



Strategic Leadership for Rural Teaching Principals Programme

A one-of-a-kind programme for rural school leaders in Aotearoa.



Strategic Leadership for Rural Teaching Principals Programme

The Strategic Leadership for Rural Teaching Principals Programme is specifically designed to address the challenges faced by principals leading and teaching in a rural context.

This ten-month programme leverages cross-sector expertise to provide contextualised leadership development and strategic planning support for rural New Zealand principals. Springboard Trust is thrilled to provide up to 18 fully-funded placements for 2022 in this programme, and welcome cohorts using their own funding or applying for Ministry of Education PLD hours.

Strategic leadership is a pivotal element for improved school performance. A school leader's ability to collaboratively plan for and implement strategic change while building strong relationships helps create the right conditions for the school community to thrive.

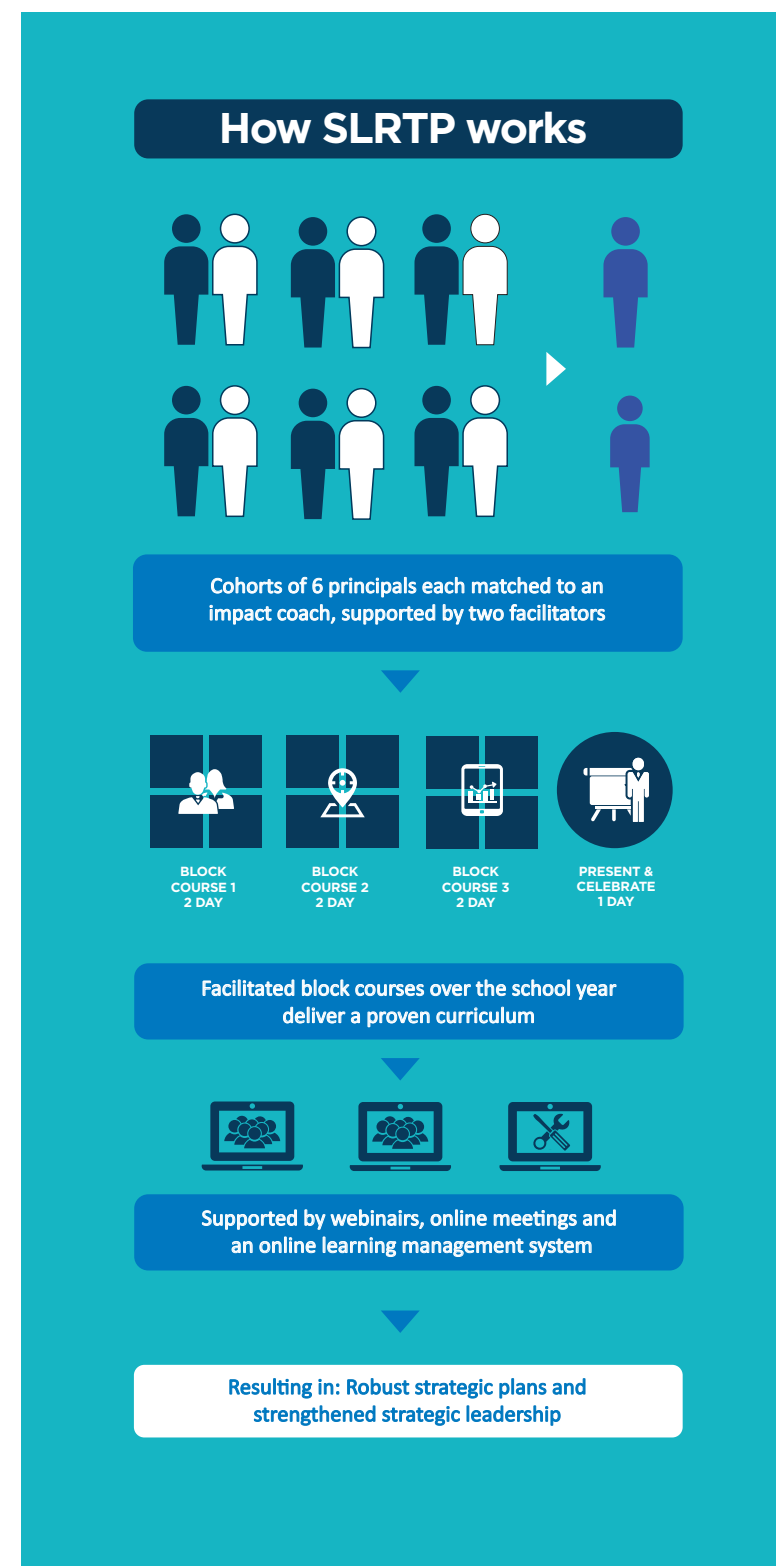
Rural teaching principals face challenges that their metropolitan counterparts often do not. Working as both teacher and principal, these leaders also have numerous other roles within their school and community. To support the rural-specific strategic leadership challenges, SLRTP combines elements of Springboard Trust's Strategic Leadership for Principals programme and the Springboard Coaching for Leadership.

