more than 145 dissertation committees and

“Division One is more important than ever . . . The goals of our division, as I see it, are to keep asking relevant questions: What is it that we all have in common? How are we connected to other divisions? How are we connected to related fields of study? We may never achieve the kind of unification that many find desirable. But, at the very least, we will have helped this ever-changing giant remain vital and aware of its common history and foundation.” ~Dr. John Hogan

innumerable master thesis committees. He collaborated with several of his students on research and publication and enjoys keeping in touch with them as they pursue their own careers in the field.

For all the graduate students and early career psychologists reading *The General Psychologist*, John Hogan offers the following two pieces of advice: 1) *Find yourself a mentor! Be willing to learn from those further along in their careers and to benefit from their experience and their advice.* 2) *Get involved! Every psychologist should join and become more active in multiple organizations: APA, as well as Regional & State-level Psychological Organizations. Attend their meetings, join in discussions with others who share your research interests, volunteer to participate in ongoing or new projects. Listen to others, and let your voice be heard!*



Executive Committee Submissions Cont...

Let me close with John's 2010 presidential reflections regarding the future of our division:

... I think there will always be a place for general psychology. . . [indeed] some specialties require it. It would be difficult, for instance, to be a historian of psychology and not have the sensibility of a generalist. Likewise, undergraduate teachers of psychology must have a broad view of the discipline.

But the division must be a home for many others as well, if it is truly to represent "general psychology." For example, (at least) thirty-six divisions of APA are now considered "practice" divisions. Has our division reached out enough to them?

General Psychology Trivia Quiz

Note from Division 1 Historian: Last summer I, Deb Johnson, succeeded John Hogan as Division 1 Historian. John is a big fan of disciplinary trivia; in fact, he and his wife Cathy are currently preparing a book on interesting trivia, and John's General Psychology Trivia Quizzes were always a popular feature in our division's newsletter. Thus, to honor John (see his past-President profile in this issue) and to provide you the opportunity to search your memory, exercise your creativity and expand your knowledge, we bring you some of the best trivia items John has assembled!



Society for General Psychology

APA DIVISION 1

Take the Trivia Quiz in honor of Dr. John Hogan!

Readers are encouraged to submit their favorite psychology trivia to Div. 1 Historian [Deb Johnson](#). If your trivia is used, you will be gratefully acknowledged.

*Answers to "Identify the Div. 1 past-Presidents" photo: Clockwise from center-front Janet Sigal, Florence Denmark, John Hogan, Dean Keith Simonton, Harold Takooshian, Peter Salovey and, in the center, Don Dewsbury. How did you do?

Executive Committee Submissions Cont...

COR Report: APA Division 1 Council of Representatives Report

This is a summary of the major items from the February, 2022 meeting of the APA Council of Representatives (CoR). If you would like more detail on anything, please feel free to contact me at merchull@umw.edu.

While the meeting had been planned as a hybrid meeting where some would be in Washington, DC and others would be participating virtually, the entire meeting was moved online given concerns around Covid. The hope is that the August meeting will be able to be held in-person (with a hybrid component for those who can't travel).

- As is typical, we received updates about the work APA has done over the last year.
- We received a detailed updated about the work being undertaken to assess where with are with EDI.
 - Phase 1 was about assessing where APA is right now. A racial equity audit report was completed as a starting point for identifying our strengths and areas for improvement.
 - Phase 2 will be to solicit input from members.
 - Phase 3 will be to facilitate a process for prioritizing actions.
 - Phase 4 (for the August 2022 CoR meeting) will be to bring an action plan to CoR.
- We approved an extension for the clinical practice guidelines for the treatment of PTSD in adults to allow sufficient time for the work on the revision, which is underway.
- We adopted the revised standards for high school psychology curricula.
- We adopted revised guidelines for (1) ethical conduct in research with human participants being conducted by high school students, (2) ethical conduct in the care and use of nonhuman animals in research, (3) assessment and intervention with persons with disabilities, and (4) child custody evaluation in family law proceedings.
- We voted to remove the question on the APA membership application asking about felony convictions.
 - There was significant debate on this issue. Those in support were generally arguing that this item has nothing to do with licensure, that it only identifies people who are honest and doesn't provide any real protection for other members, that it doesn't address issues of criminal activity after one becomes a member of APA, and that this disproportionately impacts members of socially marginalized groups. Given this, it creates harm with no clear benefit. Those opposed to it were worried about licensure (which is a separate issue from APA membership), felt that there should still be limits for those with felony convictions related to violent crimes, and that we would be decreasing the security of members.
- We approved a possible bylaws change that will go to the membership for a vote. This would change the timeframe for associate members to attain voting privileges from the current 5 years to 1 year – the same timeframe approved by the membership in an earlier bylaws vote related to graduate student voting privileges. This will come go to the membership with pro/con arguments included.
 - This was an issue where there was significant debate. The core arguments in favor of this centered on the fact that this would be a change in timeline not privileges, that it was about giving people a voice in representation, and that it would provide parity with graduate student members. The core arguments against this centered around issues related to professional identity – particularly in terms of the doctoral vs. master's practitioner practice divide.

Executive Committee Submissions Cont...

