



# KEY STAGE 1 TOPIC MAP



FRIDAY 21 MARCH

Use Red Nose Day as the starting point for some easy, fun cross-curricular learning and fundraising!

## RED NOSE DAY LEARNING ACTIVITIES

For some of these activities, you will need to watch this year's Red Nose Day film for schools, which tells the story of how projects funded by Comic Relief have changed three young lives. You can find the film here and further resources at [comicrelief.com/primary](http://comicrelief.com/primary)



### Geography: Exploring the world

Watch this year's Red Nose Day film for schools. Using maps and globes, help the pupils find the different places where the young people in the film live:

- Zanecty – Kenya
- Chandu – India
- Kaitlyn – UK

In which continent is each country?

If you were going to travel from the UK to see Zanecty in Kenya, how might you get there? How about if you were going to see Chandu in India?

### English: Tell us a joke!

Comic Relief is all about silliness, mischief, humour and fun.

Ask the pupils to prepare a joke or funny story to share with the rest of the class. They could make up their own, share one they already know, or find a joke or story in a book. Help them to write down what they want to say and encourage them to speak clearly and listen carefully to one another.

Why not share the best jokes in assembly on Red Nose Day?

### Maths: Where does the money go?

Print out the 'Where the money goes' poster and talk to the pupils about how different amounts of money raised for Red Nose Day could be spent.

If everyone in the class raised £1, how much money would you raise all together?

How about if everyone raised £2? Or £5?

How could the different amounts of money be spent?

### History: Life 40 years ago

Comic Relief was launched in 1985 and is 40 years old this year!

Ask the pupils to talk to a family member who can remember 1985. What were clothes like? What type of music was popular? What do we have today that people didn't have in 1985?

Back in class, ask pupils to share their findings. How has life changed in the past 40 years?

### Art: Portraits for sale

Share examples of self-portraits with the class.

Provide a selection of materials and ask the pupils to create a self-portrait. What colours are they going to use? What mood are they trying to communicate?

Set up a gallery in the classroom, ask parents and friends to visit, and sell or auction off the children's masterpieces to raise money for Red Nose Day.

### PE: Birthday disco

To mark Comic Relief's 40th birthday, organise a 40-minute disco for your class on Red Nose Day. Make a playlist for the event – you could even introduce pupils to some hits from 1985, like 'Take On Me' and 'Everybody Wants to Rule the World'!

To raise money, why not ask for donations to take part, or run the disco as a sponsored event?

### Music: Happy Birthday, Comic Relief!

Tell the pupils that it is Comic Relief's 40th birthday.

Give them a range of instruments and ask them to play and sing along to 'Happy Birthday to You'! Encourage them to experiment with making sounds using their instruments. Can they come up with 40 different sounds and rhythms – one for each year of Comic Relief's life?

### PSHE: Different and the same

Watch this year's Red Nose Day film for schools. Talk with the pupils about the lives of the young people featured in the film.

How is Zanecty in Kenya the same as, and different to, them? Talk about where she lives, her disability, walking to school, her friends.

How about Chandu in India? How would they feel if they couldn't go to school? How would they feel if they didn't have parks to play in? How did Chandu feel?