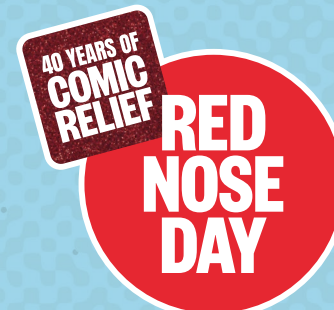




KEY STAGE 2 TOPIC MAP



FRIDAY 21 MARCH

Use Red Nose Day as the starting point for some easy, fun cross-curricular learning and fundraising!

RED NOSE DAY LEARNING ACTIVITIES

For some of these activities, you will need to watch this year's Red Nose Day film for schools, which tells the story of how projects funded by Comic Relief have changed three young lives. You can find the film here and further resources at comicrelief.com/primary



Geography: Identifying locations

Watch this year's Red Nose Day film for schools. Using maps, locate the three countries where the young people in the film live – UK, Kenya and India.

For each country, ask the pupils to identify:

- major cities
- topographical features (e.g. mountains, coasts and rivers)
- whether the country is in the Northern or Southern Hemisphere
- the countries' time zone.

Design and technology: Fundraising moneyboxes

Ask the pupils to make a moneybox they can use to bring in donations on Red Nose Day.

Provide a range of recycled materials, such as shoe boxes, tubes and clean food packaging. Using the materials for inspiration, ask the pupils to draw a design for a moneybox that will be fit for purpose – capable of holding money and decorated in celebration of Red Nose Day.

Help the pupils to choose tools and equipment to make and decorate a moneybox they can enjoy using for fundraising on Red Nose Day!

PSHE: It's our right!

Watch this year's Red Nose Day film for schools. Talk about Zanecty and Chandu not being able to go to school. Why can't they go? What will this mean for their lives?

Share a child-friendly version of the UN Convention on the Rights of the Child and focus on Article 28, which says that every child has the right to an education.

Ask each pupil to make an illustrated version of Article 28 and use them to create a classroom display about children's right to go to school.

Maths: Fundraising targets

Print out the 'Where the money goes' poster and talk to pupils about how different amounts of money raised for Red Nose Day could be spent.

Based on this, how much would you like to raise this Red Nose Day as a class? Ask the pupils to create an infographic poster showing the target total, how much they want to raise through different activities and what the money could buy. Encourage them to present the facts and figures using pictograms, bar charts, tables and graphs.

English: Red Nose Day acrostic

Working in pairs, ask the pupils to write a Red Nose Day acrostic poem.

Tell them to write the letters of RED NOSE DAY vertically and then to think of as many words and phrases as possible to do with the topic that start with the letters. Encourage them to use poetic devices like alliteration and rhythm.

Set a time limit and then ask the pairs to share their poems with the rest of the class.

PE: Active fundraising

Comic Relief is 40 years old this year! Challenge the pupils to come up with fun PE-related activities based on the number 40 that they can use to raise money this Red Nose Day. For example, they could:

- Run 40 miles as a class
- Skip 40 times without stopping
- Throw and catch a ball 40 times with a partner
- Play a 40-minute long football or netball match
- Dance for 40 minutes

Encourage pupils to collect sponsorship to raise money, or to make a donation to take part in an activity.