COR Report: APA Division 1 Council of Representatives Report

- We also approved a possible bylaws change updating the mission of the membership board. This is largely about bringing the bylaws in line with current practice as this board doesn't actually supervise the membership office. This will go to the membership for a vote with no pro/con statements.
- We passed a resolution regarding the interrogation of criminal suspects. This replaces an older resolution that was in need of updating.
- We adopted a new resolution on poverty and socioeconomic status (replacing one from 2000).
- A motion supporting psychologists in Ukraine was developed during the course of the meeting and subsequently passed.
- We passed a policy regarding psychology's role in advancing population health.
- We adopted a resolution about reproductive justice and affirming the need to access to abortion services. As you might expect, debate was centered around moral views. There were also concerns raised that adopting this wouldn't reflect the ideological divide related to this that exists in the country ([see resolution below](#)).
- We received the report of the task force on climate change.
- We referred a proposal for amendments to association rules regarding awards committees back to the Board of Directors for further work.
- This was presented as being about increasing flexibility rather than having people tied up in long-term service on standing committees that may not be particularly active. There were concerns about the particular changes, however, as the proposed changes also seemed to involve changes to award names and criteria for the awards.
- We also referred a proposal for changes to association rules relating to the name and mission of the Committee on Ethnic Minority Affairs back to that committee.
- The core of the proposal was to change the name to the Committee on Ethnicity, Race, and Cultural Affairs to better reflect language being used in this work today (e.g., removal of "minority"). Changes in the mission were related to similar language revisions.
- Some felt that the language in the mission needed further revision, and some suggested this include a broadening of scope to move beyond issues of discrimination related to being a person of color. There were very strong feelings about this all around, so I expect there will be more debate on this when it returns to CoR in the future.

If you would like further details about any of the items mentioned above, feel free to reach out to me. I am happy to talk with you. Respectfully Submitted by: [Mindy J. Erchull](#), Member, Council of Representatives, Division 1

Council of Representatives



Executive Committee Submissions Cont...

APA RESOLUTION on Reproductive Justice



AMERICAN
PSYCHOLOGICAL
ASSOCIATION

APA RESOLUTION Affirming and Building on APA's History of Support for Reproductive Rights

FEBRUARY 2022

WHEREAS, in 1969 APA Council identified termination of pregnancy as a mental health and child welfare issue and a legitimate concern of APA, resolving that such termination should be considered a civil right of the pregnant woman, to be handled as other medical and surgical procedures in consultation with her physician, and in particular to be considered legal if performed by a licensed medical professional in a licensed medical facility.

WHEREAS, in 1989 APA Council adopted a resolution that decried misinformation and falsehoods in efforts to recriminalize abortion and to limit access to the full range of reproductive options; underscored and affirmed the preponderance of scientific data supporting the conclusion that freedom of choice and a woman's control over her critical life decisions promotes psychological health, and resolved that APA undertake an immediate initiative to disseminate scientific information on reproductive freedom to policymakers, to the public, and to state psychological associations and APA divisions.

WHEREAS, APA has a history of following up its declarations and resolutions with concrete social actions, including the development and dissemination of scientific and professional reports and papers, commentary on legislation such as the Hyde Amendment, and amicus briefs in a variety of cases (including *Akron v. Akron Center for Reproductive Health*; *Harris v. McRae*; *Bowen v. Kendrick*; *Thornburgh v. American College of Obstetricians and Gynecologists*).

WHEREAS, APA's published research, reports, and public interest advocacy have identified a host of health inequities related to cumulative adversity of social determinants of physical and mental health in diverse populations and communities (APA, 2021; Forde et al., 2019; Major et al., 2009). APA has continued to discuss how negative social issues such as drugs, poverty, and exposure to violence do not cause someone to have an abortion or mental health problems, even if associations with such factors have been observed. The research points out design flaws in studies that cite mental health risks because they did not account for prior mental health diagnoses.

WHEREAS, contemporary and historical violations of reproductive rights disproportionately target Black, Indigenous, and Women of Color (Borrero et al., 2009; Ceballo et al., 2015; Vamos et al., 2011), including coerced and forced sterilization

against Black, Latina, and Indigenous women (Novak et al., 2018; Patel, 2017; Torpy 2000).

WHEREAS, The body of evidence developed from a health equity perspective shows that the harms of abortion restrictions "fall hardest on communities already struggling to access basic health care—whether because of their lack of financial resources, young age, disability, immigration status or because they are Black, Indigenous or other people of color" and can include a risk of death (Arnold, 2014; Fried, 2013; Guttmacher Institute, 2021 para 4; Prather et al., 2018).

WHEREAS, reproductive justice, including abortion rights, is a human rights issue that links to social, structural, and cultural inequalities. A reproductive justice framework includes economic, health, environmental, and social justice issues that need to be considered within the scope of autonomy, agency, family planning, empowerment, and control (El Kotni & Singer, 2019; Fried, 2013; Gurr, 2011; Lopez, 2008; Luna, 2021 Price, 2021; Ross & Solinger, 2017). Longitudinal research shows that people restricted from abortions face increased psychological distress or anxiety in the short term (Biggs et al., 2016; Harris et al., 2014), life-threatening delivery complications, greater chronic pain, and economic insecurity (Chrisler, 2012; Foster, 2020; Russo, 2014; Russo & Steinberg, 2012).

WHEREAS, consistent with APA Ethical Principles of Justice and Respect for People's Rights and Dignity (APA, 2017), everyone should have the right to self-determination, which includes autonomy and agency over our own bodies.

THEREFORE, BE IT RESOLVED THAT APA:

- reaffirms its denunciation of abortion restrictions and commitment to obtaining reproductive justice (e.g., including equal access to affordable contraception, comprehensive sex education, freedom from sexual violence, and surveillance and accountability of systems to prevent reproductive human rights abuses) for childbearing individuals with particular emphasis on individuals from marginalized communities;
- urges local, state, and federal policymakers to safeguard the reproductive rights of all women and implement reforms to address oppressive policies;



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Executive Committee Submissions Cont...

