ACTIVITY SHEET

Build THE Change







Can you build the school of the future?

As Comic Relief turns
40 this year, we're looking
back at how the world has
changed over the last
40 years. And it's got us
thinking... what might
the world look like in
another 40 years?



Comic Relief's co-founder, Lenny Henry, wearing one of the first ever Red Noses nearly 40 years ago



WHAT WERE SCHOOLS LIKE IN 1985?

To help get you thinking about how schools could change in the next 40 years, here's a little flashback to school life in the year Comic Relief began.

- Classrooms didn't have smartboards or even computers! Teachers wrote with chalk on a blackboard.
- Schools sometimes had a colour for children to wear, rather than the same uniform for everyone.
- There was no National Curriculum.
 Each school got to decide what to teach its students.

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WHAT MIGHT SCHOOLS BE LIKE IN 2065?

Now that we've looked back at how things have changed in the last 40 years, it's time to get thinking about what might change in the next 40!

- How could schools become even more playful?
- What would future classrooms be like?
 Could there be spaces to learn in all kinds of different ways?
- How will school life change?
 What could you do at playtime?
 What about assemblies?



Your challenge

We want you to design your **SCHOOL OF THE FUTURE**, using LEGO® bricks, pens and pencils or whatever supplies you have. Your teacher will take a photo of your design, email it to the Build the Change team and Comic Relief, and be in with a chance of winning big!



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LESSON PLAN







Building the school of the future

We're so pleased you're taking on this challenge. Here are a few tips on how you might want to cover the challenge with your class.

Schools in 1985 (Talking task, 10 mins)

With a partner / in a small group, ask the children to think about what school was like in the 1980s. How might things have been different (i.e. Do we think they had computers? How would teachers have given out homework? Would they have talked about different styles of learning? How did children fundraise in 1985?).

You could prompt discussions by sharing a few images of schools in 1985.

It might be fun to see if the children know anyone who went to school in the 1980s – parents or even grandparents!

Schools in the future (Talking task, 10 mins)

With a partner / in a small group, ask the children to think about what school might be like in 40 years time. What might be the same (i.e. Would teachers still read stories to their class?). What might be different (i.e. how could schools become even more playful? Would there be opportunities to learn in different ways, like being outside in nature? What new topics might they learn about?).

To contextualise 40 years in the future, children could work out how old they'll be in 2065.

Building the school of the future (Design task, 20 mins+)

Individually, with a partner or in a small group, ask the children to design their school of the future. This could be done using LEGO bricks, pens, pencils or whatever resources you have in your classroom.

Reflection (Feedback, 5 mins)

If they would like to, children can present their design to the class. If they have a great explanation behind their design, feel free to add this to your email when entering the designs into the competition.

Entering the competition

To be in with a chance of winning a £2000 cash prize, or one of 40 LEGO sets for your school, take a photo of your children's designs and email them to **LEGO@comicrelief.com**. For more information on the competition and full T&Cs, head to **comicrelief.com/lego**



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