MEET ELIDA







Hello!

My name is Elida and I am SiX years old!

I live in a country called Malawi, which is in Africa.

My grandmother is very special to me.

The other exciting news to **share** is that I live with my grandmother.

We do so many Special things together.

She takes me to school in my wheelchair.

I use a wheelchair to get around because I have cerebral palsy.

Cerebral palsy affects the way that I move my body and my speech.

I get special help from my **friend**, the physiotherapist. This helps me to stand in my standing frame. There are so many things I enjoy.

I love to laugh so much!

I love to sing!

I love to play with my friends!

I love to play games, especially with my family at home!

Thank you to my grandmother for taking me to school, and thank you to my physiotherapist for helping me to be strong and to move my body more.

I do hope that you can join in with

Comic Relief and raise lots of money
for other children who need help to be
independent, just like me.











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HELLO GROWN-UP

Read this story to the children and look out for the highlighted words to say together as you go. You'll find information about learning activities linked to Elida's story on the back of this poster and can download resources at **comicrelief.com/earlyyears**





Six-year-old Elida lives in Mulanje, Malawi with her grandmother, Agnes. She's a lively, happy girl who loves to listen to music on the radio and to watch her friends dancing. Elida has cerebral palsy. She is non-verbal and needs help to be fed.

Her grandmother, Agnes, has always been prepared to do anything she can to make sure Elida gets to school, even carrying her on her back 30 minutes each way, every day.

These days, thanks to a wheelchair provided by Feed the Children Malawi (funded by Comic Relief), Agnes doesn't have to carry her to school, nor hold her up in lessons. Agnes has also been trained to give Elida physiotherapy and therapists visit her at home. Since Elida had an operation on her foot, her life is much more comfortable and interesting. She can now sit independently and is able to use a standing frame.

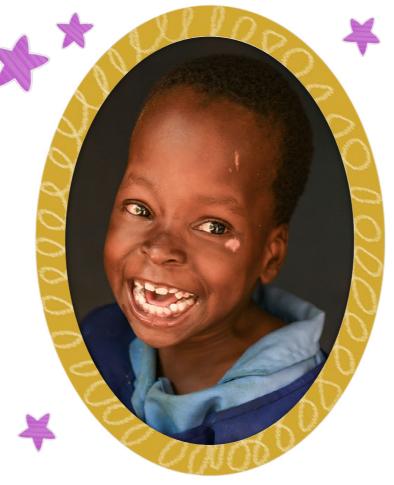
By raising money this Red Nose Day, you and the little ones will be helping more children like Elida get a better start in life.

LEARNING WITH ELIDA

Why not use our learning activities to help the children understand Elida's story and extend and embed their learning? In an exciting first, this year's activities are also linked to the CBeebies show JoJo and Gran Gran. Like Elida, JoJo and her grandmother have a very special relationship and their stories open up fantastic opportunities for exciting, meaningful learning.

All the activities support children towards achieving the Early Years Foundation Stage (EYFS) goals and are linked to the Characteristics of Effective Teaching and Learning (CoETL).

Visit comicrelief.com/earlyyears to download the resources.





The children explore words and terms in Elida's Story, responding to questions about Elida's life and identifying similarities and differences between themselves and Elida. They write, draw or make a symbol reply letter to Elida, or contribute to a whole group reply by drawing, painting and sticking symbols or pictures.

PEOPLE WHO HELP US

The children reflect on people who help Elida with her cerebral palsy and life using a wheelchair. They discuss special adults who help them and, inspired by an episode of JoJo and Gran Gran, focus on the role of dentists and the importance of oral hygiene. They create a display of pictures showing people who help others.

WHERE IN THE WORLD?

The children compare Elida's life in Malawi with their own in the UK. They discover that JoJo's Great Gran Gran comes from St Lucia. They find out about life in the Caribbean and the history of carnival. They then talk about where they, family members, friends and neighbours come from, pointing out places on a map and thinking about how we keep in touch with people who live in other countries.

SPECIAL FAMILIES

The children reflect on Elida and JoJo's relationships with their grandmothers, then talk about their own grandparents. There is an opportunity for children who have lost relatives to express their sadness and make a memory paper chain. The children bring in family photographs and objects (Covid-19 permitting), and draw or make symbol cards to express their importance.



Visit comicrelief.com/earlyyears to view and download the full learning resources for these activities.