AMERICAN PSYCHOLOGICAL ASSOCIATION

RESOLUTION AFFIRMING AND BUILDING ON APA'S HISTORY OF SUPPORT FOR REPRODUCTIVE RIGHTS

- encourages action to use the considerable psychological science that continues to support the 50-year-old *Roe v. Wade* precedent and that court's holding of a woman's fundamental, constitutional right to privacy that protects her right to choose, up to the point of fetal viability, whether to have an abortion;
- seeks out opportunities to develop amicus briefs related to abortion in upcoming cases; and
- supports and leads research, education, advocacy, intervention, prevention, and program development efforts that seek to advance behavioral health equity and reproductive justice, increase understanding of the role social determinants play in shaping behavioral health outcomes, and prevent deleterious behavioral health impacts of reproductive inequity in various populations.

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Executive Committee Submissions Cont...

AMERICAN PSYCHOLOGICAL ASSOCIATION

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*Please keep in mind the guiding and operating principles, which can be found at <https://www.apa.org/about/apa/strategic-plan>

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CALL TO



Society for
General Psychology
APA DIVISION 1

Division 1 Member Submissions

CALL TO ACTION: REPRODUCTIVE JUSTICE, What's General Psychology got to do with it?

Submitted by **Nancy Felipe Russo, Ph.D., former Division 1 President**

In February 2022, the APA Council passed a Reproductive Rights resolution that identified:

- a host of health inequities related to cumulative adversity of social determinants of health in diverse populations and communities,
- reproductive justice as a human rights issue that links to social, structural, and cultural inequalities, and
- the elements of a reproductive justice framework, including economic, health, environmental and social justice issues.

The resolution concluded with a statement of support for a variety of activities, including research and educational efforts aimed at understanding how social determinants shape inequities in reproductive health outcomes in different populations.¹

In short, APA and others² are calling for integrative research designed to inform public policy and social change aimed at achieving reproductive justice for all. The Society for General Psychology has a leadership role to play in creating the intellectual bridges across and within disciplines needed to achieve that goal. As President Jocelyn Turner-Musa has pointed out, the Society's mission is to promote coherence across psychology's specialties as well as other disciplines and to encourage analysis of "the merits and challenges of bridging concepts, methods and theories".³

A reproductive justice framework recognizes that reproductive health of women and girls is shaped by intersecting systemic oppressions (e.g., racism, sexism, classism, heterosexism) in ways that undermine their ability to make meaningful choices about their reproductive

lives.⁴ The toppling of Roe v. Wade in the recent U.S. Supreme Court decision⁵ in Dobbs v. Jackson has increased the urgency of the need for a new, broader, and integrative perspective in theory and research related to reproductive justice for women in all their diversity.

This broader perspective is the essence of Division 1's raison d'être – it's time to step up!

Issues and Priorities for Division 1 Consideration

Language and messaging issues require research and intervention.

Respecting women's right to health, which includes rights to reproductive and sexual health, requires understanding the realities of women's lives and the need to respect them as full Persons.⁶

Contraception and abortion are tools that enable women to time, space, and limit their childbearing in ways that promote the health and well-being of women, their families, and society. However, putting **tools** at center stage in discussions used to discuss the situation of women who seek an abortion can create cognitive and emotional biases that impede our ability to understand women's realities.

For 50 years, anti-abortion groups have used psychological techniques to promote language that reifies the developing fetus. As a result of an intense messaging campaign, today women are routinely asked to justify their reasons for seeking an abortion and judged by whether the reason is considered meritorious by other people. But why should a woman have to justify a decision that is nobody's business but her own?⁷



Member Submissions Cont...

There are grand ironies in arguments given to justify legal restrictions on access to abortion. It is argued that abortion should be legally restricted because it is unsafe, while in fact making abortion illegal is what makes it unsafe. It is argued that women should be warned about unproven mental health risks of abortion – but this unwarranted argument may itself increase those risks by stigmatizing abortion and undermining a woman's belief in her coping abilities.

Anti-abortion propaganda over the past decades has left unconscious tracks in the minds of even sophisticated readers. If you mentally flinched when you heard the term "anti-abortion" (the accurate descriptor) in describing the people designing such propaganda? If so, you've been conditioned.

How can psychology illuminate physical and mental health implications of childbearing decisions when women are not allowed to plan their pregnancies without judgment or censure?

- By taking multiple perspectives – broadening the lens to include aspects of pregnant women's contexts as well as their personal, social, and cultural characteristics.
- By recognizing reproductive and sexual health as key to women's health, and conducting research with that perspective in mind,
- By examining the impact of interaction effects of women's experiences and outcomes of pregnancy (planned or not planned), including the impact of timing, spacing, and number of children on the health and well-being of all other family members.⁸

What impact does access to legal and safe abortion have on the health and well-being of women and children?



Women are diverse, their responses related to abortion reflective of:

(1) their personal and social characteristics (e.g., age, race/ethnicity, sexual orientation, personal identity, marital status, parental status, educational level, religion); (2) factors associated with pre-existing, co-occurring, and subsequent social and societal contexts of their abortions, including

- poverty and gender-based violence, including childhood sexual abuse, rape, and intimate partner violence;
- contextual factors, such as a history of childhood adversity, low social support; stigma associated with abortion; need for secrecy regarding the abortion; lack of access to appropriate and supportive health care;
- characteristics of the pregnancy, including meaningfulness, unwantedness, and commitment to the pregnancy.⁹

Even when abortion is safe, legal, and accessible, women with an unwanted pregnancy may choose to bear a child. As adults, individuals born to women with unwanted pregnancies who did not seek abortion are at higher risk for a variety of mental health problems.