This programme creates a safe space for principals to challenge their thinking and provides a constructive, critical and non-educational lens through which to review how they plan, engage, lead and report.

Time commitment: Approx 100 hours (principal) or Impact Coach), as required (Subject Matter Experts).

MoE PLD hours: 100 per cohort

Deliverable in a blended environment (combination of in-person and virtually).



How SLRTP works



Impact Coach

Springboard Trust's unique cross-sector model enables each principal to be supported by a dedicated Impact Coach - a highly experienced volunteer from the public, private or philanthropic sectors.

The Impact Coach is selected and matched to the principal by Springboard Trust and provides one-to-one coaching throughout the programme.



Cohort

Each SLRTP cohort comprises of 6 principals and their Impact Coaches. Cohorts are high-trust groups in which principals learn not just from the curriculum, but also from each other's experiences.



Facilitator

The cohort is facilitated by two experienced Springboard Trust programme managers, who are themselves accomplished leaders and strategists. These facilitators ensure all cohort members get the most out of their SLRTP experience.



Facilitated Workshops

Throughout the programme, each cohort attends three two-day block courses and three, three-hour online workshops along with a final full day course. Each session will develop principals' leadership and strategy skills and provide the tools to support sound, prioritised planning. Throughout the programme the cohort will be introduced to Subject Matter Experts via Interactive webinars.



Programme Delivery

Workshop delivery options vary by location and may include face-to-face, virtual or blended. Workshop learning is deepened through engagement with additional resources accessible via Canvas, an online learning management system.

Between workshops, principals have pre and post course tasks to complete which include engaging with their staff, students, and community to develop their strategic plan and leadership. This personal learning requires a minimum of two hours per week.



Programme Outcomes

Through participation in SLRTP principals significantly improve their ability to:

- Co-construct a compelling school vision
- Develop a succinct, focused 3-year strategic plan to achieve the vision
- Identify, effectively communicate with and gain buy-in from key stakeholders
- Create a leadership development plan with clear goals and actions
- Lead teams with confidence to deliver transformative change
- Measure the impacts of strategic change
- Gain key tools and frameworks for addressing time management issues

These skills form the bedrock of the conditions for improved student outcomes.

Applying for the Strategic Leadership for Rural Teaching Principals Programme

The first step on the SLRTP journey is expressing your interest in learning with us – you can do that through our website, or one of our Programme Managers can point you in the right direction.

From there, we'll have an interview and application to help us prioritise school leaders with the greatest need. We have a limited number of philanthropically funded places for our programmes every year, but welcome alternative pathways such as self-funding or Ministry of Education PLD funding.

Where possible, Springboard Trust prefers to work with principals who:

- Have at least two years of experience as a principal
- Have been at their current school for at least 12 months

- Have no major PLD commitments in the coming year
- Have no Commissioner or Limited Statutory Manager
- Have the support of their Board of Trustees
- Uphold Te Tiriti o Waitangi principles through a particular focus on results for Māori young people and their whānau
- Are a teaching principal in a U1 or U2 school, or a significant distance from the nearest metropolitan centre

If you'd like to apply for the Strategic Leadership for Rural Teaching Principals programme, please head to our Expression of Interest form here – or get in touch with one of our Programme Managers and they can help your journey with us begin.

If you're a volunteer interested in working with school leaders on this programme, please contact our Volunteer Manager Rebecca Brown!

Our strategic partners

Springboard Trust would like to acknowledge our strategic partners. Their ongoing support enables the Trust to deliver high-calibre and impactful programmes to New Zealand schools.



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To register your interest contact us today

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