



17 MARCH 2023

KEY STAGE 2 LEARNING ACTIVITIES

Use this year's Red Nose Day film for primary schools as the starting point for some inspirational cross-curricular learning with your pupils

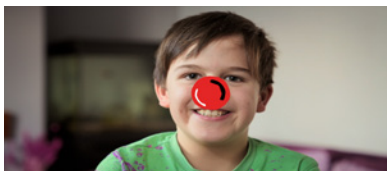
The film is about nine-year-old George from Yorkshire. George likes going out for walks in the country with his dog and making videos. He is autistic, which means that he has excellent attention to detail, but sometimes finds it hard to sit still and concentrate. He used to find life tough at times and struggled to go to school.

Going to sessions run by local charity Autism Angels, which is funded by Comic Relief, has changed George's life. Now he spends every Wednesday outdoors with horses, connecting with nature and making new friends. For the first time, he feels like he really belongs. He has grown in confidence, his behaviour has improved and he's much happier. He doesn't get so angry any more, and is getting on better at school and with his mum.

Show our short film in your class and then use these cross-curricular activities to help the pupils relate to George's story and reflect on their Red Nose Day fundraising.

Other learning resources

Download all our resources for primary schools at comicrelief.com/primary



Film

The short film about George and how he has been helped by Autism Angels.



Assembly

A PowerPoint for use in assemblies, which acts as an introduction to Red Nose Day 2023.



Primary poster

A starting point for discussing George's story.



Activity pack

Fun activities on a Red Nose Day theme for pupils to complete in circle time, at the end of the day or at home.

Further information or support

Please be aware when watching the Red Nose Day film and using these activities that some children in your class are likely to have personal experience of the issues raised by George's story. If you would like further information or support, please visit comicrelief.com/support

ENGLISH (SPOKEN LANGUAGE)

George's story

Watch the film about George with the pupils. To encourage them to pay attention, tell them there's going to be a quiz afterwards!

Use the questions below to get them responding, describing and giving opinions. Encourage them to listen carefully and speak clearly.

- **How old is George?** (9)
- **Where does he live?** (Yorkshire)
- **Can you remember the names of his dog and cat?** (Star and Patchy)
- **What does George say his autism means?** (he has good attention to detail, he notices things that other people don't notice, he doesn't like a lot of loud noise)
- **Why did George find school hard?** (his autism made it hard to concentrate)
- **How has going to Autism Angels changed George's life?** (he has made new friends, started to talk about his feelings more, doesn't feel as angry, is getting on better with his mum and is finding school a lot easier)
- **What special event is coming up when we're going to raise money to help charities like Autism Angels?** (Red Nose Day)

Check pupils' understanding of different aspects of the film and allow time for them to ask questions and extend their comprehension. This is an opportunity to reflect with pupils about their own direct or indirect experience of autism.



MATHEMATICS

Every penny counts

Explain to the class that anything we do to raise money this Red Nose Day – however big or small – will make a difference to people in the UK and around the world who are going through the toughest times of their lives.

Share the following facts with pupils:

- **£5 could help feed a child for a day at a community hub in the UK during the school holidays.**
- **£20 could help deliver a mental health session for a group of young people in India.**
- **£50 could help provide an intensive therapy course for a young disabled person in Malawi.**

Based on this, how much would the class like to raise this Red Nose Day? How much do you think you could raise as a school?

Agree a fundraising target with the pupils and ask them to create an infographic poster showing your target total, how much they want to raise through different fundraising activities and what the money could buy, based on the facts above. Encourage them to present the facts and figures using pictograms, bar charts, tables and graphs.

ART AND DESIGN

Design your own logo

Show the class the Autism Angels logo, which is based on George's favourite pony – Blackjack!



Explain to pupils that organisations have a logo to express who they are and what they do. Logos are designed to grab people's attention, make a strong first impression and help you stand out from the crowd. You could talk to them about your school's logo. What does it say about your school?