Member Submissions Cont...

- Population studies in Sweden, where abortion is legal and safe, found that being unwanted during pregnancy was associated with higher risk for schizophrenia, even when confounding variables were controlled.¹⁰
- In Finland, the proportion of alexithymia among adults unwanted during pregnancy was nearly double those of individuals who had been wanted (11.6% vs. 6.9%).¹¹

Children born to women denied abortion have risks that emerge across the life span and appear to be passed on to subsequent generations. Longitudinal research from the former Czechoslovakia found that:

- in childhood, being unwanted was linked to lower likelihood of having a secure family life and higher likelihood of poor school performance and rejection by peers.
- In adulthood, being unwanted was linked to higher likelihood of engaging in criminal behavior, being on welfare, having an unstable marriage, and receiving psychiatric services.
- Offspring of the unwanted group were also likely to have problems as well, suggesting an unwanted child's risk for negative outcomes can be transmitted to future generations.¹²

Death is the most extreme and severe pregnancy outcome. In the U.S., where abortions have been required to meet medical standards and have been legally performed, the maternal mortality rates have been higher in states with more abortion restrictions.¹³ Where abortion is restricted by law, maternal death rates are substantially higher, so with the fall of *Roe*, the US data on deaths are likely to change as is the profile of the health and well-being of surviving children.

Achieving Reproductive Justice

Full access to family planning and abortion for all those who need those services is a necessary

"Death is the most extreme and severe pregnancy outcome. In the U.S., where abortions have been required to meet medical standards and have been legally performed, the maternal mortality rates have been higher in states with more abortion restrictions." ¹³

condition for reproductive justice. The Supreme Court's decision in *Dobbs* to overturn *Roe* and permit criminalization of abortion has made protection of these tools a high priority for advocacy. At the same time, as the APA resolution points out, "reproductive justice, including abortion rights, is a human rights issue that links to social, structural, and cultural inequalities. A reproductive justice framework includes economic, health, environmental, and social justice issues that need to be considered within the scope of autonomy, agency, family planning, empowerment, and control." Even as we protect access to the tools of family planning and abortion, we need to keep in mind the intersecting realities in the lives of marginalized women in our larger context.

As Adair and Lozano have demonstrated in their multi-theoretical work on abortion access, experiences, and stigma -- knowledge informed by multiple theoretical perspectives is more than the simple sum of its parts. They call for "future abortion research that integrates multiple subfields in psychology and is rooted in an intention to effect public policy and social change that promotes reproductive autonomy".

Sounds like work that's right up Division 1's integrative alley!

Member Submissions Cont...

Member Contributor Profile

Biographical excerpts from *Psychology's Feminist Voices*¹

DR. NANCY RUSSO is a Regents Professor Emeritus with the Department of Psychology at Arizona State University. She received her Ph.D. from Cornell University in 1970. Her research interests range from social development, sex roles and mental health, factors influencing women's educational and career achievements to ethnic minority women's issues, and population and environmental psychology.

Russo's work on family planning and reproductive justice has been highly influential. Her earliest explorations of these issues were carried out at the American Institutes for Research (AIR) where Russo received her first job. Her experiences at AIR emphasized the connections between family planning and women's status. In later research, Russo delved deeper into the links among unwanted pregnancy, violence, poverty, and self-esteem. Based on her research findings, Russo has stressed the need for more attention to be focused on issues around unwanted pregnancy.

Throughout her career, Russo has been active in policy work. Indeed, Russo is renowned for her ability to make use of research findings to shape public policy. In her tenure with the American Psychological Association during the 1970s and 80s, Russo held a number of different positions from which she engaged with policy issues, including liaison to the Committee on Women, Affirmative Action Officer, and as the first director of the Women's Program Office. She was involved in revising ethical guidelines, drafting reports on the status of women in psychology, as well as contributing to the Health Systems Act, and the Equal Rights Amendment.



Nancy Russo, Ph.D.
Regents Professor Emeritus
Arizona State University

In 1977, Russo was appointed to the sub-panel on the Mental Health of Women of the President's Commission on Mental Health. The new women's mental health research agenda developed by Russo and her colleagues in response to the shift would result in groundbreaking change in terms of how issues of women's mental health were defined and addressed. They persuaded the National Institute of Mental Health to adopt their research agenda which later served as a model for shaping the national women's health agenda. In 1985, Russo accepted a position at Arizona State University where she served as the Director of Women's Studies for eight years, going on to teach full time in the psychology department. While Russo has had to contend with significant personal denigration because of her work on women's reproductive rights, her research, her teaching, and her influence on policy has had tremendous meaning for countless numbers of women and men.



Notes From Members

Research video brings attention to an inspiring way of learning



VIEW NOW: [Learning by Observing and Pitching In](#), a 3 minute short film. Link includes a hearty community discussion

Learning by Observing and Pitching In (LOPI) to family and community endeavors video that shows a strength for learning in many Mexican- and Indigenous-heritage communities. It was featured in the National Science Foundation's 2022 Video Showcase competition. The 3-minute research video features an inspiring collaborative process in which children learn skills and community-mindedness as they are immersed in shared endeavors with people of all ages, contributing with initiative to foster group goals and harmony.

The video received the Presenter's Choice Award and the Public Choice Award in the annual competition. It was also among the top two Most Discussed Videos, out of the 267 videos in the NSF Video Showcase.

