

RED NOSE DAY

LEARNING ACTIVITIES

KEY STAGE 2 TOPIC MAP

ENGLISH:

What tickles you?

Red Nose Day is all about taking ourselves funny for money. Hold a joke-telling session, where you and the pupils share your favourite jokes, riddles and funny stories. Pupils could make up their own, share one they already know, or find a joke or funny story in a book. Talk with the class about word play and why different jokes are funny.

To raise some money, why not hold a joke-a-thon, with the pupils collecting sponsorship for every joke they tell?

GEOGRAPHY:

Locating South Africa

Watch this year's Red Nose Day film for school. Using maps, locate South Africa and Atlantis, the town near Cape Town where Mckesha lives.

Talk to the pupils about their impressions of Atlantis from the film. Looking at the maps, ask them to identify:

- whether South Africa is in the Northern or Southern Hemisphere
- major cities in the country
- topographical features (e.g. mountains, coasts and rivers)
- the time zone.

Use Red Nose Day as the starting point for some easy, fun cross-curricular learning and fundraising!

For some of these activities, you will need to watch this year's Red Nose Day film for primary schools, which tells the story of Mckesha, a girl growing up in South Africa whose life has been changed by a skateboarding project funded by Comic Relief. You can find the film and further resources at comicrelief.com/primary

ART AND DESIGN:

My favourite place in the world

Skateistan is Mckesha's favourite place in the world. "It's where I can move freely, laugh and feel alive... It's a place where I can breathe and be myself."

Ask the pupils to make sketches of their favourite place in the world. Encourage them to annotate their drawings with notes about why they love the place so much, taking inspiration from Mckesha's thoughts about Skateistan.

Offer the pupils a range of materials to choose from, for example pencils, charcoal, pens, watercolours, poster paints, acrylics, clay, found objects, magazines and fabric. Ask them to create a drawing, painting, collage or sculpture of their favourite place in the world and to write a short description to accompany their piece.



PSHE:

The right to play

Talk with the pupils about Mckesha's life in Atlantis before she attended Skateistan. What would it be like to have to stay indoors all the time?

Share a child-friendly version of the UN Convention on the Rights of the Child and focus on Article 31, which says that every child has the right to relax, play and take part in a wide range of cultural and artistic activities. Do the pupils agree that this should be a fundamental right for every child? Why was Mckesha denied this right?

Ask each pupil to make an illustrated version of Article 31 and use these to create a classroom display about children's right to leisure, play and culture.



DESIGN AND TECHNOLOGY:

Funny Food Challenge

As well as a bake sale being a great way to raise money, it offers a brilliant opportunity to get your pupils making their own bread. This year, we're asking pupils to take part in the Funny Food Challenge, designing and making funny bread products for Red Nose Day! Red Nose Day pizza anyone? Teachers' faces in bread? Chelsea buns with Red Noses?

There's a fantastic set of resources available to support this activity at comicrelief.com/resources, including a PowerPoint presentation, pupil sheets and other fun bits and pieces to help your pupils market and sell their funny food.

Are you bready? Just remember, all you knead is laughs...



FRIDAY 20 MARCH



MATHS:

Fundraising targets

Print out the 'How your money makes a difference' poster and talk to the pupils about how different amounts of money raised for Red Nose Day might be spent.

Based on this, how much would the class like to raise this Red Nose Day? Ask the pupils to create an infographic poster showing the target total, how much they want to raise through different activities, and what the money could buy.

Encourage them to present the facts and figures using pictograms, bar charts, tables and graphs.