Ask the pupils to come up with ideas for a logo that is an expression of themselves. Encourage them to sketch a range of possible designs, based on their interests, name, initials, appearance... From these initial sketches, ask them to select one idea to develop in more detail.

Invite the pupils to take it in turns to share their logo design with the rest of the class and explain how it is a reflection of them.

GEOGRAPHY

Red Nose Nation

For 35 years, people around the UK have come together on Red Nose Day to have some fun, spread a bit of happiness and help those who need it most. We are a Red Nose Nation!

Give the pupils an outline map of the UK, like the one on the right. Ask them to research the location of the following cities:

- **Belfast**
- **Birmingham**
- **Bristol**
- **Cardiff**
- **Edinburgh**
- **Exeter**
- **Glasgow**
- **London**
- **Manchester**
- **Newcastle**



Ask the pupils to draw a Red Nose (circle) on the map to represent each city and to label it with the correct place name.

As an additional activity, why not use the Red Nose Nation round from this year's Red Nose Day quiz for primary schools to extend pupils' knowledge of the UK? You'll find the quiz at comicrelief.com/rednoseday/schools/resources

PHYSICAL EDUCATION

Red Nose Day obstacle course

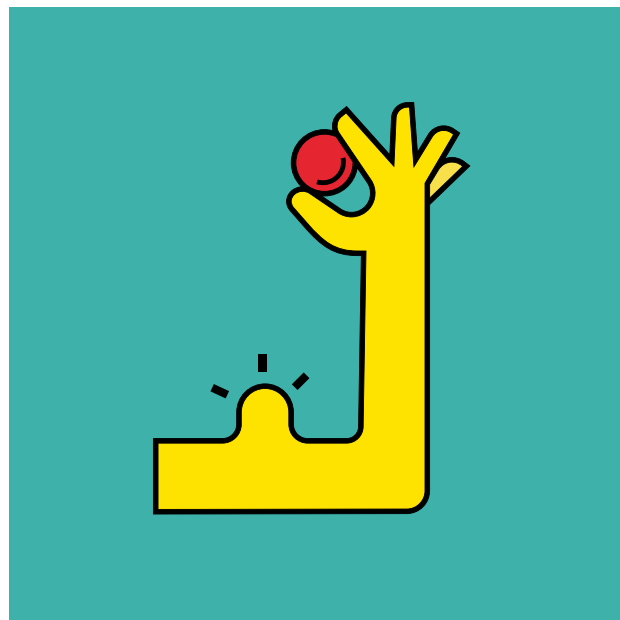
One of the activities that George and the other children enjoy at Autism Angels is setting up obstacle courses with the ponies, including little jumps, stomping in shapes on the ground and walking around cones.

Use this as inspiration for your own Red Nose Day themed obstacle course in the playground or on the field.

Using red hoops, balls, beanbags, tunnels and cones,

challenge the pupils to:

- **Bounce or dribble balls**
- **Throw beanbags into boxes**
- **Jump in and out of hoops**
- **Run around cones**
- **Crawl through a tunnel**
- **Skip, star jump, balance, hop...**



Give pupils opportunities to complete the obstacle course individually and in teams. Can they suggest adaptations to make the course easier and harder?

Why not turn this activity into a Red Nose Day fundraiser by asking your class to collect sponsorship to complete the obstacle course?

CURRICULUM LINKS

George's Story

English (spoken language)

- Develop confidence and competence in spoken language and listening skills
- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and knowledge
- Maintain attention and participate actively in collaborative conversations
- Speak audibly and fluently

Every penny counts

Mathematics

- Interpret and present data using bar charts,

pictograms and tables (Year 3)

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts (Year 4)
- Interpret and construct pie charts and line graphs (Year 6)

Design your own logo

Art and design

- Create sketch books to record their observations and use them to review and revisit ideas
- Improve their mastery of art and design techniques, including drawing, painting

Red Nose Nation

Geography

- Extend their knowledge and understanding beyond the local area to include the United Kingdom

Red Nose Day obstacle course

Physical education

- Take part in outdoor and adventurous activity challenges both individually and within a team