The video production, led by Barbara Rogoff, Distinguished Professor at UCSC, involved an international team that has worked with Rogoff on a number of related research projects – Andrew Dayton, Dr. Itzel Aceves-Azuara, Dr. Rebeca Mejía-Arauz, Dr. Lucía Alcalá, Dr. Andrew Coppens, Dr. Angélica López-Fraire, and Claudia Castañeda. The researchers hope that understanding LOPI will also support Indigenous American communities in their efforts to organize learning opportunities in ways that are culturally valued. "We hope our work's impact will include recognizing strengths for learning, inspiring changes in formal and informal educational settings, and serving communities in which LOPI prevails, by offering a tool for explaining these ways of learning to outside agencies."

Some of the key features of LOPI include community organization in which all ages contribute to shared endeavors, with voluntary and fulfilling participation, collaborating with initiative to foster the direction of the group, using a theory of learning that emphasizes growth in contributing to the greater good, and learning through keen attention and contribution.

Videos from Rogoff's research team have taken top awards in the previous six years. The previous videos, about skilled collaboration, helpfulness, learning with purpose, and keen observation, remain available for viewing at NSF's Stem for All Multiplex, <https://multiplex.videohall.com/>.

More information about [LOPI](#)

Notes from Members Cont...



CALL FOR SUBMISSIONS 2023

Unifying Themes in Psychiatry and Psychology:

From Causality and Etiology to Transdiagnostic Psychotherapy

Frontiers in Psychiatry

Gerald Young, And Co-editors, TBA

Introduction/ Background/ Rationale

Psychiatry and psychology are mental health professions that have grand theories, approaches, and visions, but are also increasingly siloed and based on restrained hypothesis testing and empirical investigation. There are integrative efforts taking place in these disciplines, and they need a coherent voice and an integration themselves, which we attempt here. In the medical model, psychiatric disorders are considered as categorical, each with specific etiologies and applicable therapeutic approaches. In contrast, different views consider mental disorders in terms of dimensions in symptomatology and assessment, transdiagnostic psychotherapies, and general causal models, such as the biopsychosocial. Newer approaches in the discipline in these regards describe network and systemic approaches, neuroscience/ Connectome approaches, and include the RDoC and Hitop approaches. A common thread is to consider psychopathology in relation to normal behavior, as in developmental psychopathology. Other research refers to a generalized p factor in psychopathology. Effort to integrate psychology have been proposed, as well, including Young's (2011-2022) causal approach and Henriques' (2011, Marquis et al., 2021) ToK approach. These different perspectives are valuable, but not have been collected into one cohering source, which is attempted here. Moreover, we provide guidelines and ideas toward the project of integrating them, including by comparing and contrasting them.

Objectives/ Aims/ Goals

We consulted leaders in the field, and developed a common framework for the articles solicited. For example, (a) meta-theoretical/ philosophical assumptions; (b) major postulates/ principles; (c) specific theoretical models; (d) major supporting evidence; (e) similarity and differences with other integrating approaches; (f) suggested bridges toward the project of unification and barriers to further unification. We decided not only to obtain critical independent reviews but also to share articles after they pass through review in order to help with points e and f. These latter points could constitute additions to the articles or the basis for a collective editorial with the editors and authors contributing.

Themes/ Subthemes

Unifying Psychiatry, Unifying Psychology

- i. Etiology/ Causality/ Mechanisms
- ii. Diagnosis
- iii. Treatment

Generally Unifying Mental Health

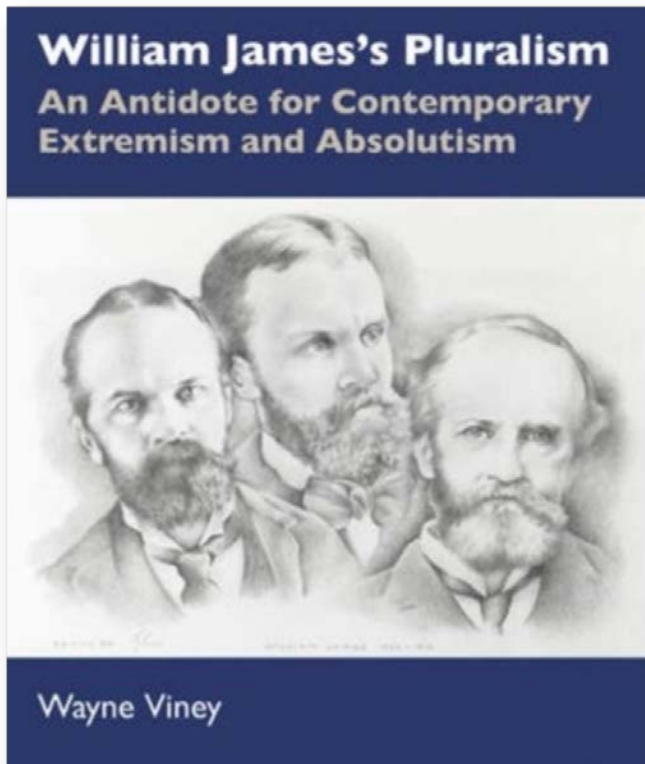
- i. Newer Integrative Approaches
- ii. Integrating Theory

*[Link](#) for how Frontiers works, including for publication fees and submission guidelines

Notes From Members

New book Release: “William James’s Pluralism: An antidote for Contemporary Extremism and Absolutism”

DR. WAYNE VINEY's new book explores singular vs. pluralistic approaches to current practical issues such as abortion, birth control, and death with dignity legislation as well as more theoretical issues such as causality, values, and methodologies in the context of the psychology and philosophy of William James.



