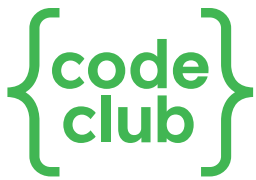


Mentor code of behaviour

Do

- **Do** provide a safe, secure environment for children attending your session.
- **Do** treat all children as individuals, equally, and with respect, regardless of their gender, age, religion, ethnicity, or creed.
- **Do** ensure a minimum ratio of one adult per ten children if you are not a teacher running a session in your school.
- **Do** be aware of what is appropriate physical contact, and only engage in this contact with the child's consent.
- **Do** respect the personal boundaries of others.
- **Do** be aware of what to do if you witness or are told about any safeguarding issue.
- **Do** get in touch with us or with another club leader/mentor to discuss any uncertainties.
- **Do** discuss with the other club leader(s)/mentor(s) what to do in case there is any bad behaviour in the session, and check whether the venue/club has a behaviour management policy.
- **Do** offer constructive, age-appropriate encouragement, praise, and critique to children.
- **Do** involve creators in decision-making where appropriate.
- **Do** use resources appropriate to the age and wishes of the group.
- **Do** copy in parents on all email communication with any young person under 18 years.
- **Do** encourage a positive and collaborative atmosphere where children support and learn from each other.
- **Do** encourage children to experiment with digital making, to get things wrong, and to learn positive lessons from their mistakes.
- **Do** have fun coding!



Mentor code of behaviour

Do not

- **Do not** spend time alone with individual children. If you need to meet with children individually, do so as openly as possible, leave the door open, and inform another responsible adult of the meeting.
- **Do not** use offensive or sexually suggestive verbal or physical language, and do not allow its use to go unchallenged.
- **Do not** allow or engage in inappropriate physical contact of any form. On unavoidable occasions when it is necessary to make physical contact, e.g. to provide comfort or reassurance to a distressed child, do so only with the child's consent.
- **Do not** do things of a personal nature for children that they can do for themselves.
- **Do not** physically punish children or young people.
- **Do not** single out any individual child for favouritism, unfair criticism, ridicule, or unwelcome focus of attention.
- **Do not** take children alone on car journeys. If this is unavoidable, do so only with the full consent and knowledge of their parents/guardians and someone in the organisation.
- **Do not** socialise inappropriately with children or young people outside of structured activities.
- **Do not** communicate one-to-one with young people outside the session, for example, on social media or via phone.
- **Do not** take children to your home.