

Harness Faculty Talent to Solve Challenges in Schools of Medicine

Top Challenges Facing Medical School Leaders Today

ACCREDITATION

LCME and COCA

accreditation is complex and time-consuming—and must reflect faculty's multi-dimensional work.





OVERWORKED FACULTY, ESPECIALLY PHYSICIAN FACULTY

66%

of faculty are reporting feeling burned out,¹ especially physician faculty



HYBRID IS HERE TO STAY

45%

Nearly half (45%) of institutions are implementing new business models

 $^{\rm 1}$ Inside Higher Ed | $^{\rm 2}$ David Skorton AMMC President and CEO "What Keeps Me up at Night"

Faculty are central to solving these challenges.

And yet, there is no shortage of hurdles to faculty engagement.



"One of the most critical, overriding problems we face in academic medicine, in our private lives, and throughout society."²



Run equitable hiring, review, promotion, and tenure with **limited administrative burden** Automate and showcase faculty expertise to support institutional strategy

Facilitate, measure, report, and recognize high-value faculty work **to maintain LCME and COCA accreditations**

What is the best path forward?

Academic leaders identified these necessary components for faculty engagement.





Optimized Scholar Career Trajectory

Seamless Governance Processes



Automated Faculty Data for Real-time Insights

Analytics to Inform Strategic Plans

A Faculty Information System is the answer to deans' desire for an efficient solution to propel overall faculty success.

Interfolio drives strategic impact at schools of medicine in three key ways:



Improves faculty efficiency and collaboration Drives visibility into faculty accomplishments Enables more diverse, inclusive, and equitable faculty employment

500



Speak to our experts and leverage our insights from 500 partners to advance your institution.