Chapters

1. **The Most Pregnant of All the Dilemmas of Philosophy**
2. **William James and the Tensions between the One and the Many**
3. **Moral Monism and Pluralism**
4. **Methodological Singularities**
5. **The Single Cause: God, Free Will, and the Reflex**
6. **Ontological Monism and Pluralis**
7. **James Quarrels with Monism as He Embraces Pluralism**



Extremist and absolutist views were topical in James’s day, especially around the time of the Civil War, but they are no less common in these early years of the 21st century. James argued that the love of singularities such as belief in one God, one method, one political system, or one value system contributes to extremist, even violent mentalities. In this book, James’s views on singular versus pluralistic perspectives are explored and then applied to contemporary practical issues such as abortion, birth control, and death with dignity legislation. These perspectives are furthermore applied to more theoretical issues, such as causality, values, and methods or ways of investigating the world. Within William James’s Pluralism, these theories are investigated in a comprehensive philosophical and psychological examination of the human experience.

Written in a nontechnical manner to appeal to the general public—just as William James hoped for his pluralistic philosophy—this book is additionally of considerable interest to academics and students across many fields such as psychology, philosophy, history, and sociology.

WAYNE VINEY is Professor Emeritus of Psychology and Emeritus University Distinguished Teaching Scholar at Colorado State University, USA. He has served as President of the Society for the History of Psychology and as President of the Rocky Mountain Psychological Association. He is the author of numerous papers on the psychology and philosophy of William James.

Notes From Members

Invitation to Contribute

The Encyclopedia of Domestic Violence

&

The Encyclopedia of Sexual Psychology and Behavior

Dr. Todd Shackelford is curating two new encyclopedias, and would like to extend an open invitation to any authors interested in contributing entries. Prospective authors are also encouraged to recommend colleagues, graduate students, or advanced undergraduate students to contribute entries as well.

The Springer Nature Encyclopedia of Domestic Violence will be the most comprehensive encyclopedia of domestic violence to date, and will include over 2,000 entries from authors across a wide array of disciplines.

The Springer Nature Encyclopedia of Sexual Psychology and Behavior will be a comprehensive encyclopedia of evolutionary perspectives on sexual psychology and behavior, and will also include over 2,000 entries from authors across a wide array of disciplines.

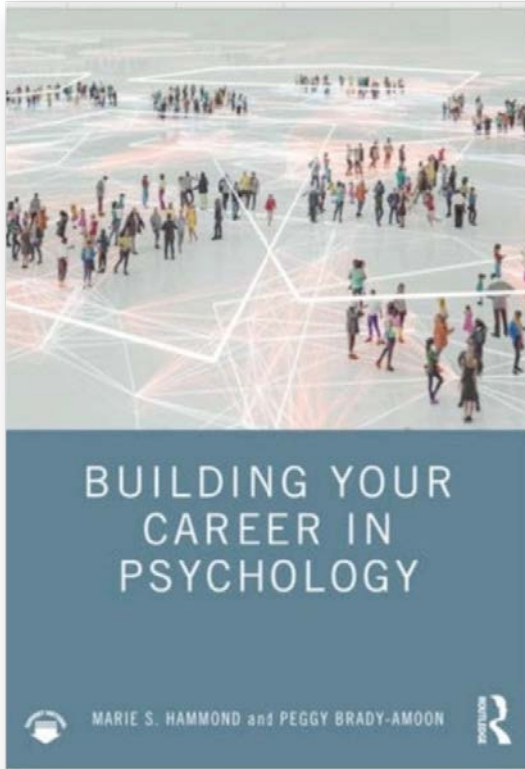
For additional information about either of these encyclopedias, or for a complete list of available entries, please contact Editor-in-Chief [Todd Shackelford](#) or Section Editor [Gavin Vance](#)



Notes From Members

Welcoming Reviews: “Building Your Career in Psychology”

DR. PEGGY BRADY-AMOON is welcoming reviews for *Building Your Career in Psychology*, a new practical, aspirational, and experiential book designed to help readers make informed decisions about their college, career, and life success.



'As someone who taught an introduction to counseling course for many years, this is exactly the book I have been needing! It will help me in my efforts to guide students through the process of exploring the helping professions and charting their future course.' **Kimberly Howard, Ph.D., Associate Professor, Boston University**

'This is an incredibly useful book for psychology majors. Psychology is one of the most popular majors in college today, but most students don't understand what the pathways and options to a career in psychology. More than helping students understand what those pathways are, though, this book helps students understand how to make a decision to go into psychology, or any career.' **Nadya A. Fouad, Ph.D., Professor, University of Wisconsin-Milwaukee**

'Hammond and Brady-Amoon provide readers with a theory- and research-based roadmap for reaching your goals in psychology. By offering practical advice, concrete activities, and clear suggestions, this book is a soup to nuts companion for students looking to explore both traditional and non-traditional pathways in psychology.' **Thomson J. Ling, Ph.D., Associate Dean, Caldwell University**

Building Your Career in Psychology is a book for anyone considering a career in psychology, regardless of age or current educational level. It's unique in that it offers evidence-based options and guidance for career decision-making and management at the bachelor's, master's, and doctoral degree levels. This book can be used as a text or supplemental text for a number of courses, a resource for libraries and career centers, and for psychologists, faculty, and others who are often asked to advise others about their career options.

Highlights of this book include:

- Discussion of career options at the bachelor's, master's, and doctoral level
- Forms, handouts, and exercises (both basic and advanced) to facilitate deeper processing and application of content
- References and resources for further information
- Website with additional information, including instructor resources
- Recognition and respect for the diversity of people, their experiences, and paths

PEGGY BRADY-AMOON, Ph.D., Professor at Seton Hall University, is a Fellow of the American Psychological Association, licensed psychologist, counselor, and certified school counselor. Building on decades of experience, her work is broadly focused on educational and career development with a particular emphasis on access and opportunity for under-respected people.

Notes From Members



“I’VE BEEN WARPED BY THE RAIN, DRIVEN BY THE SNOW”

PSYPACT Update By Pat Deleon, former APA President

Interprofessional Collaboration: As our nation’s health care environment steadily evolves and the extraordinarily impact of the social determinants of health – as has been especially graphic during the pandemic – are increasingly appreciated by health policy experts, educators, clinicians, and society at large, the importance of embracing interprofessional collaboration is critical and timely. And yet, it has been our observation that this fundamental shift in orientation has been particularly difficult for many, especially for senior colleagues. This is notwithstanding that the Departments of Veterans Affairs and Defense, as well as the US Public Health Service, have heralded this approach for decades. Accordingly, we have been particularly pleased by the impressive efforts of the Department of Clinical and Medical Psychology and the Graduate School of Nursing at the Uniformed Services University (USU) to ensure that their graduate students are exposed to the clinical and research skills of both faculties. The Institute of Medicine (now the National Academy of Medicine (NAM)) has consistently emphasized through numerous publications and workshops that in order to effectively foster the necessary collaboration, it is important to begin this process at the earliest stages of a student’s professional training.

During the past several APA annual conventions faculty and students from USU have presented symposia on their Interdisciplinary Psychopharmacology Interest Group (PIG). During our forthcoming Minneapolis convention, Ryan Landoll, Brent Donmoyer, and colleagues will be hosting a “critical conversation” highlighting the interprofessional collaboration demonstrated during Operation Bushmaster, which is an annual four-day simulated field experience during which psychology and psychiatric nursing students (PMHNP) train together as they collaboratively establish and operate a Combat and Operational Stress Control clinic and conduct behavioral health unit needs assessments of simulated medical units.

Ryan: “Behavioral health reactions are often an underestimated and underrepresented course of disability during military operational and humanitarian missions alike. As these operations continue to evolve in more volatile, uncertain, austere, and ambiguous environments, the ability to effectively train behavioral health care providers to operate effectively becomes more challenging. For nearly 50 years, Bushmaster has been a unique simulation exercise for aspiring physicians; however, within the past 5 years, it has evolved to include an interprofessional behavioral health curriculum for both doctoral psychology and psychiatric mental health nurse practitioner (DNP) students. Our forthcoming critical conversation will provide an overview of this program and highlight both student and interprofessional perspectives of how field practicums allow for practice of skills related to combat and operational stress control principles, psychological first aid, and disaster behavioral health preparedness in ways that are difficult to achieve in more traditional clinical settings – including command consultation and unit needs assessment.”

Brent: “We, the PMHNP faculty, value the interprofessional education experience for our nursing students. Not only for the student learning from experience of working with other disciplines; but the modeling that the faculty provides through the planning, didactic education, and feedback leading up to and during the Bushmaster Practicum.” The long-term importance of looking through the lens of students and patients when discussing health care is another important lesson from the pandemic stressed by the NAM. We would personally be very interested in learning whether other professional disciplines (e.g., clinical pharmacy, social work, medicine, or law) or other visionary psychology and

Notes From Members Cont...

nursing programs have been actively exploring similar collaborative educational experiences.

The Critical Importance of Primary Care: The Commonwealth Foundation report Primary Care in the U.S. is Sorely Lacking, New International Comparison Finds indicated that the United States lags far behind other nations on multiple measures of access to services and coordination of patient care. Primary care providers (PCPs) serve as most people's first contact with the health care system. And yet, U.S. adults are least likely to have a primary care home, access to home visits, or after-hours care and just half of U.S. primary care physicians report adequate coordination with specialists and hospitals. Decades of underinvestment, a low provider supply, and a relatively low reimbursement rate, among other problems, have limited access to effective primary care.

The report notes that comprehensive primary care is about more than just physical health. It also focuses on behavioral health and social needs that affect health, such as access to nutritious food, safe housing, and stable income. And yet, only one third of U.S. primary care physicians have mental health providers in their practice, compared with nearly all in the Netherlands and Sweden, and only five percent in Germany. The authors, not surprisingly, recommend that the nation should invest in telehealth in order to allow more patients access to primary care. Utilization of this technology is particularly important for rural residents and individuals with low income, who face some of the tallest barriers to getting care. One in five U.S. primary care providers reported that their practice provided video communications before COVID-19. For psychology and psychiatric mental health nursing it is particularly relevant that the authors postulated that the social determinants of health account for as much as 55% of health outcomes. And, that the burden of mental health needs internationally were reported as being the highest in the U.S.

Addressing Society's Most Pressing Behavioral Health Needs: Jin Lee: "I have been blessed with having the privilege of spearheading the prescriptive authority movement for psychologists in the State of Colorado (CO RxP) for over two years. We are moving strong and planning to introduce our bill during the next legislative session in 2023. Despite the many challenges since the pandemic, the Colorado legislative session has been very busy, as they had full sessions for the past couple of years. The pandemic has contributed to a skyrocketing number of mental health crises, especially among teens. Children's Hospital Colorado declared a state of emergency for pediatric mental health as their emergency department visit for suicide attempts has increased by 90% within the past two years.

"As part of the grassroots effort for the CO RxP, I have had the pleasure of meeting with so many wonderful psychologist colleagues and various stakeholder organizations. Most recently, I have met with the Colorado Pharmacist Society and individuals representing the rural areas within our state. They are all welcoming our effort and supporting the cause to bridge the critical gap in mental health unmet needs.

"We have been working hard at educating legislators as well, and I'm excited to share that we are very close to identifying our bill sponsors! The Colorado legislative session goes through the summer, and as soon as the session ends, we are planning to craft a bill and move full speed. Our mission is to increase the access to care and support the consumers of Colorado.

"I keep thinking how much we have accomplished in such a short amount of time so far, but the path to CO RxP actually began over 10 years ago. I heard from others that there were several brave and enthusiastic psychologists in Colorado who tried to pursue the RxP legislation. However, there was not

Notes From Members Cont...

enough support from the community. Given the history within Colorado and elsewhere, without a doubt, I'm standing on everyone's shoulders. I can't thank everyone enough who has spent a significant amount of time helping me navigate this complex process. For those who are going through a similar experience, I'm with you, and we got this!"

An interesting historical perspective: In the late-1990's, Mike Enright undertook the effort to obtain RxP for the rural state of Wyoming. A skilled clinician and administrator who was very active within the APA governance, he unfortunately found that, notwithstanding the overwhelming need, "there was not enough support from the community." Subsequently, he obtained his nursing degrees from the University of the State of New York and the University of Wyoming. Mike: "I continue to enjoy my dual training in psychology and nursing and would note that since expanding the scope of practice in the State of Wyoming in 2001, over half of the states in the nation currently have full independent prescriptive authority for NPs with California scheduled to expand their practice in January, 2023. I have a full unrestricted DEA # and can prescribe all the psych medications and the full schedule of controlled substances after having completed one undergraduate pharmacology course and one graduate pharmacology course. I can call Rxs to every state but Texas! If only psychology had enjoyed such success!"

Reflections About The Hill: During informal discussions about today's political environment, many have rhetorically asked "Why is it so different today? Why don't they get along? How can they ever expect to be respected?" A long-time colleague, whose son I worked closely with in the early stages of the health care technology revolution, recently authored *A Woman in the House: A Memoir*. Congresswoman Pat Saiki, who as a Hawaii State Senator supported RxP, has served in an impressive number of elected positions during her distinguished career, including as Administrator of the Small Business Administration for President George H.W. Bush. "My father, like many immigrant families, took the long view. He taught us in his quiet, dignified way that there would be more defeats than victories, more disappointments than celebrations. But he never gave up. He never lost faith in our country, or in the promise implicit in the American dream that our children will reap the rewards if only we have the courage to fight for what's right." In my view, this orientation is all too often missing today.

Aloha, "And you show me a sign. I'll be willin', to be movin'" (Linda Ronstadt & Lowell George).

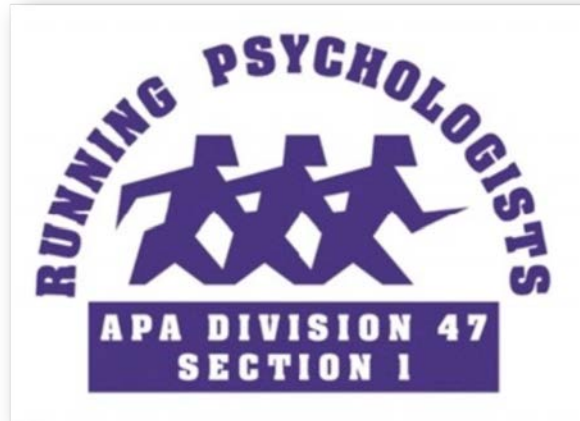
Pat DeLeon,
former APA President
Division 1



Reducing regulatory barriers. Increasing access to mental healthcare.

START YOUR PSYPACT APPLICATION TODAY!

Notes From Members



RAY'S RACE

44th Annual Running Psychologists “Ray’s Race” 5k Run & Walk at the APA Convention

Join fellow runners and walkers in Minneapolis, MN. Race registration comes with a one of a kind commemorative shirt and a chance at winning some sweet award swag!

The 2022 event will be held on Saturday, August 6 at 7 a.m. at Loring Park. This year’s race features picturesque views around Loring Park minutes away from the convention center.

The Annual Ray’s Race is an APA tradition started by former APA President and CEO, Ray Fowler, over 43 years ago! It’s a great opportunity to get some exercise during the convention, network with likeminded colleagues, and see a beautiful part of our host city.

Registration is \$40 for APA Members, Family, & Friends and \$30 for Students. Children 14 and under receive a free entry. The race route is conveniently located near APA hotels and will be a short walk for race participants on the morning of the event.

REGISTER NOW

Review of General Psychology



Volume 26 Number 2 June 2022

Review of General Psychology

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Replication of Crises: Interdisciplinary Reflections on the Phenomenon of the Replication Crisis in Psychology

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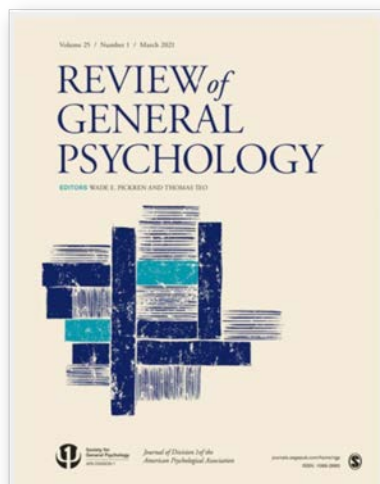
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